

FORMAT 5

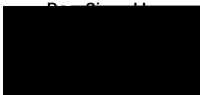
Submit originals and one copy and electronic copy to Governance/Faculty
Senate Office (email electronic copy to jbharvie@alaska.edu)

In addition to active engagement in the classroom, students can participate in research and community

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

- **Change the level of PSY 201 Culture and Psychology to PSY 301 Culture and Psychology. Major course change form has been submitted. After teaching this class for the past five semesters with three different instructors, the faculty has concluded that the content and critical thinking involved are better reflected at 300 level. Adding a prerequisite of PSY 275 Introduction to Social Science Research Methods will provide students with a better foundation to evaluate the studies presented in the text. This change improves the quality of the learning for the students.**
- **Once Culture and Psychology is changed to a 300 level, the students need a 200 level content course to follow introductory PSY 101. This provides a transition to upper level academic rigor and also an opportunity to explore one subfield of psychology. PSY 240 Psychology of Development is the appropriate choice to accomplish this. By listing PSY 240 as a "Theoretical: Option, students will be more encouraged to enroll.**



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