A. GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

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rsity of Alaska Fairbanks untry ate/Zip/Country

www.uaf.edu 74-7500 78-1823 City/State/Zip/Country Ad649sions P4T f2(x(b)-10(e9)-4.9(4)-8()2)]TJ 040 1 sc 13.0372 0 0.864307 Tc 0 Tw [(907-)14.1(474-)14.1(7500)] re a separate URL application site on the Internet? If so, please specify: //www.uaf.edu/admrec/forms/index.html

institutional control (check one only)

С

Private (nonprofit) Proprietary

A3. Classify your undergraduate institution:

X Coeducational college

Men's college

Women's college

A4. Academic year calendar

r

□ 4-1-4

Quarter

Continuous

Trimester

Differs by program (describe):

Other (describe):

A5. Degrees offered by your institution

X Certificate Postbachelor's certificate Diploma X Master's Post-master's certificate X Associate Transfer X Doctoral X Terminal First professional First professional certificate X Bachelor's

Common Data Set 2003-2004

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003.

	FULL-TIME		PART-TIME	
Undergraduates	Men	Women	Men	Women
-				

B2. Enrollment by Racial/Ethnic Category.Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003. Include international studients only the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	10	91	184
Black, non-Hispanic	40	176	243
American Indian or Alaskan Native	211	877	1588
Asian or Pacific Islander	33	143	210
Hispanic	23	121	175
White, non-Hispanic	628	3185	4783
Race/ethnicity unknown	76	249	537
Total	1021	4842	7720

Persistence

B3. Number of degrees awarded by your institution from July 1, 2002, to June 30, 2003.

Certificate/diploma	<u>_78</u> _
Associate degrees	2 <u>06</u> _
Bachelor's degrees	3 <u>95</u>
Postbachelor's certificates	
Master's degrees	1 <u>63_</u>
Post-master's certificates	
Doctoral degrees	<u>36</u>
First professional degrees	
First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2003 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 1997 cohort if available. If fall 1997 cohort data are not available, provide data for the fal 1996 cohort.

Fall 1996 Cohort	Fall 1997 Cohort
equivalent) degree-seeking undergraduate students we entered in fall1996 Include in the cohort those who	rReport for the cohort of full-time first-time bachelor's (or mequivalent) degree-seeking undergraduate students who entered in fall1997. Include in the cohort those who diegtered your institution during the summer term preceding fall 1997.
	B4. Initial 1997cohort of first-time, full-time bachelor's s;(or equivalent) degree-seeking undergraduate students; total all students: <u>448</u>

B5. Of the initial1996cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or officia church missions; total allowable exclusions:	 B5. Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, I foreign aid service of the federal government, or official church missions; total allowable exclusions: n/a
B6. Final 1996cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)	B6. Final 1997 cohort, after adjusting for allowable exclusions: <u>448</u> (Subtract question B5 from question B4)
B7. Of the initial1996cohort, how many completed the program in four years or less (by August 20 00):	B7. Of the initial1997cohort, how many completed the program in four years or less (by August 20 01):
program in more than four years but in five years or les	B8. Of the initial1997cohort, how many completed the sprogram in more than four years but in five years or less (after August 312001 and by Agust 312002):
	B9. Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 312002 and by Agust 312003):
B10. Total graduating within six years (sum of question B7, B8, and B9):	sB10. Total graduating within six years (sum of questions B7, B8, and B9): <u>107</u>
B11. Six-year graduation rate f d 996cohort (question B10 divided by question B6): %	B11. Six-year graduation rate f 0 997 cohort (question B10 divided by question B6): <u>23.9</u> %

For Two-Year Institutions

Please provide data for the 2000 cohort if available. If 2000 cohort data are not available, provide data for the 1999 cohort.

