

RECEIVED DEC 19 7

FORMAT 1

Submit original with signatures (1 copy) electronic copy (1 copy)

11. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual.

If justification is needed, attach on separate sheet.)

H = Humanities

S = Social Sciences

Will this course be used to fulfill a requirement

YES

NO

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6

W = Writing Intensive, Format 7

Natural Science, Format 8

12. COURSE REPEATABILITY:

Is this course repeatable for credit?

YES

NO

Justification: Indicate why the course can be repeated

How many times may the course be repeated for credit?

TIMES

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course offers an in-depth investigation of the development of food and agricultural systems across world regions and

**COMPARATIVE FARMING AND SUSTAINABLE FOOD SYSTEMS
CCS/NRM/GEOG 493 SYLLABUS
SPRING SEMESTER, 2011
3 CREDITS**

RECOMMENDED TEXTS (Selected sections to be distributed electronically)

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COURSE GOALS

LEARNING OBJECTIVES

(1)

(2)

(3)

(4)

(5)

COURSE REQUIREMENTS/EXPECTATIONS

GRADE DISTRIBUTION

WEEKLY TOPICS AND SCHEDULE

Week 1

Week 2

Week 6

Week 7

Week 8

TAKE HOME MID-TERM HANDED OUT AND DISCUSSED

Week 9

Week 10

MID-TERM HANDED IN

Week 12

Week 13

TAKE HOME FINAL EXAM HANDED OUT

Week 14

Week 15

TAKE HOME FINAL HANDED IN

UAF POLICIES

DISABILITIES SERVICES

CELL PHONES AND IN CLASS COMPUTER USE