Submit original with signatures + 1 conv + electronic conv to UAF Governance.

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

Department	Emergency Management Program	College/School	School of Management
Prepared by	C. Carlson	Phone	474-6537
Fmail Contact	edearlean@alacka odu	Faculty Contact	C Carlson

	11. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)
	H = Humanities N = Natural Science S = Social Sciences
	Will this course be used to fulfill a requirement for the baccalaureate core? IF YES, check which core requirements it could be used to fulfill:
<u> </u>	
Topaco an	
Į.	
1 11	
F-3	
_ -	
-	Revised 1/21/2011: [Remove Math]; add "or permission of XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
<u> </u>	
· ·	
TE R B	
_	
<u> </u>	
<u> </u>	40. COMPREDENTATION ITS
	12. COURSE REPEATABILITY: Is this course repeatable for credit? YES X NO
	Instification: Indicate why the course can be reneated
<u> </u>	
4 2	
Ā.	
·	
بر	
<i>i</i> L	
_	

	the Department of Homeland Security.
	The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as
	<u>, </u>
·	
_	
1-	
, —	
<u>.</u>	
1	
3	
	···
- ht = 11	
V.	
Į.	
1	
. \	
r	
· · · · · · · · · · · · · · · · · · ·	
.	
- • • • • • • • • • • • • • • • • • • •	-
7	
_	
<u> </u>	
•	
^ _	

Course Syllabus: HSEM 412

Emergency Planning & Preparedness

--3 credits

Instructor – Cameron Carlson

Director, Emergency Management & Homeland Security Program SchΩol of Management University of Alaska Fairbanks

Revised 1/21/2011 - jbh

ADD: or permission of instructor

Office:

219 F Bunnell

Office Hours:

TBD

Telephone:

474-6537

e-mail:

cdcarlson@alaska.edu

Prerequisites: HSEM 301 Location: Bunnell xxx Time TBD 0:00 – 0:00

Course Description

This course will ove	<u>mino the concents of de</u>	ovolonina ond veitina on	
7-			
- 1 (•	

Course Requirements and Evaluation

1) Reading of assigned chapters as indicated by the "Schedule and Assignments" section, prior to class, in preparation for class discussion.

There is no formal language prerequisite for this course, but you will need to be able to read, write and speak English, at the college level, to be successful.

	2) Two exams: There will be two exams; both will have multiple choice questions. The
	<u> </u>
	•
.	
	170 points). The exams will be available only to students who are in class when the exam is handed out.
	Students may take a make-un exam only with prior approval from the instructor. The

6) Participation: Students are expected to participate in ALL class sessions.
Depresentiale for exale montate estimation will manage failure transfer to a standard and standard at the case of
prior to each class session. The variety and interest in this class will come from
discussions of current events as related to the course. Students are asked to try to find and bring related newspaper, magazine or internet articles each week to discuss in
class.

.

Target Capabilities List, DHS, September 2007

	ranget eapasimises hist, september hear
	Course Policies:
	Studente are expected to ettendend participate in both the class and discussions
-	
1 <u>7</u> 14	•
<u> </u>	
<u>, 1</u>	
-1	
-	
	•
	generated. Students will be penalized for the late submission of class assignments and for non—attendance (outside of emergency or mutually agreed upon circumstances). Students are expected to observe academic honesty. Dishonest practices including giving or receiving assistance in any manner or form during an examination, unauthorized possession of exam questions, and plagiarism (willfully presenting another personal extensions or the absolute or analysis without preparated and
l _{ij}	
<u>"I.</u>	
.	
-	
•	
·	
	documentation) will not be tolerated. \(\frac{1}{10} \f
	Military Control District Bit Court women transfer on the court of the
	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
<u>_</u> -	

Week 2	Chapter 1, Introduction to Emergency Planning
Week 3	Chapter 2, The Emergency Planning Process (select municipality for project)
Week 4	
	Chapter 3, Patterned Human Behavior in Disasters Chapter 4, Fostering Successful Emergency Planning
Week 5	Chapter 5, Classes of Protective Action Recommendations (Hazard Vulnerability Assessment Complete)
	Chanter 6 Analyzing and Salasting Protoctive Actions

Week 10	Chapter 8, Continuity of Operations Plans
Week 11	Chapter 9, Milestones That Structure Emergency Planning
	Chapter 10, Population Warning
Week 12	Chapter 11, Planning for Hazard Adjustment
	Chapter 12, Structures for Managing Emergency Response Chapter 13, Selected Federal Emergency Planning Mandates
Week 13	Chapter 13, Selected Federal Emergency Flaming Mandates
Week 14	Chapter 14, Emergency Planning, Professionalism and the Future
	EOPs Complete (Team Briefs) Review for Exam
Week 15	Review IOI Exam
Week 16	Final Exam