# MUS 152 Functional Piano I 1 Credit

#### Fall 2013

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#### Required Text

Hilley/Olson. Music for the Developing Musician, 6th edition

#### **Catalog Description**

Emphasis on beginning keyboard performance skills, signtling, harmonization and transpositionuße may not be audited. Prerequisites: MUS F131 or equivalent, or concurrent enrollment in MUS F131. For mus majors only, permission of instructor. (1+0)

#### **Course Goals**

MUS 152 Functional Piano is a course designed to:

- Along with MUS 153 and MUS154 fifuthe UAF piano proficiency requirement.
- Develop keyboard skillstechnique/scales, sighteading, chord progressions, harmonization, transposition, ensemble playing and repertoine a gradual and linear fashion.

## **Student Learning Outcomes**

- Youwill be able to playall pentascales and recognize them in pieces.
- You will be able to play root and first inversion chords and recognize their shapes in pieces.
- You will drill and learn to recognize melodic shapes to aid in-sighting of easy pieces.
- You will play I vi IV ii V V7 I in keys up to four sharps and flats and use these chords to harmonize simple melodies.
- You will transpose simple songs up or down a m/M2nd.
- You will play and perform beginning piano literature.

## **Course Policies**

MUS 152 mets one hour per week in Room 225 of the Music Department. This is a lecture class and daily practice is expected to master weekly assignments given each class. We will be moving rapidly through the material and attendance is necessary to master the paleisented each week. As we meet only one hour per week, no absence will be considered excused. Four absences will result in the lowering of a final grade by or letter, five absences two letter grades and more than this will result in you not passing the

Each weekly assignment will be graded (+)-) rQuizzes will be given at least four times per semester and graded with a letter grade. There will also be a graded the and Final. All dates for the guizzes, Medium

and Final are listed in t

5	M	10/7	Harmonize Transposition	Pg. 4950	Quiz 1: Repertoire Harmonize
6	M	10/14	Transposition Ensemble/Repertoire	Pg.51-58	
7	M	10/21	Review Chapter 2	Pg. 4358	Quiz 2: Pentascales
8	M	10/28	Root Position Triads	CH 3 Pg. 5868	
9	M	11/4	Harmonization	Pg. 6977	Mid-Term
10	M	11/11	Ensemble/Repertoire	Pg. 7881	
11	M	11/18	Chapter 3 Review Use of Pentascales/Chord	IsCH 4, pg. 84	Quiz 3: Repertoire 190