

Submit originals and one copy and electronic copy of ~~the program/degree change form to the Senate Office of Curriculum and Instruction, 1000 University Ave.,~~

PROGRAM/DEGREE REQUIREMENT CHANGE YEAR

SUBMITTED BY:

Department	Secondary Education	College/School	School of Education
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See <http://www.alaska.edu/academic/faculty/79> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION

DEGREE PROGRAM	Education minor - Secondary
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.Ed., Ph.D.)	

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Add an additional course option and to clarify description

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

The secondary education minor is designed for students who are interested in pursuing careers as secondary education teachers. Students must complete all course work with grades of C (2.0) or better. Completion of EDSC F205 will meet the EDSC F415 requirement in the Secondary Licensure program requirement. Completion of EDSE F482 will meet the EDSC F414 requirement in the Secondary Licensure Program requirement.

- Complete the following:
 - PSY F210--Lifespan Developmental Psychology (3)
 - OR ED/FPS F124--Child Development (3) credits
 - EDSC F205--Introduction to Secondary Education (3) credits
 - or EDSC F415--Foundations of Modern Educational Practice (3) credits
 - EDSC F454--Classroom Organization and Management (2) credits
 - EDSC F405--Developing Literacy in the Content Areas (3) credits
 - EDSC F482--Inclusive Classrooms for All Children (3)
 - or EDSE F414--Inclusive Development and Instructional Needs Instruction (3)--3 credits
- Minimum credits required--15 credits

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE REGULATION WITH THESE CHANGES:

(Underline a new wording strike through old wording and use complete deletion)

The secondary education minor is designed for student teachers who intend to pursue teaching careers as middle school and/or high school (grades 7-12) secondary education teachers. Students must complete a course, with a grade of C or better, in each of the following EDSC F205 will meet the EDSC F415 requirement in the Secondary Licensure program requirement. Completion of EDSE 412 will meet the EDSC F415 requirement in the Secondary Licensure program requirement.

1. Complete the following:

- PSY F240 Learning, Development, and Psychology 3 credits
- or ED/DEPS F244 Child Development (2) - 3 credits
- EDSC F205--Introduction to Secondary Education (3) - 3 credits
- or EDSC F415--Foundations of Modern Educational Practice I-3 credits
- EDSC F456--Classroom Organization and Management - 3 credits
- EDSC F467--Developing Instructional Content Areas - 3 credits
- EDSC F482--Inclusive Classrooms for All Children (3) - 3 credits
- or EDSC F414 Learning, Development, and Special Needs Instruction (3) - 3 credits
- or EDSE 422 -- Curriculum and Strategies II: High Incidence - 3 credits

2. Minimum credits required--15 credits

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET? (PAUSETYPES/SPACE, PAUSE, ETC.)

No impact, additional course material already taught fall

E. IMPACTS ON PROGRAMS/DEPTS.

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

This change does not impact other schools. Addition of course may add enrollment to new section but course is currently under enrollment.

F. IF MAJOR CHANGE--ASSESSMENT OF THE PROGRAM?

Description of the student learning outcomes assessment process.)

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus curriculum is to ensure that the quality of our education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you have any primary doubts, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain how the best use of resources for the quality of the program is not compromised as a result.

To provide students with an additional option to complete the secondary education minor. Additionally, this course provides students not residing in Fairbanks with a course that is offered by distance delivery. This course also provides similar course content to the open education program and its approval.

APPROVALS:

[Signature] Date: 9/17/2011
Signature, Chair, Secondary Department, Board
Program/Department of:

[Signature] Date: 9/18/11
Signature, Chair, College/School Curriculum Committee:

Allen Anonotti Date: 9/20/2011
Signature, Dean of:

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee Date: