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 See <http://www.uaf.edu/uafgov/faculty/> for a complete description of the rules governing curriculum & course changes.

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL

SUBMITTED BY:

Department	PSYCHOLOGY	College/School	College of Liberal Arts
Prepared by	Dani' Sheppard	Phone	J. Schichnes -6163
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1. COURSE IDENTIFICATION:

Dept	PSY	Course #	F345	No. of Credits	3

7. COMPLETE CATALOG DESCRIPTION AS IT WILL APPEAR WITH THESE CHANGES: (Underline new wording ~~strike through old wording~~ and use complete catalog format including dept., number, title, credits and cross-listed and stacked.) PLEASE SUBMIT NEW COURSE SYLLABUS. For stacked courses the syllabus must clearly indicate differences in required work and evaluation for students at different levels.

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8. IS THIS COURSE CURRENTLY CROSS-LISTED?

12. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

No other programs should be impacted by these changes; they are internal to Psychology. We are not aware of any other department or program using this course in their curriculum.

13. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and

APPROVALS:

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Abnormal Psychology
Psychology F345/Fall 2009/ 3 credits
Section 01/Gruening 208/MWF 1:00-2:00pm

Instructor: TBA
Office location: TBA
Office phone: 474-
Office hours: TBA
e-mail: TBA

PREREQUISITES:
PSY F101; or permission of instructor.

COURSE DESCRIPTION:

UAF Catalog: A study of abnormal behavior, its causes, treatment and social impact. The major classifications of disorders are presented. Also available through the Center for Distance Education. Addendum: Course material investigates psychology of human experience when things go wrong. This course will focus on the incidence, etiology, and assessment of dysfunctional behavior patterns with children, adolescents, adults, and families. Students will learn models of assessment to evaluate malfunctioning throughout the life cycle, with emphasis on vulnerable and diverse populations. Major nosological systems such as the Diagnostic and Statistical Manual of Mental Disorders, will be covered.

COURSE READINGS:

Barlow, D.H., & Durand, V.M. (2009). Abnormal Psychology: An Integrative Approach (5th Edition). Belmont, CA: Thomson Wadsworth. <http://www.ichapters.com/market/isbn.html?isbn=0495095567&cid=D2S>

Castillo, R.J. (1997). Culture and Mental Illness: A Client-Centered Approach. Pacific Grove, CA: Brooks/Cole Publishing Company. <http://www.ichapters.com/market/isbn.html?isbn=0534345581&cid=D2S>

Suggested reading: American Psychiatric Association (2000). Diagnostic and statistical manual of mental disorders, Fourth Edition Text Revision (DSM-IV-TR). Washington, D.C: APA.

*There is no fully searchable DSM-IV-TR available online. For more information on classification see <http://psywebcwebeb>

approach. Your recommendations must be based on literature research which supports your assessment/intervention plan. The assignment will be five pages

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