College/School

CNSM

Biology and Wildlife

Department

(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.) 5. To be STACKED? If yes, Dept. BIOL Course # | 662 YES/NO Yes Spring

Fall, Spring Summer (Every or Even-numbered Years or Odd-numbered Years) — or As 6. FREQUENCY OF OFFERING:

	classification appropriately; otherwise leave fields blank. H = Humanities S = Social Sciences
	Will this course be used to fulfill a requirement for the baccalaureate core? If YES, attach form.
	IF YES, check which core requirements it could be used to fulfill: O = Oral Intensive, Format 6 W = Writing Intensive, Format 7 Natural Science, Format 8
;	12. COURSE REPEATABILITY: Is this course repeatable for credit? YES NO X
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JUSTIFICATION FOR ACTION REQUESTED The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. This saume in the main field comment of the Austin Diente and Westerlie Deal.

	ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)				
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	Signature, Dean, College/School of:	Date			

Syllabus for NEW COURSE, BIOL 462 / 662, Arctic Vegetation Ecology: Field, Summer 2014

1. Course information

Title: Special Topic, Arctic Vegetation Ecology: Excursion

Number: BIOL 462 / 662

Credits: 2

Prerequisites: BIOL 115 & 116, Introduction to Plant Biology (BIOL 239) or Principles

of Ecology (BIOL 271) or instructor approval

2. Instructor and contact information

Prof. D.A. (Skip) Walker, Alaska Geobotany Center, University of Alaska Fairbanks, Arctic Health Building, Room 254, X 2460, dawalker@alaska.edu. Office hours: Generally available, call before coming.

3. Course readings/Material:

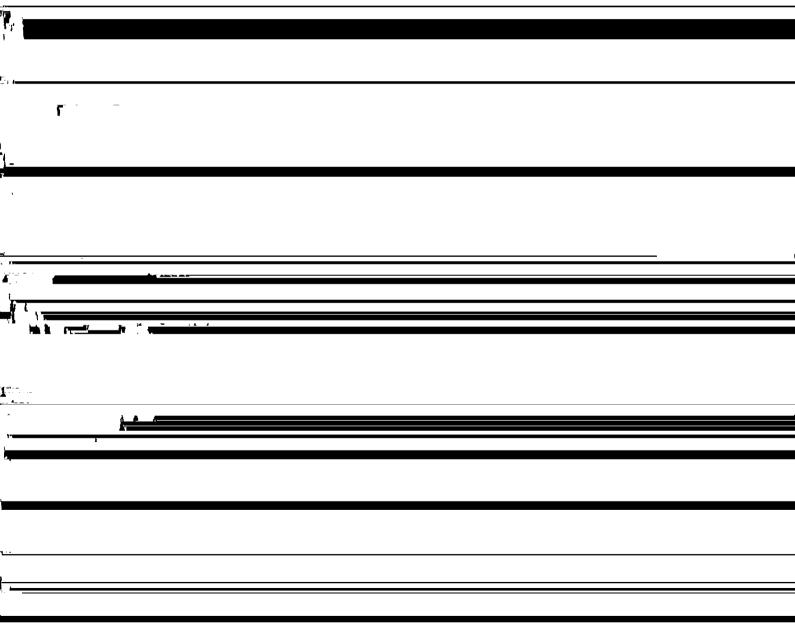
Readings: Numerous papers will be read and are in the assignments listed in the course calendar and will be posted on line at http://www.geobotany.uaf.edu. These three references provide a good overview of the Dalton Highway transect for the Excursion:

