



## Course Syllabus

Course Title: Research Project (JUSTICE 498)

Course Location: [BlackBoard] Course Session: [Semester Spring] Time: [N/A]

Instructor Name & Contact Information:

J. Robert Duke, Assistant Professor  
Office located at 502 Gruening  
Office Hours: [To be determined (TBD)]  
Office Phone: 474-6501  
[jrduke@alaska.edu](mailto:jrduke@alaska.edu)

### Course Reading Materials:

All reading material will be provided by the instructor.

### Catalog Course Description:

Justice F498      Research Project

3 Credits      Offered Spring

Major concepts of the structure and process of criminal justice revisited with emphasis on current issues. This course represents one of three ways to satisfy the capstone experience requirement. It requires the successful completion of a research paper or project. (Prerequisites: Senior standing; JUST F335; or JUST F345W; or JUST F454W; or JUST F4530+ 0).

### Research Project Submission:

The Justice B

Essential Equipment and Facilities

A. Students must have the ability to access both the ~~WAS~~ website and the Blackboard portal to their class site. It is recommended that either Windows Explorer or Mozilla Fire Fox be used as their internet browser. Both are available as free downloads.

B. Class specific requirements: None

- x Discussion Board: Reflective essay on resources and methods used to develop topic and research question; continued group assistance with finding suitable topics and research resources.
- x Black Board Collaborate Session to discuss research databases; overview of the online resources available; and writing the thesis or problem statement.
- x List of articles/books due.

### III. Segment 3: Developing the Argument

- x Lecture: The literature introduction
- x Discussion Board: Reflective essay on different ways to convert your data into evidence; group assistance with identifying appropriate arguments for/against your thesis statement.
- x Black Board Collaborate Session to introduce the method of discovery advocated by the professor.
- x Annotated Bibliography Due.

### IV. Segment 4: Surveying the Literature

- x Lecture: The literature review: Part I: the Argument of Discovery.
- x Discussion Board: Reflective essay: How do you organize and use logic to determine the various categories or arguments there are related to your thesis or problem statement? Group assistance with identifying appropriate arguments for/against your thesis statement.
- x Black Board Collaborate Session to discuss the method of discovery advocated by the professor.
- x Argument of Discovery Paper Due.

### V.

- x Lecture: What's involved in defending your work?
- x Discussion Board: Reflection Essay: What did you find most challenging? What would you do differently?

limited to: plagiarism, and collusion. Cheating includes providing answers to or taking answers from another student. Plagiarism includes use of another author's words or arguments without attribution. Collusion includes unauthorized collaboration with another person in preparing written work for fulfillment of any course requirement. Scholastic dishonesty is punishable by removal from the course and a grade of "F." For more information go to Student Code of Conduct.

([http://www.uaf.edu/catalog/catalog\\_089/academics/regs3.html#Student\\_Conduct](http://www.uaf.edu/catalog/catalog_089/academics/regs3.html#Student_Conduct))

## HOW TO SUBMIT ASSIGNMENTS

You will submit assignments within Blackboard via the Discussion board, and Assignment links.

## HOW TO CHECK YOUR GRADE

Check your grade by clicking on the 'My Grades' link in the left side menu of the Blackboard course

Successful, Timely Completion of this Course Starting and establishing your progress through this course early can help to encourage your successful completion of the course. Toward this end, this course adheres to the following UAF eLearning & Distance Education procedures:

The first contact assignment is due one week after the first day of instruction. Failure to submit this assignment within the first two weeks of the course could result in withdrawal from the course.

The first content assignment is due one week after the first day of instruction. Failure to submit this assignment within the first two weeks of the course could result in withdrawal from the course.

Failure to submit the first three content assignments by the deadline could result in instructor-initiated withdrawals (the ninth Friday after the first day of classes) could result in instructor initiated withdrawal from the course (W).

### No Basis Grades

This course adheres to the UAF eLearning procedure regarding the granting of No Basis Grades. The No Basis Grade is for use only in situations in which the instructor has No Basis upon which to assign a grade. In general, the NB grade will not be granted.

### Incompletes

Your instructor follows the University of Alaska Fairbanks Incomplete Grade Policy.

“The letter “I” (Incomplete) is a temporary grade used to indicate that the student has satisfactorily completed (C or better) the majority of work in a course but for personal reasons beyond the student’s control, such as sickness, he has not been able to complete the course during the regular semester. Negligence or indifference are not acceptable reasons for an “I” grade.”

### INSTRUCTOR RESPONSE TIME

Assignment Return: 4-working days

Email/Phone Response: 24 hours

### Evaluation:

#### Method of Instruction:

Lectures, small group discussion, Question/answer, online instructional strategies, which include:

readings and videos will make up the bulk of the online portion of the course depending on the subject chosen by the student. Additional resource materials may also be made available.

