EBOT F251 Instructor Spring 2017

Applied Ethnobotany Spring EBOT F251 SPRING SEMESTER, 2017 2 credits

Course Information

Location: Distance Delivery: Audio Conference via the internet and telephone. Students taking this class

are required to have an email address, basic computer skills, and reliable computer internet access for all class sessions (this can be dialup access). Computer headset (headphones with

microphone) can be helpful if calling in via a computer.

Call in Number: (866) 832-

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The course will provide an introduction to the plants and their uses during the

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2. Expenses for conducting the monthly individual projects

For some projects, the students will have to purchase additional course material. The total expenses for all projects

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Evaluation & Grading - Elements of Grades for EBOT 251:

Element	Number to complete	Percent of grade
Class participation and presence	Complete	10%
Blog posts	8	25%
Blog comments	8	10%
Projects presentations and documentations	3	30%
Final project	1	20%
Final Exam	1	5%
Total		100%
BONUS: extra 5 blog posts		10%

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Reading: Students are expected to have read the material listed in the attached Lecture Schedule prior to class, and to be prepared to participate in class discussions and activities with comments, questions, and observations. Your participation is both required and highly valued, and will count as part of the final grade.

Readings from texts and supplementary materials provided by the instructors are to be read as assigned, and completed by the next class period. If reading material raises questions that you have or introduces material that you are especially interested in, we will discuss your questions or interests in more detail during the scheduled class period. You must do the readings as they provide background for the topics discussed in class. From time to time throughout the semester the instructors may assign additional reading material, with these not necessarily listed in the course outline below.

Student Support Services: Fairbanks main Campus, call (907) 474-6844 Bristol Bay Campus, call (800) 478-5109 Chukchi Campus, call (800) 478-3402 Interior-Alaska Campus, call (888) 474-5207 Kuskokwim Campus, call (800) 478-5822 Northwest Campus, call (800) 478-2202

Disability Services: The Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. State that you will work with the Office of Disabilities Services (203 WHIT, (907) 474-5655 | TTY: (907) 474-1827) to provide reasonable accommodation to students with disabilities:

UAF Disability Services for Distance Students:

UAF has a Disability Services office that operates in conjunction with the College of Rural and Community Development (CRCD) and UAF's Center for Distance Education (CDE). Disability Services, a part of UAF's Center for Health and Counseling, provides academic accommodations to enrolled students who are identified as being eligible for these services.

If you believe you are eligible, please visit http://www.uaf.edu/disability/index.html on the web or contact a student affairs staff person at your nearest local campus. You can also contact Disability Services on the Fairbanks Campus at (907) 474-5655, fydso@uaf.edu.

- General Information

Policies of the College of Rural and Community Development (CRCD) are summarized in the Fall 2017 Schedule of Courses. Policies of the University of Alaska Fairbanks (UAF) are summarized in the 2017-18 Catalog.

Student Behavior: Students at this institution a

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Study Skills: This class requires good reading and study skills. If a student feels that he or she is falling behind, he or she should contact the instructor <u>immediately and we will work with you directly</u>. Issues of this type seldom resolve unless specific measures are taken in a timely fashion.

Harassment: CRCD and UAF have specific policies regarding harassment, and harassment will not be tolerated. Anthropology students address subjects that are considered to be delicate by many individuals and cultures. Both students and faculty are expected to act and speak with sensitivity and respect.

Title IX Policy: The University of Alaska Board of Regents has clearly stated in BOR Policy that discrimination, harassment and violence will not be tolerated on any campus of the University of Alaska. If you believe you are experiencing discrimination or any form of harassment including sexual harassment/misconduct/assault, you are encouraged to report that behavior. If you report to a faculty member or any university employee, they must notify the UAF Title IX Coordinator about the basic facts of the incident. Your choices for reporting include: 1) You may access confidential counseling by contacting the UAF Health & Counseling Center at 474-7043; 2) You may access support and file a Title IX report by contacting the UAF Title IX Coordinator at 474-6600 or the KuC Title IX Coordinator at 543-4562; 3) You may file a criminal complaint by contacting the University Police Department at 474-7721 or the Bethel Police Department at 543-3781.

Use of College Equipment: Students are expected to use their utmost care to assure the continued availability of campus resources.

Drop/Withdrawal/Incomplete: Ceasing attendance does not activate the drop, withdrawal, or incomplete grade process. The student must submit the appropriate forms for each of these processes by the published deadlines to end enrolment in this class. Failure to complete and submit the appropriate forms may result in a failing grade for this course on the student's permanent transcript. Deadlines for drop and withdrawal are listed below. All paperwork must be completed and submitted by these dates. Be aware that the college has specific policies and procedures for the assignment of incomplete grades.

Last Day for 100% Refund: January 29, 2017

Last Day for Withdraw: March 25, 2017 (with a W grade on transcript)

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COURSE OUTLINE: TOPICS BY WEEK

Every session will be divided into student project presentations and a lecture or interactive portion focusing on theoretical or applied topics related to applied ethnobotany.

Always share your presentation or files (e.g. texts, images, URLs) with classmates BEFORE the session you are going to present.

Session 1 (Jan. 21)

Introduction, purpose, and objectives of this course. What is ethnobotany?

Discussion of the list of possible monthly assignments and how students are asked to perform and document them. Discussion:

Kuskokwim Campus, CRCD