

104 - UAC 10

Submit original with signatures + 1 copy + electronic copy to UAF Governance.
See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

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Revised 1/21/2011 - jbh

XXXXXXXXXX

[redacted]

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAE education is not lowered as a result of the proposed

change. Please address this in your response. This action needs to be self-sustained. Use as much space as

Course Syllabus: HSEM 301

**Principles of Homeland Security & Emergency Management
--3 credits**

Instructor – Cameron Carlson

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Prerequisites: Math 107X or 161X or Stat 200X Revised 1/21/2011
Location: Bunnell xxx and upper division standing.
Time TBD 0:00 – 0:00 (Take out STAT F200X)

Course Description

The course provides a foundational perspective as to how our present federal emergency management and homeland security structure emerged with emphasis placed on the characteristics, functions, and resources of its integrated systems. This course additionally focuses on the principles and practices of homeland security and emergency management at the local, state and federal levels.

Course Objectives

Upon completion of the course students should have a firm grasp of homeland security & emergency management processes and issues. Emphasis will be placed on students developing a greater understanding of the complexities of the Department of Homeland Security and the Federal Emergency Management Agency and those skills sets required to integrate the major supporting services (health, fire, law enforcement, Hazmat, etc.). Students will leave the course with a

Quizzes will account for 10% of the overall grade. (True-False, Fill in the blank, Multiple choice, Short answer)

A Mid Term will account for 25%. (Essay)

Weekly Reviews/Discussion Management 15%. (Students are required to turn in a review of the assigned weekly readings at the beginning of each class. The review is to be two pages (typed), font 11—double spaced. Additionally, students will be prepared to lead discussions/contribute to the lecture

Blackboard will be used to cover special topic and case study presentations (10%) for use during the course. Each student team will be responsible for developing their own special topic, soliciting input from other students via Blackboard (interest in the topic, relevance to the course etc.), and for the development of a 15 minute presentation via power point or other suitable delivery tool.

A Group Project consisting of both a table top exercise and a functional exercise will constitute 15% of the class.

A Final will account for the remaining 25% of the overall grade. (Essay)

Quizzes = 10%

Mid Term = 25%

Weekly Reviews/Discussion Management (Participation) = 15%

Special Topics Presentation = 10%

Group Project Table Top and Functional Exercise = 15%

Final = 25%

A= 90-100%

B= 80-89%

Additional Reading

Selected articles as needed will be posted either on Blackboard or provided in

class.

Students are expected to attend and participate in both the class and discussions generated. Students will be penalized for the late submission of class

assignments and for non—attendance (outside of emergency or mutually agreed upon circumstances).

Plagiarism on assignments and cheating on exams will not be tolerated. Students caught plagiarizing or cheating will be disciplined according to the appropriate University of Alaska guidelines

Support Services:

Students are encouraged to utilize the UAF Writing Center in 801 Gruening, ph 474-5314 as needed to assist in the development and refinement of their written products. Please contact me as required should you need to contact other subject matter support services relevant to the development of your leadership or

Week 3	Terror, Threat, and Disaster Post 9/11: A New Paradigm Chp 2 (Nemeth) Emergency Management and the New Terrorist Threat Chp 9 (Haddow et al.)
Week 4	Natural and Technological Hazards Chp 3 (Haddow)

Week 9	Training and Exercises in Homeland Security Chp 5 (Nemeth) Emergency Operations Center Overview Roles and Responsibilities of Command Staff Tabletop Exercise Overview