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Submit original with signatures + 1 conv + electronic conv to UAF Governance.

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

Department	Emergency Management Program	College/School	School of Management
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JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as

Course Requirements and Evaluation

1) Reading of assigned chapters as indicated by the "Schedule and Assignments" section, prior to class, in preparation for class discussion.

There is no formal language prerequisite for this course, but you will need to be able to read, write and speak English, at the college level, to be successful.

2) Two exams: There will be two exams; both will have multiple choice questions. The

170 points). The exams will be available only to students who are in class when the exam is handed out.

Students may take a make-up exam only with prior approval from the instructor. The

6) Participation: Students are expected to participate in ALL class sessions.

~~Preparation for such participation will necessarily involve having read assigned literature~~

prior to each class session. The variety and interest in this class will come from discussions of current events as related to the course. Students are asked to try to find and bring related newspaper, magazine or internet articles each week to discuss in class.

7) An attendance sign-in sheet will be passed around at the beginning of EACH

Target Capabilities List, DHS, September 2007

Course Policies:

~~Students are expected to attend and participate in both the class and discussions.~~

generated. Students will be penalized for the late submission of class assignments and for non—attendance (outside of emergency or mutually agreed upon circumstances). Students are expected to observe academic honesty. Dishonest practices including giving or receiving assistance in any manner or form during an examination, unauthorized possession of exam questions, and plagiarism (willfully presenting another person's writings, opinions or thoughts as one's own, without proper credit and

documentation) will not be tolerated.

~~Violations of this academic honesty policy will be subject to all possible disciplinary~~

Week 2	Chapter 1, Introduction to Emergency Planning
Week 3	Chapter 2, The Emergency Planning Process (select municipality for project)
Week 4	Chapter 3, Patterned Human Behavior in Disasters Chapter 4, Fostering Successful Emergency Planning
Week 5	Chapter 5, Classes of Protective Action Recommendations (Hazard Vulnerability Assessment Complete)
	Chapter 6, Analyzing and Selecting Protective Actions

Week 10	Chapter 8, Continuity of Operations Plans
Week 11	Chapter 9, Milestones That Structure Emergency Planning
Week 12	Chapter 10, Population Warning Chapter 11, Planning for Hazard Adjustment
Week 13	Chapter 12, Structures for Managing Emergency Response Chapter 13, Selected Federal Emergency Planning Mandates
Week 14	Chapter 14, Emergency Planning, Professionalism and the Future
Week 15	EOPs Complete (Team Briefs) <i>Review for Exam</i>
Week 16	Final Exam