1999 Cohort	2000 Cohort
B12. Initial 1999cohort, total of first-time, full-time degree/certificate-seeking students:	B12. Initial 2000cohort, total of first-time, full-time degree/certificate-seeking students:

B17. Completers of programs of at least two but less th four years (total):	al 17. Completers of programs of at least two but less than four years (total):
B18. Completers of programs of at least two but less th four-years within 150 percent of normal time:	a 18. Completers of programs of at least two but less than four-years within 150 percent of normal time:
B19. Total transfers-out (within three years) to other institutions:	B19. Total transfers-out (within three years) to other institutions:
B20. Total transfers to two-year institutions:	B20. Total transfers to two-year institutions:
B21. Total transfers to four-year institutions:	B21.Total transfers to four-year institutions:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students:Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2003. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students we9 Aents w incli6S71 inslls(P)cemqnts should be applied.

C5. Distribution of high school units required and/or recommendedSpecify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	1	
Foreign language		2
Social studies	3	
History		
Academic electives	3	
Other(specify)		

Basis for Selection C6. Dcadem4sis f

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degreeseeking applicants? Yes X No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.



Freshman Profile

Provide percentages for LL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman)students enrolled in fall 2003, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2003 who submitted national standardized (SAT/ACT) test scores.Include information forALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	50 <u>.6</u>
Percent submitting ACT scores	2 <u>8.4</u>

Number submitting SAT scores Number submitting ACT scores



	25th Percentile	75th Percentile
SAT I Verbal	450	590
SAT I Math	450	590
ACT Composite	17	25
ACT English	16	25
ACT Math	17	25

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	5.2	2.7
600-699	18.4	19.1
500-599	34.8	35.6
400-499	31.1	30.8
300-399	8.5	8.9
200-299	1.9	2.9
	100%	100%

	ACT Composite	ACT English	ACT Math	
30-36	4.8	7.6	5.1	
24-29	30	23.4	30	
18-23	36.6	35.2	32.1	
12-17	27.6	27.9	32.1	
6-11	1.0	5.9	0.7	
Below 6				
	100%	100%	100%	

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class12.9Percent in top quarter of high school graduating class31.6Percent in top half of high school graduating class64.2

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school gradepoint averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	6 <u>3.2</u>
Percent who had GPA between 2.0 and 2.99	33 <u>.0</u>
Percent who had GPA between 1.0 and 1.99	3 <u>.8</u>
Percent who had GPA below 1.0	0
	100%

Percent of total first-time, first-year (freshman) students who submitted high school GEA4___%

Admission Policies

C13.	App	lication	fee
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Does your institution have an application fee? Amount of application fee:\$35	X Yes	🗌 No	
Can it be waived for applicants with financial need?	X Yes	🗌 No	
C14. Application closing date			
Does your institution have an application closing date? Application closing date (fall):08/01 Priority date:02/01	X Yes	🗌 No	
C15. Are first-time, first-year students accepted for terms oth	ner than the	e fall % Yes	🗌 No
C16.Notification to applicants of admission decision ser(fill in	n one only)		
On a rolling basis beginning (date): no beginning date By (date): Other:			
C17. Reply policy for admitted applicants(fill in one only)			

Must reply by (date): _____ No set date: _X_____ Must reply by May 1 or within _____ weeks if notified thereafter Other: _____

C18. Deferred admission:

Early Decision and Early Action Plans

C21. Early decision:Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes X No

If "yes," please complete the following:	
First or only early decision plan closing date First or only early decision plan notification date	
Other early decision plan closing date Other early decision plan notification date	
For the Fall 2003 entering class:	
Number of earlydecision applications received by you Number of applicants admitted under early decision	
Please provide significant details about your early de	ecision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes X No

D. TRANSFER ADMISSION

Fall Applicants

- D1. Does your institution enroll transfer students?Yes □ No (If no, please skip to Section E) If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities Yes □ No
- D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2003.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	393	304	198
Women	570	475	311
Total	963	779	509

