

			Implementation
<p><b>MISSION STATEMENT:</b></p> <p>The Emergency Services program provides students with vocational, technical, career training and education that is responsive to the need of community fire departments and other related fields of emergency services.</p> <p><b>GOAL STATEMENT:</b></p> <p>*To make students the most attractive candidates for job openings and promotions within the Emergency Services and related fields.</p> <p>* Provide a unique learning environment where students can obtain a combination of high quality classroom education, hands-on training, and practical vocational experience through numerous fire and rescue organizations.</p>	<p>1. Students who complete an A.A.S. Degree in Emergency Services will possess the skills and basic working knowledge of the diverse aspects of municipal fire, wildland fire, emergency medical services and/or hazardous materials control to become the most attractive candidates for entry level positions and promotions within emergency services and related fields.</p>	<p>1a. Graduates will secure employment in emergency services or a closely related field or go on for additional education, training, or experience within one year.</p> <p>1b. Students will satisfactorily complete the State of Alaska/International Fire Service Accreditation Congress certification in one or more of the following:  Firefighter I  Firefighter II  Rapid Intervention Technician</p> <p>Or</p> <p>The National Wildfire Coordinating Group (NWCG) standardized testing.</p> <p>1c. Students will demonstrate knowledge of the Incident Command System (ICS) through standardized testing in relevant courses</p>	<p>1a. Administration and analysis of the results of the Outcome Assessment Graduate Questionnaire demographics will be conducted by the and reviewed by the Program Head on an annual basis.</p> <p>Or</p> <p>NWCG test results will be collected by instructors and submitted to the Program Head</p> <p>1c. Instructors will collect ICS test results in selected courses and submit results to Program Head.</p>
<p>* Be responsive to the needs of communities, industry and government throughout</p>	<p>2. Students will satisfy employer expectations in communication, critical thinking, computation, human relations, vocational experience, physical fitness,</p>	<p>2. A survey will be conducted with graduates to determine if they have secured employment in emergency services or utilized their education to</p>	<p>2. Survey results will be reviewed on an annual basis by the Program Head.</p>

Alaska,  
Canada and the United  
States.

and manipulative skills  
necessary for professionals  
in emergency services or