

27-GNC

FORMAT 1

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).  
See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

(sign)

sp-day

**TRIAL COURSE OR NEW COURSE PROPOSAL**

**SUBMITTED BY:**

\_\_\_\_\_

**11. COURSE CLASSIFICATIONS:** Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.

H = Humanities  S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? If YES, attach form.

YES:

NO:

IF YES, check which core requirements it could be used to fulfill:

**12. COURSE REPEATABILITY:**

Is this course repeatable for credit? YES

NO

Justification: Indicate why the course can be repeated (for

**20. IMPACTS ON PROGRAMS/DEPTS**

*What programs/departments will be affected by this proposed action?*

**Counseling Department is affected by this change. The focus of the class is child/youth interventions and will impact students in the School Counseling Concentration of the degree, for which this will be a required course.  
Faculty members may need to rearrange their workloads to accommodate the creation of the new partner**

**UAF Counseling Program  
Developmental Interventions (COUN F627)**

**Course Objectives:** The course is designed to give students an opportunity for limited practice

their psychosocial growth. Special attention will be placed on those deterrents to psychosocial growth that are presented by the community context.

**Required Texts:**

*Duggan S. M. & Carlson J. A. (2007). Critical Incidents in Counseling Children. Alexandria*

adequately discuss your viewpoints, and appropriately respond to feedback. **All personal information shared in class, or within the course blackboard site, should be kept**

other teaching professionals may be consulted if deemed necessary, or may have access to your work for grading purposes (40 points).

2. **Written Papers:** All papers need to be typed, double-spaced, and include a list of references where applicable. Papers are expected to be well-written, well thought out, and be grammatically correct. Unless stated otherwise, writing should conform to APA style, including citations and references. It should NOT have a title page, an abstract, or be bound in a binder.
  - a. **Journal Critiques:** Two critical reviews of recent journal articles (2005 or later) relevant to different developmental intervention techniques/topics. Students are

4. **Final Exam:** The final examination may cover all material presented throughout the course. This includes lectures, speakers, videos, presentations, and all readings. The final examination will be a combination of take home and timed examination questions. The examination format will be essay. If necessary, students must make arrangements with the instructor to schedule a make-up exam, which must be completed prior to the scheduled final exam (100 points).

**Grading:** Your course grade will be determined on a point system as follows:

Class Participation	40 points	372 points and up (93%)	A
Written Papers	160 points	320 points to 371 (80%)	B
Presentation	50 points	280 points to 319 (70%)	C
Book Analysis	50 points	240 points to 279 (60%)	D
<u>Final Exam</u>	<u>100 points</u>	Less than 240 points	F
<b>Total</b>	<b>400 points</b>		

### Course Policies

Students are required to obtain a university-issued username for use of email and Blackboard. If the university server is not your primary email address, you are expected to set it up so that all

**Support Services:**

Writing support services are available on the UAF Campus in the Writing Center, located in 801 Gruening Building, or can be reached at 907-474-5314 or 1-800-478-5246. The web site address is <http://www.uaf.edu/English/writingcenter/>

**Disability Services:** The Office of Disability Services (ODS) implements the Americans with Disabilities Act (ADA), and ensures that UAF students have equal access to the campus and course materials. Disability Services, a part of UAF's Center for Health and Counseling, provides

provides accommodations to enrolled students who are identified as being eligible for services

**Developmental Interventions  
Presentation Evaluation (F627)**  
**Topic:** \_\_\_\_\_

**Name of Presenters:** \_\_\_\_\_  
\_\_\_\_\_

Clear description of the presentation topic and the necessity to explore – 10 points

Clear description of the target audience and the developmental aspects of the target population  
(i.e. elementary, middle, high school; agency setting clients) – 10 points

Description of a variety of possible interventions in this area – 10 points

Reviewed literature, school or agency policies, and/or state laws related to the topic – 10 points

Effective communication of material; creative and interesting presentation – 10 points

Other comments:

**Total Score (50 possible)** \_\_\_\_\_