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# PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

### SUBMITTED BY:

Department	Resources Management	College/School	SNRAS
Prepared by	Joshua Greenberg	Phone	474-7189
Email Contact	i.greenberg@alaska.edu	Faculty Contact	Joshua Greenberg

See http://www.uaf.edu/uafgov/faculty/forda complete description of theorem. a course changes.

#### PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Natural Resources Ma	anagement
Degree Level: (i.e., Ce	rtificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	BS

## A. CHANGE IN DEGREE REQUIREMENTS: (Brief st atement of program/degree changes and objectives)

This is a revision to the Resources ConcentrationhetoBS in Natural Resources Management degree. The concentration title and description have been revised to better reflect the objective of the degree concentration. The concentration requirements have been modified and reorganized. The reorganization reflects the focus of this concentration on the social science aspect of natural resource management. The objective of the degree concentration is to provide students thells to identify differing social was, understand the policy and legal foundations of resource management issues, and haveledge of methods to develop management plans and implement decisions.

## Minimum Requirements for Degree: 130 credits

Natural resources management is making and implementing decisions to develop, maintain or protect ecosystems to meet human needs and values. The core natural resources management curriculum provides students with a broad education in the various natural resources and their related applied fields. Programs can be tailored to enhance a student's depth or breadth in a given field of interest. The program is designed for students desiring careers in resources management or in other fields requiring knowledge of resources management and students planning advanced study, as well as those wishing to be better informed citizens.

The B.S. degree has three concentrations: forestry; high latitude agriculture; and resources. The forestry concentration offers students the opportunity to focus on the multi-resource management of forests and associated ecosymeter the sustained production of goods and services and to prepare for forestry related employment. The natural resources managemen

The goals of LIAC's forestmy program are to produce graduates who
The goals of UAF's forestry program are to produce graduates who

a. Complete the following:

NRM F211—Introduction to Applie Plant Science
NRM F320—Animal Science3
NRM F480—Soil Management for Quality Conservation (3)
or NRM F485—Soil Biology* (3)3
or NRM F466—Environmental Soil Chemistry (3)
b. Complete at least 8 credits in biology, botany, physics,
chemistry, geosciences and/or mathematics, in addition to the
above basic courses. Courses must be approved for science majors.
c. Complete at least 9 credits in natural resources management electives:
NRM F102—Practicum in Natural Resources Management (1 – 2)
and any other NRM course at the F200-level or above that has not been used to meet other requirements.
NRM F204—Public Lands Law and Policy3

NRM F365—Principles of Outdoor Recreation Management3
NRM F370—Introduction to Watershed Management3
NRM F430—Resource Management Planning3
WLF F201—Wildlife Management Principles (3)
or FISH F401W,O/2—Fisheries Management (3)3
b. Complete at least 9 credits from the humans and the
environmental electives category. Courses involve human
effects on the environment and its products through

# C. PROPOSED REQUIREMENTS AS IT WILL APPAR IN THE CATALOG WITH THESE CHANGES: (<u>Underline new wordingstrike through old wording</u> use complete catalog format)

NATURAL RESOURCES MANAGEMENT

School of Natural Resources and Agricultural Sciences 907-474-7083

www.uaf.edu/snras/

B.S. Degree

Minimum Requirements for Degree: 130 credits

Natural resources management is making and implementing decisions to develop, maintain or protect ecosystems to meet human needs and values. The core natural resources management curriculum provides students with a broad education in the various natural resources and their related applied fields. Programs can be tailored to enhance a student's depth or breadth in a given field of interest. The program is designed for students desiring careers in resources management or in other fields requiring knowledge of resources management and students planning advanced study, as well as those wishing to be better informed citizens.

The B.S. degree has three concentrations: forestry; plant, animal, and soil sciences; and resources. The forestry concentration offers students the opportunity to focus on the multi-resource management of forests and associated ecosystem the sustained production of goods and services and to prepare for forestry related employment. The natural resources managet/ferestry program is the only accredited four-year forestprogram in Alaska.

The goals of UAF's forestry program are to produce graduates who are highly competitive in obtaining professional employment, who have the knowledge to perform well on the job and who are valued for work in Alaska and the circumpolar North; maintain close student interaction with faculty and provide opportunity for students to obtain practical professional eximence as part of their education; and to prepare students for lifelong learning and responsible participation in decision-making about the use of natural resources.

The university provides students with a foundation in the biological, social and physical sciences and lend of classroom, laboratory and field work to develop skills for a career in forestry. The forestry program leads to a professional degree in forestry. The program is accredited by the Society American Foresters (SAF).

