

Syllabus: GEOS F3170
PALEONTOLOGICAL RESEARCH AND LABORATORY METHODS
2 Credits – Oral Intensive

Professor: Patricia A. Druckenmiller TA:

Office: TBA

Phone: TBA

Prerequisites: GEOS F112, or permission of the instructor

Lectures and discussions: MUSEUM 151*

Labs: MUSEUM 151*:

*NOTE: In order to gain admittance to the museum classroom, you must enter at the main entrance and check in at the front desk.

Required Text: A textbook is not required for this class. Because a single work that covers all areas of this course does not exist, readings on pertinent topics will be provided by the instructor. A suggested general reference that covers some of the course topics is:

Green, Owen R. 2001. *A manual of practical laboratory and field techniques in palaeobiology*. Kluwer Academic Publishers, 560 pp.

Other required materials: A lab notebook and hand lens are recommended.

Course description: This course introduces students to the basic paleontological methods used in the profession to study and interpret the fossil record. Each week, the theoretical background for topics will be introduced in lecture, but this course is primarily intended to offer hands-on, practical experience in a variety of paleontological methods. We will learn the basics of fossil preparation, scientific illustration, and how to photograph macro- and microfossils using a digital SLR camera. We will also learn how to conduct more sophisticated forms of digital imaging of fossils by means of CT scans, surface laser scans, and scanning electron micrographs (SEM), and how to manipulate these data for presentation. The use of isotopic methods in paleontology will also be introduced. Because museum collections are major sources of data for most paleontological research, we will also learn the fundamentals of curation in an active museum research collection (the Earth Science Collection at the University of Alaska Museum), including how specimen data is organized and served to the scientific community through online databases. A primer on paleontological field methods (including one fieldtrip) will also be provided.

This course emphasizes oral communication. Sharing the results of research via oral presentations (and posters) to a professional and public audience is another important component of paleontology. In lecture we will discuss effective methods for oral presentations and provide opportunities to develop these skills in a relatively low-stress, friendly environment during special lab presentations (rather than in front of 300 of your peers at your first professional meeting!). **A, B.** *Two oral presentations are required and form 20% of your total grade.* The first presentation will simulate a professional conference in which you will be given 20 minutes for your talk, up to five of which may be used for answering questions. It will be recorded on video in order for you assess your presentation. The second presentation will simulate a classroom setting and will be approximately 30 minutes in duration, plus a question and answer period. Both presentations require the use of visual aids, including, but not limited to, PowerPoint or a similar application. **C.** Presentations will be evaluated not only by the instructor but also by your peers. A peer review guide will be provided. Thus you will have the opportunity to both critique, and be critiqued. Additional information regarding potential topics and format will be provided separately.

Course objectives: The primary objective of this course is to gain a theoretical framework and practical experience in paleontological research methods. Additionally, you will learn effective techniques for communicating the results of these methods to others. The major objectives of this course will be to: 1) understand and select an appropriate method for investig

Support Services: All efforts will be made by the instructor to assist students seeking support in this class, either during regular office hours or by appointment. If needed, the instructor will assist the student in arranging additional support, including ASUAF tutoring services (474-7355), or through other instructors on campus.

Disabilities Services: The Office of Disability Services implements the Americans with Disabilities Act (ADA) and ensures that UAF students have equal access to the campus and course materials. I will work with the Office of Disability Services (474-5655) to provide reasonable accommodation to students with disabilities. Please let me know at the start of the course if accommodations should be provided.

LECTURE AND LAB SCHEDULE

Date	Topic
1/25 1/26	Lect. 1: Introduction and goals; paleontology as a discipline Lab 1: Fossil preparation I
2/1 2/2	Lect. 2: Conservation methods in paleontology Lab 2: Fossil preparation II
2/8 2/9	Lect. 3: Preparing scientific figures/illustrations Lab 3: Photographing microfossils in the field and lab
2/15 2/16	Lect. 4: Elements of an oral presentation I Lab 4: Light microscopy and microphotography
2/22 2/23	Lect. 5: Elements of an oral presentation II Lab 5: The art of scientific illustration
2/29 3/1	Lect. 6: Scientific descriptions; Codes of Nomenclature Lab 6: Fossil identification and description
3/7 3/8	Lect. 7: Museum resources I: Curation Lab 7: Oral presentations I: professional meeting format (with video)
3/12-16	NO CLASSES – SPRING BREAK
3/21 3/22	Lect. 8: Museum resources II: Paleontological databases; theory and practice Lab 8: ARCTOS primer: using an online database to enter and retrieve data
3/28 3/29	Lect. 9: Fundamentals of preparing a poster Lab 9: Preparing a poster
4/4 4/5	Lect. 10: Methods for imaging fossils – SEM, CT, and other acronyms Lab 10: Manipulating and interpreting CT images
4/11 4/12	Lect. 11: Isotopic analysis in paleontology Lab 11: Exercise at UAF Advanced Instrumentation Lab

4/18 Lect. 12: Recording data in the field
4/19 **Lab 12: Collecting field data; field trip to the Permafrost Tunnel**

4/25 Lect. 13: Other methods and future trends in paleontology
4/26 **Lab 13: Oral presentations II: classroom format**

5/2 Lect. 14: Fossils as a public resource; legality and philosophy
5/3 **Lab 14: Oral presentations II: classroom format**

5/9-12 **FINAL EXAMS**