FORMAT 1

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500). See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/ for a complete description of the rules governing curriculum & course changes.

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	Department	Emergency Services: Fire	College/School	CRCD/CTC	
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stacking (50 words or less if possible): FIRE F278 Prescribed Fire III 2.0 credits (2+0)This course is designed to provide students with the knowledge and skills necessary to recognize and communicate the relationships between basic fire regimes and first order fire effects, the effects of fire treatments on first order fire effects, and to manipulate fire treatments to achieve desired first order fire effects.

Thin payment is based on a National Wildfire Coordinating Group (NWCG) naures.

10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or

	If yes, give semester, year, course #, etc.:	
	18. ESTIMATED IMPACT WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.	
•	No anticipated additional impact	
	19. LIBRARY COLLECTIONS Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not. No Yes X No library resources required. Library was contacted on 3/6/2012	
	20. IMPACTS ON PROGRAMS/DEPTS What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo) School of Management - Bachelors of Emergency Management	
	21. POSITIVE AND NEGATIVE IMPACTS Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.	
Positive im	pact: Provides additional credit opportunity for students to meet the BEM requirement of 30	
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University of Alaska Fairbanks Community and Technical College Emergency Services Program FIRE — Prescribed Fire 3 278 2.0 Credits Course Syllabus

Course Description:

This course is designed to provide students with the knowledge and skills necessary to recognize and manage prescribed fire smoke and reduce its impacts on public health and welfare. This includes familiarization with the Smoke Management Guide and air quality regulations that impact prescribed fire programs. This course is based on a National Wildfire Coordinating Group (NWCG) course.

NWGC Course included: RX-410 Smoke Management Techniques

Offered as Demand Warrants

Course Goals:

	Suggesting course completion combined with national age abscided fitness and
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appropriate experience requirements as administered by a federal or state wildland fire agency will qualify the student for interagency fire qualification certifications.

Prerequisites:

FIRE-155 and FIRE 255 or instructor's permission

Student Learning Outcomes:

The course is interactive lecture with visuals. Group discussion is strongly encouraged. Lectures will be aided by demonstrations and exercises. Homework

Minimum Instructor Qualifications:

All instructors should have familiarity working with fire management programs and a thorough understanding of fire effects as it applies to their specialty.

Location and Meeting Times:

Room X, University Park Center, 1000 University Avenue Date 1 through Date 2, Day of the week(s), Start Time – End Time

Grading Policy:

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	Score	Grade			
	90 and above	Α			
	80 to 89.99	В			
	70 to 79.99	С			
	60 to 69.99	D			
	0 to 59.99	F			
	Attendance and Pa	articipation:	20%		
	Exercise:		40%		
	Examinations:		40%		

- 1. Students will not collaborate on any quizzes, in-class exams, or take-home assignments that will contribute to their grade in a course, unless permission is granted by the course instructor. Only those materials permitted by the instructor may be used to assist in quizzes and exams. The use of study groups is encouraged.

 2. Students will not represent the work of others as their own. A student will attribute the source of information not original with himself or herself (direct quotes or paraphrases) in compositions, theses and other reports. (Specifically prohibited for this course are reports composed by other students from previous course offerings and any Internet sources)
- 3. No work submitted for one course may be submitted for credit in another course without the explicit approval of both instructors. Students may use the same report topic and references from other courses if the Instructor is provided with a production of an action of the course o

Violations of the Honor Code will result in a failing grade for the assignment and for the course in which the violation occurred. Violations of the Honor Code may result in suspension or expulsion.

Course Calendar with Readings and Work Assignments: (Subject to variation as the class progresses.)

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	Session 1 0800-0900	Unit 0 – Introduction
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	0930-1000	Unit 2 – Leadership in Smoke Management
	1000-1100	Unit 3 – Ecological and Historical Role of Fire
	1100-1200	Unit 4 – Characteristics of Smoke
	1200-1300	Lunch
	1300-1330	Unit 5A – Public Health Impacts
	1330-1430	Unit 5B – Fire Personnel Impacts
	1430-1500	Unit 5C – Visibility Impacts
	1500-1600	Unit 5D – Safety and Nuisance Impacts
	1600-1700	Unit 5E – Public Relations
	1000 1700	
	Session 2	
	0800-0900	Unit 6A - Legal Requirements for Managing Smoke from Wildland
	Fire	•
	0900-1000	Unit 6B – State Smoke Management Programs
	1000-1200	Unit 6C – Roles Relationships and Jurisdictions
	1200-1300	Lunch
	1300-1500	Unit 7 – Smoke Management Meteorology
	1500-1700	Unit 8 – Fuel Consumption and Smoke Production
	Session 3	
	0000 1000	TI TO G. I. D. I. I. D. I. D. I. A. A. I. Madallina

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Instructors:

Instructor #1 Name

Contact Information:

e-mail

Office

Home

Cell

Instructor #2 Name

Contact Information:

email:

Office

Home

Cell