

Submit originals

CATALOG: include dent. number, title and credit hours. CATALOG DESCRIPTION AS APPEARS IN THE

facilitate correct

grade in the course (3-4) comes from 3-4

majority of the



ANTH 314 (W): The Archaeology of the Cavemen (s)
Spring 2015, Tues/Thurs 9:45-11:15, Meeting Place TBD (3 credits)

Professor: Jamie L. Clark
Email: jclark7@slcc.edu

TA: tbd
Email: tbd

Office: Bunnell 312
Office Hours: tbd
Office Phone: 474-5911

Office: tbd
Office Hours: tbd

Course Description:

From the Catalog: Explores the archaeology of the "classic" cavemen- the Neanderthals- and

to the evolution of our species. They will also have a deeper understanding of how to evaluate and build archaeological arguments.

to critically evaluate both secondary arguments and primary science documents.

Students will be able to identify the main points of an argument and evaluate the evidence used to support it.

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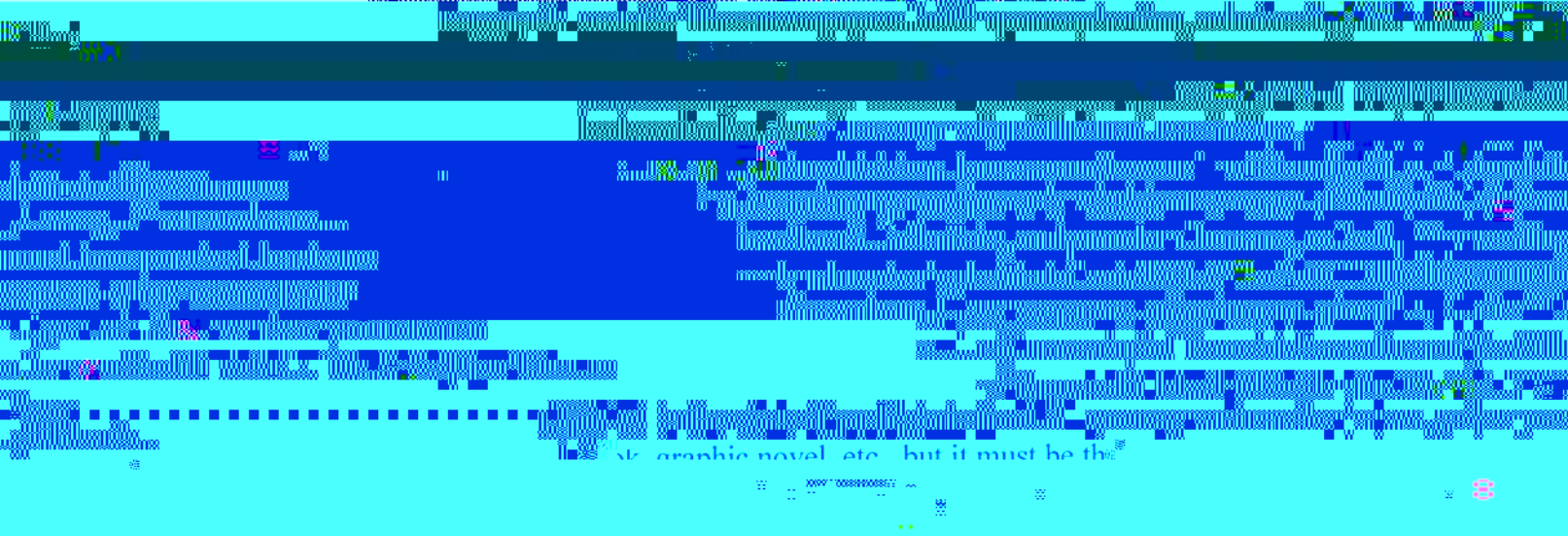
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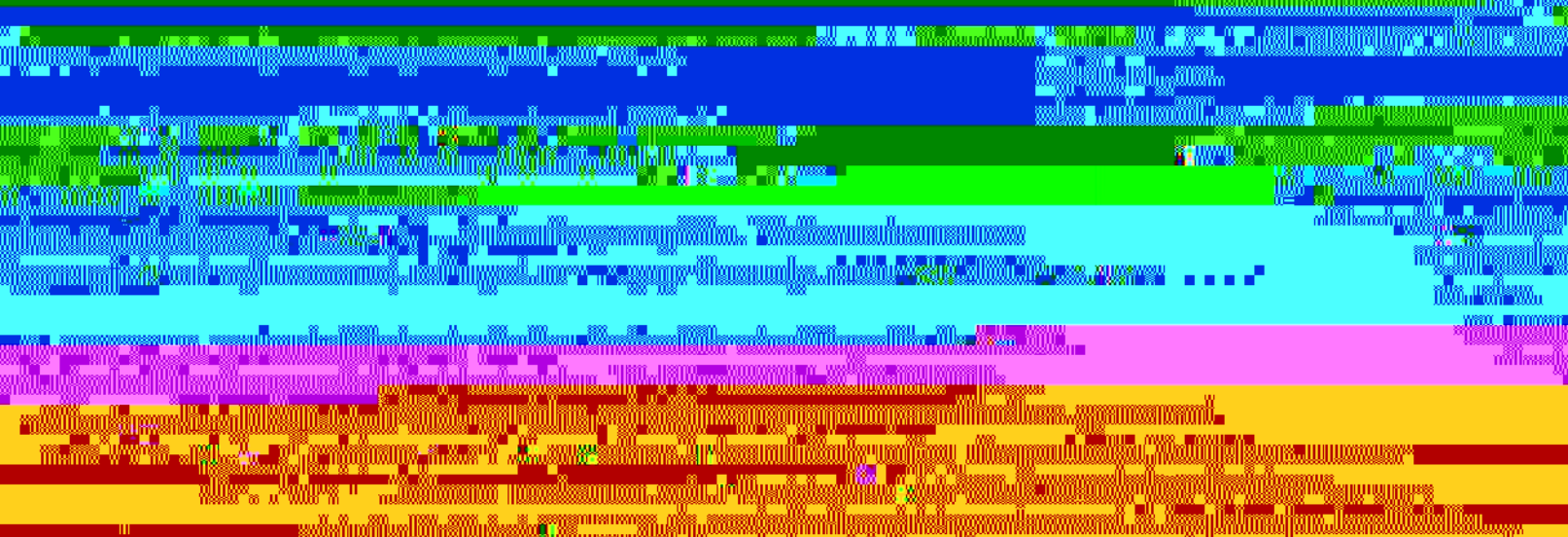
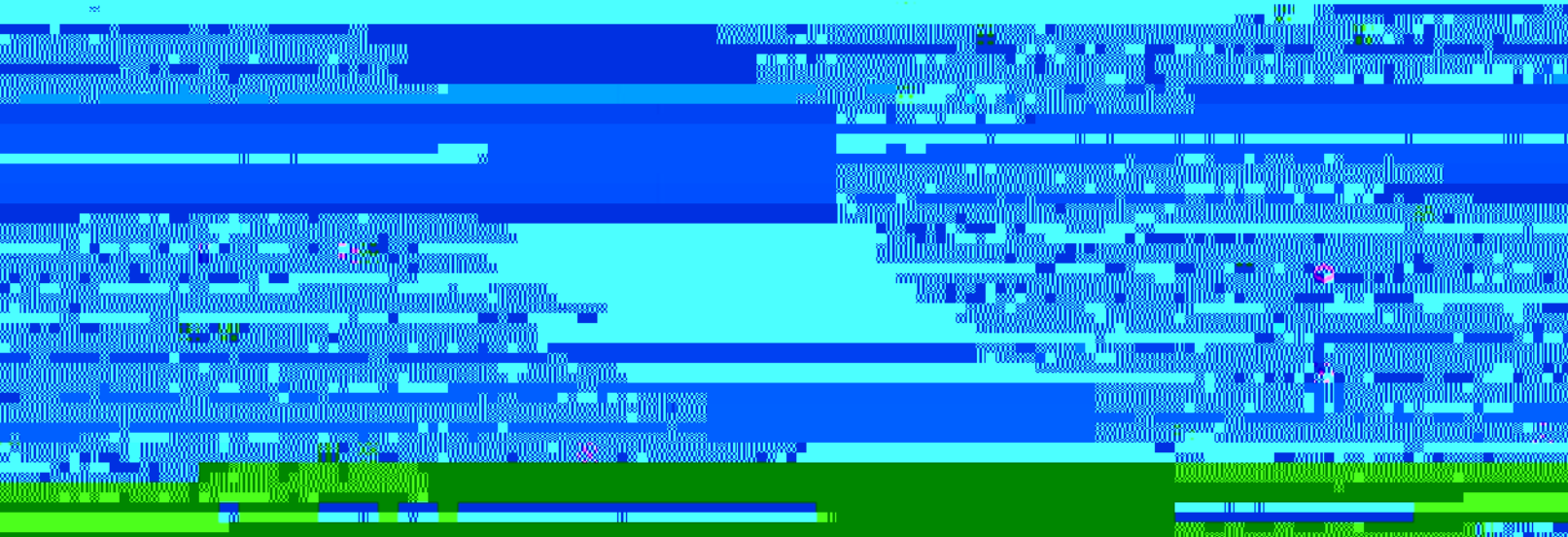
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material and at least 2 sources' in binding their arguments. These