Application for Admission

- D3. Indicate terms for which transfers may enroll: X Fall Winter X Spring X Summer
- D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? X Yes No If yes, what is the minimum number of credits and the unit of measure? ______30_____
- D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript				Х	
College transcript(s)	Х				
Essay or personal statement					Х
Interview					Х
Standardized test scores				Х	

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	2/1	8/1			Х
Winter					
Spring	6/1	12/1			Х
Summer					

D10. Does an open admission policy, if reported, apply to transfer studentses 🗌 No

D11. Describe additional requirements for transfer admission, if applicable:

_____2.0 GPA_____

Transfer Credit Policies

- D12. Report the lowest grade earned for any course that may be transferred for crediting or C
- D13.Maximum number of credits or courses that may be transferred from a two-year institution: Number <u>no limit</u> Unit type <u>none</u>
- D14. Maximum number of credits or courses that may be transferred from a four-year institution: Number <u>no limit</u> Unit type <u>none</u>

E. ACADEMIC OFFERINGS AND POLICIES

- E1. Special study options/dentify those programs available at your institution. Refer to the glossary for definitions.
 - X Accelerated program
 - X Cooperative (work-study) program
 - Cross-registration
 - X Distance learning
 - X Double major
 - X Dual enrollment
 - X English as a Second Language (ESL) X Teacher certification program
 - X Exchange student program (domestic) Weekend college
 - External degree program
 - Other (specify):

- X Honors program X Independent study
- X Internships
- Liberal arts/career combination
- X Student-designed major
- X Study abroad
- E2. Has been removed from the CDS.
- E3. Areas in which all or most students are required to complete some course work prior to graduation:

X Humanities

X Mathematics

X Arts/fine arts

X History

Computer literacy

Other (describe):

- X English (including composition) Foreign languages
 - X Philosophy
 - X Sciences (biological or physical)
 - X Social science

Library Collections

Report the number of holdings at the end of the 2002-03 fiscal year for each of the categories below. Refer to the Academic Libraries Survey, Section D "Library Collections," lines 22-26, column 2 for corresponding equivalents.

E4. Books, serial backfiles, and other paper materials (including government documents) [line 22]: 1,059,001

- E5. Current serial subscriptions [line 26]: 3,000
- E6. Microforms [line 24]: __1,178,288_
- E7. Audiovisual materials [line 25]: __24,937__
- E8. E-Books [line 23]: _3,950___

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2003 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident	aliens)0.1	<u> 14.3 </u>
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	42.6	<u>_28.1</u>
Percent who live off campus or commute	57 <u>.4</u>	<u>_71.9</u>
Percent of students age 25 and older	14. <u>5</u>	<u> 35.1 </u>

F2. Activities offered Identify those programs available at your institution.

 X Concert band X Dance X Drama/theater X Jazz band 	X Music ensembles	 X Student-run film society X Symphony orchestra X Television station
ROTC (program offered in	cooperation with Reserve	Officers' Training Corps)
Army ROTC is offered: X On campus At cooperating ins	titution (name):	
Naval ROTC is offered: On campus At cooperating ins	titution (name):	
Air Force ROTC is offered:		
Housing:Check all types o institution.	f college-owned, -operated	l, or -affiliated housing available for undergraduates at your
X Coed dorms	X_ Specia	al housing for disabled students

- Special housing for international students
- Men's dormsWomen's dorms

 Women's dorms
 Image: Comparison of the students of the students
- X Apartments for single students

F3.

F4.

X Other housing options (specify): <u>Alaska Native Cultural Housing</u>

Common Data Set 2003-2004

G. ANNUAL EXPENSES

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2003.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

(a) instructional faculty in preclinical and clinical medicine

(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even thoagh they m devote part of their time to classroom instruction and may have faculty status,

(c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like

(d) faculty on leave without pay, and

(e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degreethe highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-time	Part-time	Total
a.) Total nun	nber of instructional faculty	304	7	311

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2003 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Excludeistance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrol for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the nurlaser sufficient and class subsections for each of the following class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