#### Student Performance Requirements:

Students are expected to:

1. Be present online as appropriate;
2. Actively participate;
3. Complete all reading assignments;
4. Complete all other assignments in a timely manner

#### Attendance:

Students are expected to attend the online sessions. Grading based upon attendance and participation with the instructor when called upon and online research progress.

#### Course Grading:

This course is designed with eight Segments (typically with one completed every week) with exercises due most segments that culminate in a completed capstone experience research project

The entire course has a potential total of 500 points.

There is a Discussion Board due in the early segment; and there are short papers due in most segments.

#### Methods of Evaluation for Determining Grades:

Discussions: 8 Discussions @ 5 points each (40 points total);

Blog comments: 1 @ 5 points (5 points total);

Concept paper: Rough Draft Topic and Thesis Introduction: 50 points;

Article List: list 10 articles related to topic: 15 points;

Annotated Bibliography: 50 points;

Argument of Discovery paper: 50 points;

Argument of Advocacy paper: 50 points;

Literature Review (combined Argument of Discovery/Advocacy): 50 points;

Methodology: 50 points;

Findings, Recommendations, and Conclusions: 50 points;

Final Paper: 50 points;

Participation: 8 sessions @ 5 points each (40 points total).

Total: 500 points

Grades awarded according to the following percentages:

A—90-100%

B—80-89%

Revised: 8-27-15

C—70-79%

D—55-69%

F—less than 55%

A C- grade is the minimum grade that baccalaureate students may receive for courses to count toward the major or minor degree requirements, or as a prerequisite for another course.

Writing Rubric:

33.33% each	Excellent	Good	Satisfactory	Unacceptable
Organization	90-100%	80-89%	60-79%	Less than 59%
%o Introduction and closing	Clear thesis and argument support in intro/closing	%o Clear topic conveyed in intro/closing	%o Intro and closing present	%o Disorganized intro/closing
Communication				
%o Grammar/Word Choices	%o Uses excellent grammar and appropriate word choices.	%o Mostly uses correct Grammar/Word Choices	%o Needs improvement	%o Needs major improvements. %o Errors distract from journal.
Content				
%o Evidence of contemplation. %o Length	%o Clear objective analysis of progress %o At least 3 full paragraphs	%o Good analysis of progress %o 1-2 full paragraphs	%o Less than objective analysis of progress %o 1 paragraph	%o No analysis of progress.

## Writing Criteria for Papers

Correct grammar

Concise and logical writing style

Intro – body – conclusion format

At least three credible references that are not simply internet sites

Use the APA citation style for references

## Developing Writing Skills

I encourage you to visit the University Writing Center to gain help with the writing of your final paper. Also, the Writing Center is also there to help you prepare proper APA references. Take full advantage of the Writing Center.

## Writing Center Location and Hours:

801 Gruening, 475314

Regular Fall/Spring Semester Hours:

10:00 a.m. - 4:00 p.m. Monday- Thursday

7:00 p.m. - 10:00 p.m. Monday- Thursday

10:00 a.m. - 1:00 p.m. Friday

1:00 p.m. - 6:00 p.m. Sunday

For more information visit: <http://www.alaska.edu/english/writingcenter/>

## SUPPORT SERVICES

Revised: 8-27-15

UAF Student Services helps students with registration and course schedules, provides information about lessons and student records, assists with the examination process (ess exam in this course), and answers general questions. Our Academic Advisor can help students communicate with instructors, locate helpful resources, and maximize their learning experience.

Email:

[trio.sss@alaska.edu](mailto:trio.sss@alaska.edu)

Campus:

UAF Main Campus

Office:

514 GRUE

Phone:

+1 907 474 6844

Website:

<http://www.uaf.edu/sss/>

UAF Help Desk

Click here <http://www.alaska.edu/oto> to see about current network outages and news.

Reach the Help Desk at:

Email:

[helpdesk@alaska.edu](mailto:helpdesk@alaska.edu)

Campus:

UAF Main Campus

Office:

103 Butro

Phone:

Phone in the Fairbanks area is 4500 and outside of Fairbanks is 907-478-8226

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Website:

<http://www.uaf.edu/OIT/>

Students with Disabilities –

Please note Disability Services provide a variety of services to ensure equal access for all students. Interpreting services, educational assistance, note taking, and exam accommodations for students are the most frequently provided accommodations. The staff of Disability Services works with faculty and students in arranging appropriate services in the classroom. Questions should be directed to the Director of Disability Services at (907)474655.

UAF Office of Disability Services

Whitaker Building, Room 208

Phone: (907) 4745655

TTY: (907) 4741827

Fax: (907) 4745688

Disability Services Email: [uaf-disabilityservices@alaska.edu](mailto:uaf-disabilityservices@alaska.edu)

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