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TRIAL COURSE OR NEW COURSE PROPOSAL
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SUBMITTED BY:

Department	Civil and Environmental Eng.	College/School	CEM
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Email Contact	e	7 6 . 9 T / C S 3 6	4

Students will learn the techniques required to manage construction project in the public sector. The different levels of government and their roles they play in the Project will be investigated.

11. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities  S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? YES  NO

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6  W = Writing Intensive, Format 7  Natural Science, Format 8

12. COURSE REPEATABILITY:

Is this course repeatable for credit? YES  NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?  TIMES

The Graduate Certificate in Construction Management and its courses was approved by the CEE faculty and the CEM dean.

ADDITIONAL SIGNATURES: ( As needed for cross- listing and/or stacking)

		Date	
Signature, Chair, Program/Department of:			
		Date	
Signature, Chair, College/School Curriculum Council for:			
		Date	
Signature, Dean, College/School of:			

# Outline Syllabus

## Public Policy and Public Administration

### 1. Course information:

Public Policy and Public Administration, CE 600, One credit

Prerequisites: Recommended Admission to the Graduate Certificate in Construction Management Program.

*Location and Meeting Time* will be specific to each offering of the course.

### 2. Instructor (and if applicable, Teaching Assistant) information:

*Instructors Name, Office Location, Office Hours, as well as Telephone and Email* contact information will be specific to each offering of the course.

### 3. Course readings/materials:

Handout of text material and assigned materials. Students will download from the Internet.

### 4. Course description:

Students will learn the techniques required to manage a construction project in the public sector. Different levels of government and the role they play in the Project will be investigated.

### 5. Course Goals (general), and (see #6)

Improve the student's skills in managing construction in light of various government involvements and levels of involvement

### 6. Student Learning Outcomes (more specific)

At the conclusion of the course, the student will understand the levels of government and their funding sources, as well as the administrative procedures the various government agencies use to administer projects. The practical aspects of public versus private ownership of infrastructure. Governments and the permitting processes – primacy, land ownership, historical context. Public relations, relations between governments, funding cycles and limitations. The student will be able to explain the project planning process in various governments – who is involved and why. The student will be able to examine the potential for success of public-private partnership.

### 7. Instructional methods:

Face to face lecture and remote lectures via video conferencing student presentations and reports. Students will use the Internet to download some instruction material.

### 8. Course calendar:

Class 1

Introduction

Public Funding MechanicsPart 1

Class 2

Public Funding MechanicsPart 2

Public Policy attached to funding

Class 3

Private ownership of public facilities and infrastructure

Government oversight of private owners