

|  | 9. CONTACT HOURS PER WEEK:  3 LECTURE 3 LAB hours /week hours /week  PRACTICUM hours /week                               |   |
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|                                       | 15. SPECIAL RESTRICTIONS, CONDITIONS None  |
|                                       | 16 BRODOSED COURSE EEES 6200   |
| <u></u>                               | Has a memo been submitted through your dean to the Provost for fee approval?  Yes/No  Yes/No   |
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|                                       | 17. PREVIOUS HISTORY   |
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Fall 2016 Syllabus

Prerequisites: BIOL 260, STAT 200X

Credits: 4

Location and meeting times:

Lectures (BLDG ###): Tues/Thurs 9:45-11:15 AM

Labs (BLDG ###):

Thurs 2:00-5:00 PM

Office Hours (224 WRRB): Weds 10-11 AM or by appointment Course readings/materials

Course readings will consist of papers from the primary literature. There is no required textbook for this

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|          | an ability to:  |   |
|          | Find and explore and critically review the relevant literature  |   |
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|                                     | Blog Post  |
|                                     | There is a need to communicate hevond the ivory towers of our institutions. It is a worthy goal and a  |
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|                                     | necessary component of doing science especially on a publically funded project. The greater use of   |
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|              | Disabilities Services   |
|              | Any student needing accommodation of a disability should provide me with a letter from the Office of Disability Services within the first two weeks of class. The Office of Disability Services |
|              | (http://www.uaf.edu/disability/ 208 Whitaker BLDG, 474-5655) also requires students contact them at   |
|              | Set 2 days to advance of any own for which they need enecial arrangements   |
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#### Course calendar

Week Tuesday
1 None

Thursday
Lecture: Introduction

Lab

Assignments

Gut Check

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hosts Microbiome Project Coordination Center

3 Lecture: Model Discussion: Bioethics and IRB
systems, lessons from Student topic
mice

4 Lecture: Non-model Discussion: Science
Communication

| 5 | Lecture:             | Discussion:   | Data collection: |            |
|---|----------------------|---------------|------------------|------------|
|   | Environmental        | Student topic | Community module |            |
|   | Metacommunities      |               |                  |            |
| 6 | Lecture:             | Discussion:   | Data collection: |            |
|   | Plant-microbe        | Student topic | Community module |            |
|   | interactions         |               |                  |            |
| 7 | Lecture: Evolution,  | Discussion:   | Data collection: | Blog topic |
|   | Hologenome           | Student topic | Genome module    |            |
| 8 | Lecture: Coevolution | Discussion:   | Data collection: |            |
|   |                      | Student topic | Genome module    |            |
| 9 | Lecture: Genomics    | Discussion:   | Introduction to  |            |

**Student topic** 

Student topic

Discussion:

10

Lecture: Human

**Bioinformatics** 

Data analysis module

**Blog draft**