

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).
 See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL
 (Attach copy of syllabus)

SUBMITTED BY:

Department	Homeland Security & Emergency Management	College/School	School of Management
Prepared by	Anita Hughes	Phone	Ext 4622
Email Contact	Alhughes2@alaska.edu		

				Credits	3
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Justify upper/lower division status & number of credits : This is a graduatelevel course requiring critical thinking and analytic skills

3. PROPOSED COURSE TITLE: Human Security

4. To be CROSS LISTED? YES/NO No If yes, Dept: Course #

NOTE: Cross-listing requires approval of both departments and deans involved. Add lines at end of form for additional required signatures.

5. To be STACKED* YES/NO No If yes, Dept. Course #

(Empty box for additional information)

undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online - see URL at top of this page.

6. FREQUENCY OF OFFERING: Summer
 Fall, Spring, Summer (Every, or Even - numbered Years, or Odd - numbered Years) — or As Demand Warrants

(Empty box for additional information)

9. CONTACT HOURS PER WEEK

maximum number of credit hours that may be earned for this course?

13. GRADING SYSTEM: Specify only one. Note: Changing the grading system for a course later on constitutes a Major Course Change – Format 2 form.

LETTER

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PASS/FAIL:

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES

Must be admitted to MSDM program; or permission of HSEM Program Director

These will be required before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS, CONDITIONS

16. PROPOSED COURSE FEES

\$

Has a memo been submitted through your dean to the Provost for fee

approval?

Yes/No

17. PREVIOUS HISTORY

Has the course been offered as special topics or trial course previously?

Yes/No

No

If yes, give semester, year, course #, etc. :

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course is part of the proposed new graduate program; Master of Security and Disaster Management. As indicated in the program proposal, there is increasing demand in this program from around the country as nothing like it exists.

and analysis in topics that are management fields across the highly analytic way to view s in the HSEM fields. This nking about security.

ATTACH COMPLETE SYLLABUS (as part of this application). This list is online at:
<http://www.uaf.edu/uafgov/facultysenate/curriculum/coursedegreeprocedures/uaf-syllabusrequirements/>

The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course (or changes to it) may be denied.

SYLLABUS CHECKLIST FOR ALL UAF COURSES

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

1. Course information:

%o Title, %o number, %o credits, %o prerequisites, %o location, %o meeting time
(make sure that contact hours are in line with credits).

2. Instructor (and if applicable, Teaching Assistant) information:

%o Name, %o office location, %o office hours, %o telephone, %o email address.

3. Course readings/materials:

%o Course textbook title, %o author, %o edition/publisher.
%o Supplementary readings (indicate whether %o required or %o recommended) and
%o any supplies required.

4. Course description:

%o Content of the course and how it fits into the broader curriculum;
%o Expected proficiencies required to undertake the course, if applicable.
%o Inclusion of catalog description is strongly recommended, and
%o Description in syllabus must be consistent with catalog course description.

5. %o Course Goals (general), and (see #6)

6. %o Student Learning Outcomes (more specific)

7. Instructional methods:

%o Describe the teaching techniques (eg: lecture, case study, small group discussion, private instruction, studio instruction, values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.).

8. Course calendar:

%o A schedule of class topics and assignments must be included. Be specific so that it is clear that the instructor has thought this through and will not be making it up on the fly (e.g. it is not adequate to say "lab". Instead, give each lab a title that describes its content). You may call the outline Tentative or Work in Progress to allow for modifications during the semester.

9. Course policies:

%o Specify course rules, including your policies on attendance, tardiness, class participation, make-up exams, and plagiarism/academic integrity.

10. Evaluation:

%o Specify how students will be evaluated, %o what factors will be included, %o their relative value, and %o how they will be tabulated into grades (on a curve, absolute scores, etc.) %o Publicize UAF regulations with regard to the grades of "C" and below as applicable to this course. (Not required in the syllabus, but is a convenient way to publicize this.) Link to PDF summary of grading policy for "C":

<http://www.uaf.edu/files/uafgov/Info-to-Publicize-C-Grading-Policy-UPDATED-May-2013.pdf>

11. Support Services:

%o Describe the student support services such as tutoring (local and/or regional) appropriate for the course.

12. Disabilities Services: Note that the phone# and location have been updated.

<http://www.uaf.edu/disability/> The Office of Disability Services implements the Americans with Disabilities Act (ADA), and ensures that UAF students have equal access to the campus and course materials.

%o State that you will work with the Office of Disabilities Services (208 WHITAKER BLDG, 474- 5655) to provide reasonable accommodation to students with disabilities.

HSEM F609 Human Security

Prerequisites:

Recommended preparation: 2-4 hours weekly, including assigned reading and online participation.

Course Evaluation:

Research and Policy Assessment Papers	= 50%
Discussion Board Management /Participation	= 30%
Final Examination	= 20%

This course is a knowledge-

Readings:

*** Assignment #3 Due ***

Week 10: Internationalizing Human Security.
Readings:

Week 11: Morality, Ethics, and the Law.
Readings:

Week 12: Current Perspectives in Human Security
Readings:

Week 13: Final Way forward.
Readings:

Week 14: Course Review /Final Examination Overview

Week 15: Final Examination.