See http://www.uaf.edu/uafgov/faculty/cd/cdman.html for a d	complete description of the rules governing curriculum &
course changes.	

Х Trial Course New Course 1. ACTION DESIRED (check one): Course # No. of Credits 2. COURSEIDENTIFICATION: Dept **ENVI** 220 3 Justify upper/lower division This course is designed to serve as a course in the Environmental Studies status & number of credits: (ENVI) Certificate program and Renewable Resources (RR) A.A.S. degree program. These programs focus on delivering quality entry-level coursework relevant to rural Alaska students with the goal of skill set development in the field of environmental sciences and renewable resources. This course focuses on energy use and production in society and its environmental impacts, which are ever growing concerns. ENVI 220 requires basic knowledge of math that students typically gain during their first year. The course has three contact hours per week. **Intro to Sustainable Energy** 3. PROPOSED COURSE TITLE 4. CROSS LISTED? YES'NO If yes, Dept: Course # no (Requires approval of both departments and deans involved. Add lines at end of form for such signatures.) 5. STACKED? YES'NO If yes, Dept. Course # no 6.



## 20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action?

## APPROVALS:

# ENVI 220 - Intro to Sustainable Energy

Term:	Spring 2011
Course Title:	Intro to Sustainable Energy
Dept. & Num:	ENVI 220
Credits:	3
Prerequisites:	Any 100 level MATH course; or permission of instructor
Dates:	Spring 2011 – all semester
Days and Times:	Tuesday, Thursday 6:50-8:20pm
Location:	Online; Distance-delivered from UAF BBC
Instructor:	Dr. Tom Marsik
Office Location:	UAF Bristol Bay Campus, Room 117
Position:	Assistant Professor

Fax:842-5692Email:tmarsik@alaska.eduHours Available:By Appt.

**Phone**: 842-5109

Text:	David J.C. MacKay. Sustainable Energy – without the hot air.	
	UIT Cambridge, 2008. ISBN 978-0-9544529-3-3. Available free online from	
	www.withouthotair.com	

#### **Course Description:**

Introduction to societal problems and solutions related to its energy use and production. P

practices of energy production and use, and to evaluate the feasibility of possible solutions to these problems. Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

- Recognize basic science concepts related to energy.
- Perform basic

## **Course Policies:**

- 1. UAF requires students to conduct themselves honestly and responsibly, and to respect the rights of others.
- 2. You are expected to attend and actively participate in all lectures and seminars.
- 3. Homework will be assigned each Tuesday and due at the beginning of class the following Tuesday. You are encouraged to discuss homework questions with your peers, but you are not allowed to copy.
- 4. Late assignments will not be accepted without prior approval of instructor.
- 5. Student presentations must be delivered when scheduled.
- 6. Project reports are due on April 19, 2011. Late reports will not be accepted.
- 7. The instructor reserves the right to amend this course outline as needed.

## Evaluation:

Final grades are calculated from the points earned in the following areas:

 Attendance and Participation
 10%

 Students are expected to attend and actively participate in all classroom sessions.
 10%

 Homework
 10%

 It will consist of problems and questions related to recently covered material in lectures (see the attached tentative schedule for lecture topics).
 10%

PO Box 1070 Dillingham, Alaska 99576 907-842-5109 800-478-5109 Fax: 907-842-5692

Students can also go to the UAF website <u>http://www.uaf.edu</u> or to the College of Rural and Community Development website <u>http://www.uaf.edu/rural/</u> or to Bristol Bay Campus website <u>http://www.uaf.edu/bbc/index.html</u>.

## UAF Disability Services for Distance Students

UAF has a Disability Services office that operates in conjunction with the College of Rural and Community Development (CRCD) campuses and UAF's Center for Distance Education (CDE). Disability Services, a part of UAF's Center for Health and Counseling, provides academic accommodations to enrolled students who are identified as being eligible for these services. If you believe you are eligible, please visit <u>http://www.uaf.edu/chc/disability.html</u> on the web or contact a student affairs staff person at your nearest local campus. You can also contact Disability Services on the Fairbanks Campus at (907) 474-7043, <u>fydso@uaf.edu</u>

25-Jan Session 3 Basic intro to sustainable energy; Divide presentation topics; Lecture on presenting	27-Jan Session 4 Guest speaker Ashish Agrawal – Sustainable energy projects at Fort Wainwright, Fairbanks
1-Feb Session 5 Divide project topics Sample student presentation (Tom Marsik)	3-Feb Session 6 Energy efficiency vs. renewable energy; Electricity – basic physics <i>Reading assignment: pages 22 - 28</i>
8-Feb Session 7 Student presentations + discussions	10-FebSession 8Heat – basic physics Reading assignments: pages 50 - 54
15-Feb Session 9 Student presentations + discussions	17-Feb Session 10 Economic analysis; Life cycle
22-Feb Session 11 Review for midterm	24-Feb Session 12 Lighting; <i>Reading assignment: pages 57 – 59; 155 - 156</i>
1-Mar Session 13 Midterm	3-Mar Session 14 Lighting – Cont'd
8-Mar Session 15 Student project updates	10-MarSession 16Green buildings; Energy and indoor air quality; Insulation Reading assignment: pages 140 - 154
15-Mar Spring break	17-Mar Spring break
22-Mar Session 17 Student presentations + discussions	24-Mar Session 18 Intro to renewable energy
29-Mar Session 19 Student presentations + discussions	31-MarSession 20Solar energyReading assignment: pages 38 – 49
5-Apr Session 21 Student presentations + discussions	7-Apr Session 22 Guest speaker Brian Hirsch, NREL - biomass
12-Apr Session 23 Student presentations + discussions	14-Apr     Session 24       Wind energy     Reading assignment: pages 263 - 268

Ideas for student presentations (first on list) and projects (last on list) include, but are not limited to: LED lighting – presence and perspective for future Induction lighting - presence and perspective for future (<u>http://uslightingtech.com/</u>) High-efficiency organic photovoltaic materials Energy payback of photovoltaic panels – in Alaska and generally Energy payback of solar-hot-water panels – in Alaska and generally Energy payback of wind turbines Super capacitors for electrical energy storage – presence and perspective for future