	TRIAL COURSE OR NEW COURSE PROPOSAL								
SUE	BMITTED BY:								
	Department	CRCD Departm	nent of Science	College/School		CRCD			
F	Prepared by	Tom Marsik	Phone		842-5109				
E	Email Contact	tmarsik@alaska	a.edu	Faculty Contact				same	
Se rul	See http://www.uaf.edu/uafgov/faculty/cd/cdman.html for a complete description of the rules governing curriculum & course changes.								
1	1. ACTION DE one):	SIRED (check	Trial Course			New Course	Х		
2	2.								

10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible):

ENVI 220 - Intro to Sustainable Energy (3cr) - Introduction to societal problems and solutions related to its energy

Endorsement in Sustainable Energy. Sustainable energy a high demand field across Alaska with a lot of potential for growth.								
19. LIBRARY COLLECTIONS  Have you contacted the library collection development officer (ffklj@uaf.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.								
No		Yes	Х		September 16, 2010 - No resource impact.			

APPROVALS:	
	Date
Signature, Chair, Program/Department of:	
	Date
Signature, Division Chair CRCD of:	
	Date
Signature, Chair, College/School Curricul Council for:	u

ATTACH COMPLETE SYLLABUS (as part of this application). Note: syllabus must follow the guidelines discussed in the Faculty Senate Guide http://www.uaf.edu/uafgov/faculty/cd/syllabus.html The department and campus wide curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course change will be denied SYLLABUS CHECKLISTFOR ALL UAFCOURSES During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline): 1. Course information: number, □credits, □ prerequisites. ☐ location, ☐ meeting time (make sure that contact hours are in line with credits). 2. Instructor (and if applicable, Teaching Assistant) information: ☐ Name, ☐ office location, office hours, ☐ telephone, email address. 3. Course readings/materials: ☐ Course textbook title, author, edition/publisher. ☐ Supplementary readings (indicate whether ☐ required or

## **ENVI 220** Intro to Sustainable Energy

Term: Spring 2011
Course Title: Intro

} ! 1 Α Term: Spring

## **Course Policies:**

- 1. UAF requires students to conduct themselves honestly and responsibly, and to respect the rights of others.
- 2. You are expected to attend and actively participate in all lectures and seminars.
- 3. Homework will be assigned each Tuesday and due at the

PO Box 1070 Dillingham, Alaska 99576 907 842 5109 800 478 5109 Fax: 907 842 5692

Students can also go to the UAF website <a href="http://www.uaf.edu">http://www.uaf.edu</a> or to the College of Rural and Community Development website <a href="http://www.uaf.edu/rural/">http://www.uaf.edu/rural/</a> or to Bristol Bay Campus website <a href="http://www.uaf.edu/bbc/index.html">http://www.uaf.edu/bbc/index.html</a>.

## **UAF Disability Services for Distance Students**

UAF has a Disability Services office that operates in conjunction with the College of Rural and Community Development (CRCD) campuses and UAF's Center for Distance Education (CDE). Disability

## ENVI 220 – Intro to Sustainable Energy - Tentative Schedule - Spring 2011

All dates and topics are tentative and subject to change.

Tuesday	Thursday			
18-Jan Session 1 Course Introduction	20-Jan Session 2 Discussion of topics for student presentations and projects Reading assignment: pages 2 - 21			
25-Jan Session 3 Basic intro to sustainable energy; Divide presentation topics; Lecture on presenting	27-Jan Session 4 Guest speaker Ashish Agrawal – Sustainable energy projects at Fort Wainwright, Fairbanks			
1-Feb Session 5 Divide project topics Sample student presentation (Tom Marsik)	3-Feb Session 6 Energy efficiency vs. renewable energy; Electricity – basic physics Reading assignment: pages 22 - 28			
8-Feb Session 7 Student presentations + discussions	10-Feb Session 8 Heat – basic physics Reading assignments: pages 50 - 54			
15-Feb Session 9 Student presentations + discussions	17-Feb Session 10 Economic analysis; Life cycle			
22-Feb Session 11 Review for midterm	24-Feb Session 12 Lighting; Reading assignment: pages 57 – 59; 155 - 156			