sk graphic novel, etc. but it must be the





Dating Methods and Chronology,” (two separate documents, read scanned pages- have skipped some because of lesser relevance for this course)

Other readings TBD

**Week 4: Reconstructing the Lives of the Cavemen- The Analysis of Stones and Bones
(WWA #3 due)**

Tues: Lecture

Thurs: Discussion/Hands on activities with lithics/bone/hominid skull casts

Readings:

(through “Assessing the Technology of Stone Age Art”)

2. Renfrew and Bahn. 2008. Chapter 6, “What was the Environment Like?” and Chapter 7,
“What was the Environment Like?” (two separate documents)

1. Ian Tattersall. 1999. *The Last Neanderthal*. Chapter 1 "Who were the Neanderthals?", pp.

10-12. 199. 100-100

100-100 100-100 100-100 100-100 100-100 100-100 100-100 100-100 100-100 100-100

Subsistence and Technology: One Hundred and Fifty Years of Neanderthal Study. Eds., N.J. Conard and J. Richter. Springer, pp 157-166.

**Week 9: Meanwhile, in Africa... Introduction to the Middle Stone Age/
Biology/Geographic and Environmental Context (WWA #6 due)**

Tues: Lecture

Thurs: Discussion, Watch "Becoming Human: Last Human Standing"

Readings:

1. Peter Mitchell. 2002. *The Archaeology of Southern Africa*. Chapter 4, "Modern Humans, Modern Behavior" Cambridge University Press. pp 71-106.

2. Curtis Marean and Zelalem Assefa. 2005. "The Middle and Upper Pleistocene African Record for the Biological and Behavioral Origins of Modern Humans." In *African Archaeology: A Critical Introduction* Edited by: Ann B. Stahl. Blackwell Publishing. pp. 93-129.

Week 10: NO CLASS- SPRING BREAK

Week 11: Meanwhile, in Africa... Middle Stone Age Technology/Diet (First Draft of Paper #2 Due on Thurs)

Tues: Lecture

Readings:

1. Kate Wong. 2006. Morning of the Modern Mind. *Scientific American*. 74-83.

2. 2000. The that a new interpretation

... .. 20:452-562 (NOTE:)

Tues: Lecture

Thurs: Discussion, tbd

Readings:

1. Kate Wong, 2009. Twilight of the Neandertals. *Scientific American* 301(2): 32-37.

2. James O'Connell, 2006. How Did Modern Humans Displace Neanderthals? Insights from