

HONR 242 "Honors Viewpoints of Humanity II" (3 credits) Offered in Spring.

This course will provide a deep exposure to the core concepts and themes of modern civilization through interdisciplinary study based in primary literature. Course readings will span the range of humanities and social sciences; readings in HONR 241 and 242 are distinct but complementary. Open only to Honors students; required of all second-year Honors students.

Undergraduate courses only. Use approved criteria found on page 2 of the manual. If justification is needed attach on separate sheet.

3 Humanities ; Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? Yes No

If this course is used to fulfill core requirements it could be used to fulfill:

General Education (format ?) ; / ; / Intensive (format @) ; Natural Science (format 9)

Is this course repeatable for credit? Yes No

Justification: Indicate why the course can be repeated (for example the course follows a different theme each time).

How many times may the course be repeated for credit? 1 &

If the course can be repeated with variable credit what is the maximum number of credit hours that may be earned for this course? 1

2 & \$ # 12(

ENGL 211 or ENGL 213, and COMM 141 or COMM 131

These will be completed before the student is allowed to enroll in the course.

HONR 241, and Honors sections of ENGL 211 or ENGL 213, and of COMM 141

Classes etc. ~~etc~~

If yes, give semester, year, course #, etc.:

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Honors Program will recruit and pay one UAF faculty member to teach this course as an overload assignment. There is no impact on other departmental budgets. The Honors Program will coordinate with scheduling to set class time when class space is available.

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action?

22 1 O & 8& 8 10&! \$ 1 8 1 1 O 9& : & O O" &
1" &

	Date	
)i&nature C\$air 6%((aculty)enate Curriculum " eview Committee		

	Date	
)i&nature C\$air 8ro&ram/Department of:		
	Date	
)i&nature C\$air Colle&e/) c\$ool Curriculum Council for:		
	Date	
)i&nature Dean Colle&e/) c\$ool of:		

" 9 " \$2& & /22 8 ; 7 <

Note: The guidelines are online: <http://www.uaf.edu/uafgov/faculty/cd/syllabus.html>
The department and campus wide curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear the proposed course can be denied.

/22 8 " 9&" =21 22 " &

During the first week of class instructors will distribute a course syllabus. Any modifications may be made throughout the semester. This document will contain the following information (as applicable to the discipline):

" 7 (
 Title number credits prerequisites location meeting time
Make sure that contact hours are in line with credits'.

' 1 ; % 7 > < 7 (
 Name office location office hours telephone email address.

) " % # (
 Course textbook title author edition/publisher.
) supplementary readings (indicate whether required or recommended) and
 any supplies required.

* " % (
 Content of the course and show it fits into the broader curriculum
 Expected proficiencies required to undertake the course if applicable.
 Inclusion of catalog description is recommended and
 Description in syllabus must be consistent with catalog course description.

+ " ; <> % ; ? , <
 , % 2 ; 7 <

- 1 % (
 Describe the teaching techniques used: lecture case study small group discussion
private instruction studio instruction values clarification games journal writing use of
blackboard audio/video conferencing etc.'.

@ " % (

- HONORS VIEWPOINTS OF HUMANITY II -
HONORS - Syllabus
Spring 2012

Instructor :

- HONORS VIEWPOINTS OF HUMANITY II -

HONORS - Reading List

Spring 2012

This course will provide a deep exposure to the core concepts and themes of modern civilization through interdisciplinary study based in primary literature. Course readings will span the range of humanities and social sciences, with the goal of making students conversant with the central ideas and themes which illuminate the progress of humanity towards, and the realization of, modern civilization. By reading, reflecting on and discussing some of these works, students will come to better understand the philosophical arguments and personal motivations that characterize humankind.

A number of the books to be studied in HONR 242 are available as free online versions through Project Gutenberg (gutenberg.org). All of the texts which are freely available online will be placed on ERes at the Rasmusen Library.

<u>Title</u>	<u>Author</u>	<u>Meetings</u>	<u>Source</u>
Don Quixote, Parts I and II	Cervantes	6	Gutenberg 996
The Prince	Machiavelli	4	Gutenberg 1232
Utopia	More	5	Gutenberg 2130
Candide	Voltaire	4	Gutenberg 19942
The Red and the Black	Stendhal	5	See below
Capital, Vol. I	Marx	5	See below
Beyond Good and Evil	Nietzsche (tr. Kaufmann)	5	See below
The Structure of Scientific Revolutions	Kuhn	3	See below
Coming of Age in Samoa	Mead	5	See below

Five of the texts are not available through Project Gutenberg. "The Red and the Black" by Stendahl is available in a free online version through gutenberg.net.au, etext 300261. Kuhn's "Structure of Scientific Revolutions" is published by University of Chicago Press (3rd ed., 1996, ISBN 0226458083). Mead's "Coming of Age in Samoa" is published by Harper Perennial (1971, ISBN 0688309747). "Beyond Good and Evil" is published by Vintage (1989, ISBN 0679724656); we will use the translation by Kaufmann exclusively. "Capital" by Marx is available as a free download in pdf format from Google Books at <http://books.google.com/books?id=afUtAAAAIAAJ>.