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144-UNC FORMAT 1

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).

See <a href="http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/">http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/</a> for a complete description of the rules governing curriculum & course changes.

		TRIAL COURSE (	OR NEW COURSE PROPO	SAL	
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1	11. COURSE CLASSIFICATIONS: Undergraduate courses only. Con classification appropriately; otherwise leave fields blank.  H = Humanities	sult with CLA Curriculum Coun  S = Social Sciences	cil to apply S or H	
	Will this course be used to fulfill a requirement for the baccalaureate core? <b>If YES</b> , attach form.	YES:	NO: X	
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	Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.
	Positive impacts: in the future when the OE is opened to general enrollment, this will provide
	opportunities for students looking for career training.
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	The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course
	applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please
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	ADDITIONAL SIGNATURES: (As needed for cross-listing and/o	r stacking)
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	Signature, Chair, College/School Curriculum Council for:	
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	Instructor: Mr. Sean McGee

**Course Description:** 

smcgee@mac.com

Adjunct Professor, UAF School of Management

**Introduction to Homeland Security** 

This course will introduce students to the vocabulary and important components of Homeland Security. We will discuss the importance of the agencies associated with Homeland Security and their interelated duties and relationships. We will examine historical events that impact Homeland

## **Course Materials:**

Bullock, Jane; Haddow, G.; Coppola, D.; and Yeletaysi, S. Introduction to Homeland Security. Burlington, Massachusetts: Butterworth-Heinemann, 2009. ISBN #978-1-85617-509-8.

<b>Description</b>	of Instructional	Methods:

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blackboard and BigBlueButton. The hybrid class will utilize facilitated discussions, assignments, case studies and independent research. A mid-term and final exam will be provided. Additionally, each student will be required to write a research paper and develop an intelligence related case study relevant to this course of study. Students are also responsible for the listed reading assignments.

\*Recommended preparation: 2 hours weekly beyond class instruction

## **Technical Requirements:**

This course requires a computer with internet access. Activating a Voice Thread account will also be a requirement (as a presentation tool) for multiple projects throughout the semester.

Lastly, students should ensure they have access to their UA email accounts and a Power Point

A= 90-100% B= 80-89% C= 70-79% D= 60-69%

## **Course Policies:**

Students are expected to remain up to date with the scheduled lesson plans on a weekly basis. Students will be penalized for the late submission of class assignments or should they fall behind by more than two weeks (outside of emergency or mutually agreed upon circumstances). Students are expected to observe academic honesty. Dishonest practices including giving or receiving assistance in any manner or form during an examination, unauthorized possession of exam questions, and plagiarism (willfully presenting another person's writings, opinions or thoughts as one's own, without proper credit and documentation) will not be tolerated.

Violations of the LIAE Student Code of Conduct will be referred to the appropriate outhority for

possible disciplinary actions including removal of violator from this course.

## **Support Services:**

Students are encouraged to utilize the UAF Writing Center in 801 Gruening (Phone # 474-5314) as needed to assist in the development and refinement of their written products. Please contact me as required should you need to contact other subject matter support services relevant to the

Federal Court Procedures (Lecture notes) Week 5:\_\_\_\_\_DHS Infrastructure & Affiliated Agencies Terrorist Methods & Weapons of Mass Destruction

> Week 9: Enforcement & Intelligence Agencies (Text, Chapter 5)

Pre-Exam Review (Text, Chapter 4)

Mid-Term Exam

Week 7:

Week 8:

Week 4: