



Course Syllabus

Course Title: Capstone: Seminar in Critical Issues in Criminal Justice (JUSTICE490)

Course Location: [BlackBoard] Course Session: \$SemesterSpring Time: [N/A]

Instructor Name & Contact Information:

J. Robert Duke, Assistant Professor
Office located at 502 Gruening
Office Hours: [To be determined (TBD)]
Office Phone: 474-6501
jrduke@alaska.edu

Course Reading Materials:

All reading material will be provided by the instructor.

Catalog Course Description:

Justice F490	Capstone: Seminar in Critical Issues in Criminal Justice
3 Credits	Offered Spring

This seminar is one of three ways to satisfy the major capstone experience. The Seminar will last for one week and the student will be required to attend sessions 8 hours a day. Topics of current interest. Candidates in standing for the BA degree in Justice will make presentations. Attendance is required on the UAF campus. (Prerequisite: Senior standing) (3 + 0).

Capstone Experience Summary:

The Justice BA. requires a capstone experience. One option for the capstone experience is to complete a face-to-face seminar course where you will demonstrate your mastery of the material required in the Justice Major. A comprehensive exam is also part of the seminar.

Restrictions: n/a

Essential Equipment and Facilities

- A. Students must have the ability to access both the course website and the Blackboard portal to their class site. It is recommended that either Windows Explorer or Mozilla Fire Fox be used as their internet browser. Both are available as free downloads.

B. Class specific requirements: None

Course Goals

- I. To ensure that students leave the program with appropriate communication skills;
- II. To integrate learning from the major requirements;
- III. Guide the students through a project relevant to their educational goals;
- IV. Provide a basis for evaluating student performance in the program; and
- V. Be a suitable means of assessing the major requirements.

Student Learning Outcomes:

By the end of the course, the student should be able to . . .

1. Process a basic crime scene and explain the steps of a criminal investigation;
2. Evaluate substance abuse and addictive processes and recommend treatment options;
3. Analyze case files to postulate a range of causation;
4. Discuss the major tenants of Virtue Ethics, Deontology and Utilitarian Theory as these relate to practical justice problems;
5. Design a basic response to community and rural justice demands for Restorative Justice programs;
6. Discuss basic probation report considerations;
7. Discuss the requirements for inmate classification, care, safety, discipline, and security;
8. Discuss the ways that gender impacts both victimizations and offending in the justice system;
9. Demonstrate expertise in the relationships between the components of the justice system;
10. Demonstrate knowledge in basic policing problems and the administrative responses to these potential discipline problems.

Method of Instruction:

Lectures, small group discussion. This course is a semester long blended course. The beginning portion of the course focuses on building a research project that will be delivered as a presentation on the 4th day of the Face-to-Face (F2F) portion of the course. This capstone option requires the student to be present

- x Concept paper due
- II. Unit 2: Searching the Literature Jan. 30 Feb. 12
 - x Lecture: How to utilize your research library and online resources.
 - x List of articles/books due.
- III. Unit 3: Developing the Argument Feb. 13-26
 - x Lecture: The literature introduction
 - x Black Board Collaborate Session to introduce the method of discovery advocated by the professor.
 - x Annotated Bibliography Due.
- IV. Unit 4: The Argument Method Feb. 27-Mar.12
 - x Lecture: Part I: the Argument of Discovery.
 - x Black Board Collaborate Session to discuss the method of discovery advocated by the professor.
 - x Argument of Discovery Slide(2-3 slides)Due.

*****Spring Break***** Mar. 13- 19

- V. Unit 5: Making the Advocacy Argument Mar. 20

Students will be assigned a crime to investigate. This includes crime scenes and investigative steps, interviews. Each group will have different suspect interviews. Upon completion of the crime scene and other investigative follow up, the students will be required to analyze the theoretical aspects of the case including case law and due process. A police officer and a prosecutor will be invited as guest evaluators (along with Justice faculty).

Using a practical case to explore skills and theory related to the following core classes:

1. JUST 125: Groups develop a crime description and suspect background case file: from these case files, the groups speculate on substance abuse type, causation, and possible treatments.

Day 4 (May 25): Presentations:

Students will present their research project from the online portion of the semester.

Senior comprehensive exam.

Multiple choice as administered each year.

LateWork Policy

Late work is not accepted. Please keep track of the due dates.

Academic Integrity

As described by UAF, scholastic dishonesty constitutes a violation of the university rules and regulations and is punishable according to the procedures ~~in~~ ^{set} by UAF. Scholastic dishonesty includes, but is not limited to: plagiarism, and collusion. Cheating includes providing answers to or taking answers from another student. Plagiarism includes use of another author's words or arguments without attribution. Collusion includes unauthorized collaboration with another person in preparing written work for fulfillment of any course requirement. Scholastic dishonesty is punishable by removal from the course and a grade of "F." For more information go to Student Code of Conduct. (http://www.uaf.edu/catalog/catalog_089/academics/regs3.html#Student_Conduct)

HOW TO SUBMIT ASSIGNMENTS

HOW TO CHECK YOUR GRADE

Check your grade by clicking on the 'My Grades' link in the left side menu of the Blackboard course shell. A green icon indicates that the assignment has not been graded. Please read all instructor feedback provided on graded assignments.

EXPLANATION OF W, NB, I GRADES

Withdrawals

Successful, Timely Completion of this Course Starting and establishing your progress through this course early can help to encourage your successful completion of the course. Students who fail to attend the first day of the class without making arrangements with the lead faculty member may be dropped from the class.

No Basis Grade

This course adheres to the UAF eLearning procedure regarding the granting of NB Grades. The NB grade is for use only in situations in which the instructor has No Basis upon which to assign a grade. In general, the NB grade will not be granted.

Revised:1-22-16

Incomplete

eo3-7s:d to-15d1 Bee R44(x)-1:0 Tw 5.391 0 Td (19)Tj26e1334(ys2]TJ j EMD 1220T1 1 Tf -0.0

Your Justice Faculty follows the University of Alaska Fairbanks Incomplete Grade Policy.

“The letter “I” (Incomplete) is a temporary grade used to indicate that the student has satisfactorily completed (C or better) the majority of work in a course but for personal reasons beyond the student’s control, such as sickness, he has not been able to complete the course during the regular semester. Negligence or indifference are not acceptable reasons for an “I” grade.”

fors,

INSTRUCTOR RESPONSE TIME

Assignment Return: 1 working days

Email/Phone Response: 24 hours

Evaluation:

Student Performance Requirements:

Students are expected to:

1. Be present in class every

most frequently provided accommodations. The staff of Disability Services works with faculty and students in arranging appropriate services in the classroom. Questions should be directed to the Director of Disability Services at (907)474655.

UAF Office of Disability Services

Whitaker Building, Room 208

Phone: (907) 4745655

TTY: (907) 4741827

Fax: (907) 4745688

Disability Services E-mail: uaf-disabilityservices@alaska.edu

Rubrics:

PRESENTATION RUBRIC



Revised 1-22-16

	Application of research % Represents a significant amount of time and effort	indication of effort	some work	of thought % Haphazard in appearance
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TOTAL: _____

Writing Rubric:

	Excellent	Good	Satisfactory	Unacceptable
25% each	90-100%	80-89%	60-79%	59% or less
Content accuracy	All content accurate	Most content accurate	Content is generally accurate	Content is confusing or contains errors.

Written,
Organization,
Communication

Very clear
communication.

Effective
communication.

Lacks some clarity.

Does not clearly
communicate.