The high latitude agriculture concentration offers opportunities for scientific study and education in areas such as field and greenhouse plant production, domestication and propagation of native plants, revegetation, domestic and native animal production, and agricultural and ecological aspect soil science. The resources concentration emphasizes responsible stewardship in the management of multiple resources that occur in natural systems. Field and laboratory activities and applications of knowledge gained are stressed throughout the program. Internships and work-study arrangements are often available for qualified students.

The Humans and the Environment concentration focuses on human interactions with the environment and the balancing of uses needs and values regarding natsocal roses. H&E students will gain a solid foundation in the physical sciences relevant to resources management, but will be distinguished by a focus on social science coursework. Examples of such coursework include policy and law, planning, economics, and survey research methods. Students have the opportunity to integrate international study into the degree option. H&E graduates will have skills to identify differing social values not resource management issues, and have knowledge of methods without management plans and implement decisions.

Graduates will be well positioned for a variety of caree

or FISH F401W,O/2—Fisheries Management (3)3
b. Complete three of the following to total at least 8 credits:****
Complete at least one of the following non-measurements
courses:
BIOL F331—Systematic Botany4
FIRE—Any course on wildlantire control/management3
GEOS F408—Photogeology2
NRM F277—Introduction to Coresvation Biology3
NRM F300—Internship in Natural Resources
Management*****1 – 6
NRM F303X—Environmental Ethics and Actions******3
NRM F312—Introduction to Range Management3
WLF F201—Wildlife Management Principles (3)
or FISH F401W,O/2—Fisheries Management (3)3
2. Complete at least one of the following measurements
courses:
CE F112—Elementary Surveying3
GEOS F422—Geoscience Applications of Remote Sensing3
NRM F341—GIS Analysis4
STAT F401—Regression and Analysis of Variance4
STAT F402—Scientific Sampling
* Student must earn a C grade or better in each course.
** Satisfies core natural science requirement.
*** Satisfies B.S. degree natural science requirement.
**** Courses other than those listed must be approved by student's advisor.  ***** Must be forestry related.
******* If used to fulfill the baccalaureate core requirement for ethics/values
and choices in the perspectives on the human condition, NRM F303X
may not also count toward a natural resources management major. However,
may not also count toward a natural resources management major. However,

in this case, only two courses that total at least 5 credits are required

NRM F251—Silvics and Dendrology	4
NRM F312—Introduction to Rangedanagement	3

MIN.F407W—Mine Reclamation and Environmental Min.F407W—Mine Reclamation and Environmental Management	MIN F101—Minerals, Man and the Environment3
MIN F407W—Mine Reclamation and Environmental Management	MIN F400—Practical Engineering Reptar
NRM F277 - Introduction to ConservatioBiology	
NRM F277 - Introduction to ConservatioBiology	Management3
NRM F300—Internship-in Natural Resources-Management 3 NRM F312—Introduction to Range Managemen	
NRM F312-Introduction to Range Managemen	
NRM F404—Environmental Impact Stathent Law	
NRM F450—Forest Management	
NRM F450—Forest Management	
NRM F440 – Silviculture	
NRM F486—Outdoor Recreation Planning	
NRM F480—Soil Management for Quality and Conservation3  RD F255—Rural Alacka Land Issues	
RD F265—Rural Alaska Land Issues	
RD F265—Perspectives on Subsistence in Alaska	
RD F3500—Indigenous Knowledge and Community Research	
Community Research	
WLF F201—Wildlife Management Principles	Community Research 3
WLF F419O/2—Waterfowl and Wetlands Ecology and Management	W/I F F201_W/ildlife Management Principles 3
Management	
c. Select at least 9 creditsan approved support field. Selectic may include courses listed within the humans and the environmental elective categogide need not be limited to those with NRM designator Courses are selected for their clear pertinence too hesive program and must be approved by the student's acoustic advisor prior to attaining senior standing. Examples include but are not limited to: communications, data management, economics, marketing, recreation or resources policy. Support fields may also include subject areas in forest and plant, animal, solitsciences.  a. Human Dimensions Coursescomplete all courses, 24 credits  NRM 101—Natural Resource Conservation and Policy	
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NRM 101—Natural Resource Conservation and Policy	Subject areas in forest and plant, animal, wolconorious.
NRM 101—Natural Resource Conservation and Policy	a Human Dimensions Coursescomplete all courses
NRM 101—Natural Resource Conservation	
and Policy	
NRM 204—Public Lands Law and Policy3 NRM 304—Perspectives in Natural Resource	
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NRM 365—Principles of Outdoor Recreation Management	
Management	Management3
NRM 430—Resource Management Planning3 NRM 465—Survey Research in Natural Resources Management	
NRM 465—Survey Research in Natural Resources Management	Management 3
Resources Management	
ECON 235—Introduction to Natural Resource Economics	
Resource Economics	
ECON 335—Intermediate Natural Res Economics	
Economics	
* Courses taken abroad may be applied toward this requirement with departmental approval  b. Resource Management Courses: complete 12 credits minimum  WLF 201— Wildlife Management Principles3 NRM 312—Intro to Range Management	
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WLF 201— Wildlife Management Principles3 NRM 312—Intro to Range Management3	
NRM 312—Intro to Range Management3	
NRM 340—Natural Resources Measurement	
	NRM 312—Intro to Range Management3

