

8. GRADING SYSTEM: Specify only one.

LETTER: PASS/FAIL

9. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Loss of credit.

Will add a lab fee for the supply

10. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (klienseng@alaska.edu, 474-6400) regarding the need for additional library services available for the proposed course resolution. If not, explain why not.

No Yes No impact

11. IMPACTS ON OTHER PROGRAMS/DEPTS:

What programs/departments will be affected?

Include in:

No impact.

12. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on departments relating to the proposed action.

No impact.

13. JUSTIFICATION FOR ACTION REQUESTED

The purpose of department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of education is maintained. This section needs to be self-explanatory. If you ask for a change in credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is more difficult? If course is changing to stacked (400/600), explain higher level effort and performance required on part of students. Name graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is maintained.

Deleting the one credit will allow the course to be offered in accordance with American Health Standards. The AHA requires 10 hours for First Aid and CPR for the Healthcare Provider upon approximately 12 students. Students currently took elsewhere for the class as per this change will align with the National Accreditation Standards.

APPROVALS: (For all programs, signature blocks may be added as necessary.)

Signature, Chair: *Cathy M. ...* Date: 10/16/16
Program/Department of: Allied Health

Signature, Chair, College/School Curriculum Council: *...* Date: 10/7/16
Signature, Dean, College/School of: *...* Date: 10/11/16

Offices above the level of approved programs must be approved by the Provost (e.g., non-graduate level program offering of a 600-level course):
Signature of Provost (if applicable): *...* Date: *...*



UNIVERSITY OF ALASKA FAIRBANKS

Department of Allied Health
Course Syllabus
HLTH F122 First Aid & CPR for Healthcare Provider
1 Credit Fall 2016 CRN

Instructor: Millie Castro, MA, PBT I Ione Flowers
mcastro@alaska.edu

Office Hours: By appointment only
907-455-2857

Class Location: UAF Community and Technical College
604 Barnette Street

Class Dates:
Class Hours:

Pre-Requisites: None.

Course Description: This course is designed to meet the needs of the students entering the health care

- Identify the need for established consent to provide first aid
- Administer first aid treatment of victim
- Identify hazards and risks in the workplace
- Respond to life threatening emergencies
- Report on incident and treatment provided
- Report the incident to appropriate authorities
- Activate the emergency response system
- Give breaths for adult, child, and infant victims using:
 - Mouth-to-mouth ventilation
 - Mouth-to-mask ventilation
 - Bag-mask ventilation

• Give compressions for adult, child, and infant victims

Pushing head and feet

- Minimizing interruptions in compressions
- Perform 1 and 2 rescuer CPR for adults, child, and infant victims
- Use AED for victims above 1 year of age
- Relieve choking in the responsive and unresponsive victims of any age

Attendance and Grading Policy: This is a skills based course and attendance is mandatory. A total of one hour or more accumulated absence during the course will constitute a significant lack of progress and any student missing one or more hours of instruction may be issued a faculty initiated withdraw from the course.

Students may participate in all aspects of the course, including demonstrating competency in performing a systematic approach to patient assessment, properly assisting patients self-administer their own prescription medications, applying bandages and dressings, participating in oral discussions and questioning from the instructor, as well as demonstrating and explaining the correct use of first aid equipment.

Social Media: All cell phones should be turned off in courses with a skills lab. No cell phones will be allowed in clinical areas nor in practicum facilities. Absolutely no sharing of information or

**UAF Community and Technical College
Allied Health Department
HLTH F122 First Aid/CPR for the Healthcare Provider
Fall 2017**

Day One: Four hours	First Aid-Video & skills practice Written test	
Day Two: Six hours (day may be divided into two days)	Basic Life Support CPR for Health Care Providers Video & skills practice Written Test	

10/5/16