Submit original with signatures + 1 copy+ electronic copy to UAF Governance.

See $\underline{http://www.uaf.edu/uafgov/faculty/cdf}$ or a complete description of the rules governing curriculum & course changes.

|--|

SUBMITTED BY:

Department	ChEhitg	College/School	CEM
Prepared by	Ph	Phone	474 7694
Email			
Contact			

Under the general topic **of** ogram managemeista series of oneredit coursesthatare designed to offer students instruction abthet larger context in which projects are conceived and builtThis course will examine a special topic under this general category

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

HGCCACAMghaghCEE ja dCEM d

21. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

Minder in the state of the stat

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

High NF CEE tigginghis

tillen . High Not of Page

GaC iC Myagith N Ballin

12009. High faith of CEE 6

11 High ballin

12 High Not begin NF page

13 High Not begin NF page

14 High Not begin NF page

15 High Not begin NF page

16 High Not begin NF page

17 High Not begin NF page

18 High N

 \mathbf{F} s \mathbf{h}

9. C🟚

Due to the limited number of classes, attendance and class participation is expected in all classes, unless arranged otherwise with the instructor, and will be conside**dedeirm**ining final grade. Plagiarism will not be tolerated

10. Eh

The gading policy, including tow students will be evaluated, what factors will be included, their relative value, and how they will be tabulated, will be specific to each offering of the course

11. 🕟