and Inventory3
NRM 370—Introduction to Watershed
Management3
NRM 410—Numerical Methods for Natural
Resources Management3
NRM 450—Forest Management3
NRM 463—Wilderness Management
NRM 480—Soils Management for Quality and
Conservation3
FISH 487 W,O/2—Fisheries Management3
c. Applied Experiential Courses: complete 2 credits minimum
NRM 290—Resource Management Issues at
<del></del>
High Latitudes2
NRM 300—Internship in Natural Resources
Management and Geography (H).1-6
*Courses taken abroad may be applied toward this requirement with departmental approval

# d. Skills Building: complete 9 credits in a single field of study

Skills building provides depth of study in fields employed in Humans and the Environment related careers. Courses to be determined by students in consultation with their advisor and approval of department head.

# Examples of Skills Building fields:

- x Forestry
- x Agriculture
- x Law Enforcement
- x Computer application
- x GIS/Remote Sensing
- x Fire Science/Haz mat
- x Business
- x Statistics
- x Aviation
- x Language
- x <u>Fisheries management</u>
- x Wildlife management
- x Curation
- x Art
- x Other

A list of approved classes for each topiedals ava	anable nom the department.
5. Minimum credits required  Note: Courses required for the major may also	

#### JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you alrequirse, is it because the terrial is covered elsewhere?self as much space as needed to fully justify the proposed change and explain has been done to ensure that the quality of the program is not compromised as a result.

The Resources concentration of the NRM BS program has not been updated in many years. The revision presented here is intended to keep the concentration currentowith ges that have occurred in natural resources management related fields while maintaining the overall rigor of the degree concentration. It is also intended to accommodate planned growth in enrollment in the NRM BS program. The reorganization provides students both a bread th and depth of knowledge in areas relevant to natural resources gement, with a focus on the human dimension. The NRM major requirements are unchanged by this revision. Accordingly, the Forestry concentration and the High Latitude Agriculture concentration are unchanged.

The changes to Humans and the Environment degree concentration are as follows. The requirements of the degree concentration are structured under revised category headings that provide a clear rationale for the degree concentration. The 'Resources Management' category prosideents flexibility in the specific courses they take based on their interests. NRM 312—Intro to Range Management, NRM 340—Natural Resources Measurement and Inventory, NRM 370—Introduction to Watershed Management, and NRM 480—Soils Management for Quality and Conservation that are currently required becomenantmourses in the revised degree concentration. The required courses under the 'Human Dimensions' category in the revised degree concentration are all required under the current degree concentration. The 'Applied Experie relative group provides students several choices to gain experienced based understanding of human interaction with the natural environment. NRM 290—Resource Management Issues at High Latitudes, currently a required course, becomes an optional course. NRM 300-Internship in Natural Resources Management and Geography is more prominently featured in the degree concentration. The internship offering is extended to include exposure to natural resource management in a foreign settings through the new course Internship NRM 3xx—Internship Abroad in NRM. The 'Support Field' category in the current degree concentration is re-titled 'Skills in Fireld.' This category accommodates student exploration of study in fields employed in Humans and the Environtmelated careers. Examples of the 'Skill and the Fields' topics are now provided in the degree concentration description. Finally, the 'Humans and the Environmental Electives' category in the current degree concentrations been re-titled 'Electives in Humans and the Environment' and has been reorganized to assure student have exposure to a breadth of current topics relevant to understanding human interaction with the natural environment of credits in this category has been increased from 9 to 15 so that studenaty also explore specific topics in greater detail. The list of elective courses included in this category has been updated basedræmcwniversity course offerings and based on the contribution of courses to specific topic areas.

APPROVALS:	
	Date
Signature, Chair, Program/Department of:	
	Date
Signature, Chair, College/School Curriculum Council for:	
	Date
Signature, Dean, College/School of:	

Signature, Chair, UAF Faculty Senate Curriculum Review Committee	А	ALL SIGI	NATURE	S MUST	BE OBT	AINED	PRIOR	TO SI	JBMISS	ION T	O THE	GOVE	RNANCI	E OFFIC
Signature, Chair, UAF Faculty Senate Curriculum Review Committee											Date			
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