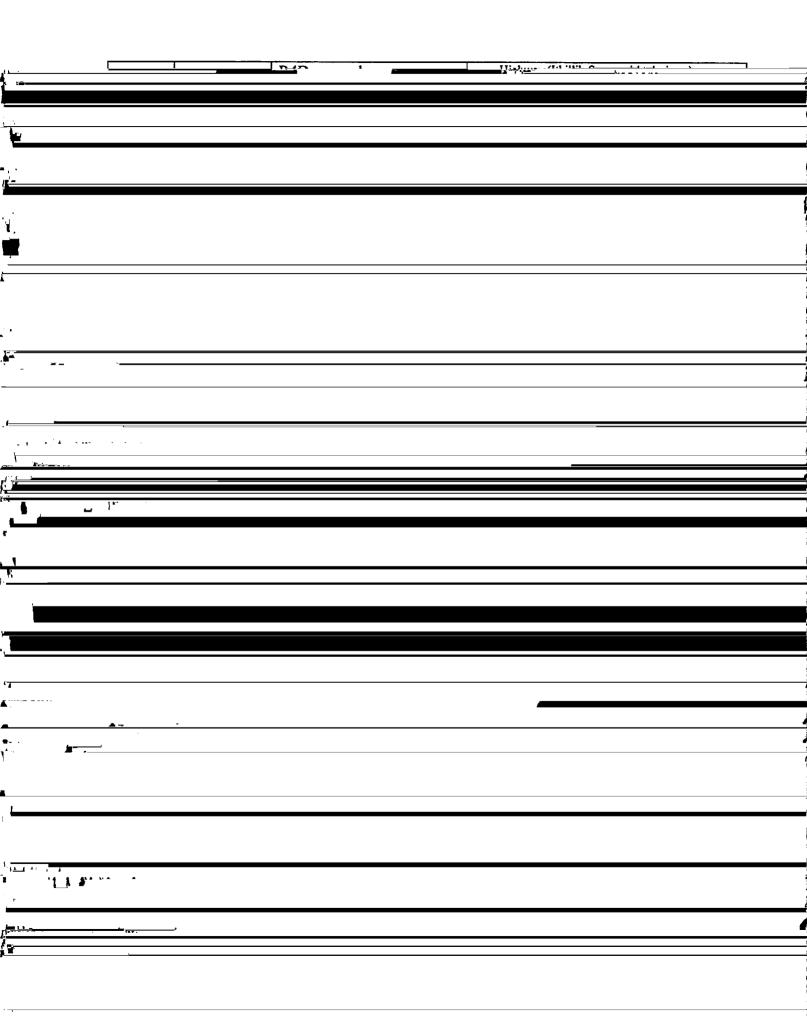
- Brown J, Kreig RA. 1983. Guidebook to permafrost and related features along the Elliot and Dalton highways, Fox to Prudhoe Bay, Alaska. Fairbanks, AK: Division of Geological and Geophysical Surveys.
- 2. Walker DA, Hamilton TD, Ping C-L, Daanen RP, Streever WW. 2009. Dalton Highway Field Trip Guide for

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4	trip will have a strong emphasis on Arctic Vegetation and field sampling.
	5. Course goals and student learning outcomes
7	The goals for the course are to: (1) Provide students with an in-depth field experience of Arctic vegetation and application of vegetation science to current Arctic issues. (2)
1	Provide methods of field sampling of Arctic vegetation in a variety of Arctic plant communities. (3) Visit arctic research sites, including Finger Mountain, Atigun Pass,
	Toolik Lake, Imnavait Creek, Happy Valley, Sagwon, Franklin Bluffs and Prudhoe Bay.
2	6. Instructional method and grading criteria: 2-day preparation
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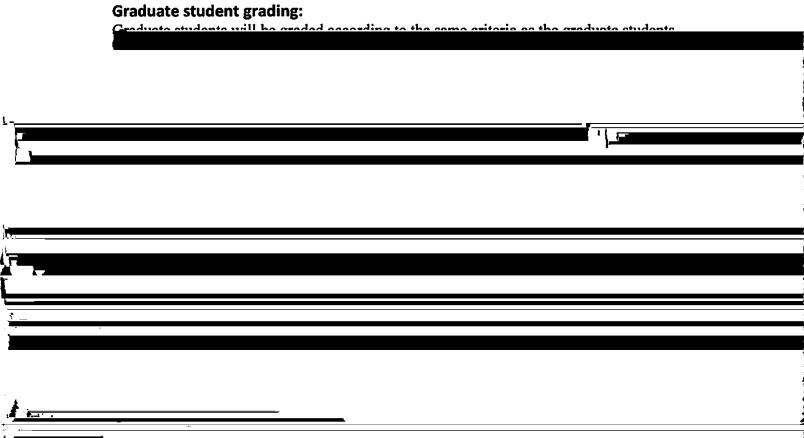
the course. Graduate students will also write a 10-15 page research paper focused on some aspect of observations during the course, which will be due at end of the summer.

Day	Date	Topic	Assignment:
1	Jun 7	Morning: Arctic Vegetation overview lectures,	
		Afternoon: Development of student research topics	
2	Jun 8	Morning: Arctic vegetation overview lectures.	
		Afternoon: Preparation for field excursion.	
3	Jun 9	Drive to Coldfoot with	Brown J, Kreig RA. 1983. Guidebook to permafrost





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except that the graduate students are required to turn in 10-15 page research paper on an Arctic Vegetation topic of their choice by Aug 15. This paper will be worth 25% of the total grade.

10. Support Services:

Students are encouraged to contact the instructor with any questions, or to clarify the lecture or the assignments. I will be happy to review drafts of assignments and answer questions any time. Arctic Health, Room 254. Phone 474-2460, dawalker@alaska.edu. Home phone: 451-0800.

11. Disabilities services:

The instructor will work with the Office of Disabilities Services (203 WHIT, 474 7043, to provide reasonable accommodation to students with disabilities.