The Graduate Academic and Advisory Committee of the Faculty Senate approved the following trial course:

UNDERGRADUATE COURSE REQUEST

SCHOOL OF NATURAL RESOURCES AND AGRICLTURAL SCIENCES

(Submitted by Geography)

11-Tr. Trial Course: GEOG F694 - Climate Change Processes: Past, Present, Future, 4 credits

·	
'u <u></u>	
4.4	
L -	
· · ·	<u> </u>
prerequisites inclu- permission of instr	de Senior standing, in major, in geography or natural sciences, or uctor; letter graded; effective Fall 2011.
Effective:	Fall 2011
Rationale:	See request attached.

APPROVED:

Chancellor's / Provost's Office

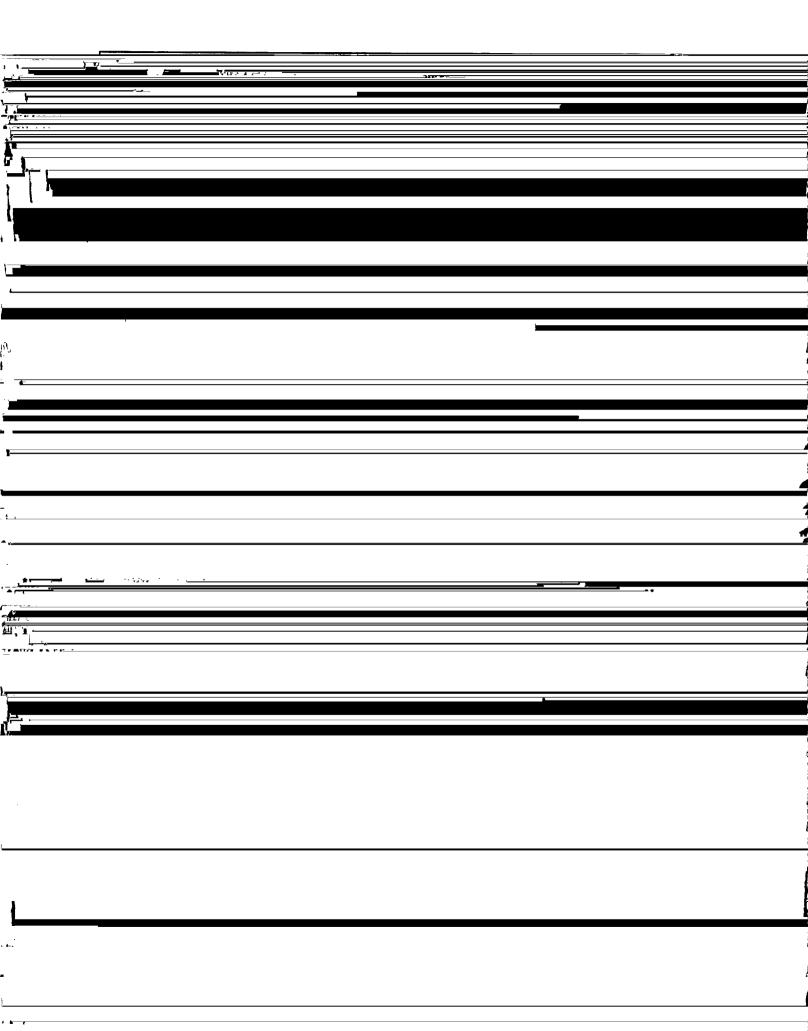
FORMAT 1

Submit original with signatures + 1 copy + electronic copy to UAF Governance. See http://www.uaf.edu/uafgov/faculty/cd for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL

	SUBMITTED BY: Department GEOGRAPHY College/School SNRAS
	Prepared by Patricia Heiser Phone 7068
_	
	<u>,— </u>
_	· · · · · · · · · · · · · · · · · · ·
_	
	1. ACTION DESIRED
	1. ACTION DESIRED (CHECK ONE): Trial Course x New Course
	Trial Courses I w I Main Courses I I
	(CHECK ONE): 2. COURSE IDENTIFICATION: Dept GEOG Course # 694 No. of Credits 4 Justify upper/lower division
	(CHECK ONE): 1 Trial Course
	(CHECK ONE): 2. COURSE IDENTIFICATION: Dept GEOG Course # 694 No. of Credits 4 Justify upper/lower division
-	(CHECK ONE): 2. COURSE IDENTIFICATION: Dept GEOG Course # 694 No. of Credits Justify upper/lower division status & number of credits: Course designed for senior Geog or Nat Science majors. Climate Change Processes: Past, Present, Future
	(CHECK ONE): 2. COURSE IDENTIFICATION: Dept GEOG Course # 694 No. of Credits Justify upper/lower division status & number of credits: Course designed for senior Geog or Nat Science majors. 3. PROPOSED COURSE TITLE: Climate Change Processes: Past, Present, Future
	(CHECK ONE): 2. COURSE IDENTIFICATION: Dept GEOG Course # 694 No. of Credits Justify upper/lower division status & number of credits: Course designed for senior Geog or Nat Science majors. Climate Change Processes: Past, Present, Future
	(CHECK ONE): 2. COURSE IDENTIFICATION: Dept GEOG Course # 694 No. of Credits Justify upper/lower division status & number of credits: Course designed for senior Geog or Nat Science majors. Climate Change Processes: Past, Present, Future
	(CHECK ONE): 2. COURSE IDENTIFICATION: Dept GEOG Course # 694 No. of Credits Justify upper/lower division status & number of credits: Course designed for senior Geog or Nat Science majors. Climate Change Processes: Past, Present, Future
	(CHECK ONE): 2. COURSE IDENTIFICATION: Dept GEOG Course # 694 No. of Credits Justify upper/lower division status & number of credits: Course designed for senior Geog or Nat Science majors. Climate Change Processes: Past, Present, Future
	(CHECK ONE): 2. COURSE IDENTIFICATION: Dept GEOG Course # 694 No. of Credits Justify upper/lower division status & number of credits: Course designed for senior Geog or Nat Science majors. Climate Change Processes: Past, Present, Future
	(CHECK ONE): 2. COURSE IDENTIFICATION: Dept GEOG Course # 694 No. of Credits Justify upper/lower division status & number of credits: Course designed for senior Geog or Nat Science majors. Climate Change Processes: Past, Present, Future
	(CHECK ONE): 2. COURSE IDENTIFICATION: Dept GEOG Course # 694 No. of Credits Justify upper/lower division status & number of credits: Course designed for senior Geog or Nat Science majors. Climate Change Processes: Past, Present, Future

literacy in the rapidly developing field of climate-change science. Students will gain a thorough understanding of Earth climate dynamics and change through the study of both climate history and modern climate processes. Students will be trained to critically evaluate



	APPROVALS: Signatures on file at the Governance Office.
	Signature, Chair, Program/Department of:
	Signature, Chair, College/School Curriculum Council for:
	Signature, Dean, College/School of:
	Signature of Provost (if applicable)
- ·· ·	Signature of Provost (if applicable)
.	
· 1.	
À	r
	<u> </u>
	ALL SIGNATURES MUST BE OPTAINED BRIOD TO SURMISSION TO THE COVERNANCE OFFICE
	all all pittates the
	ALL SIGNATURES MUST BE ORTAINED PRIOR TO SURMISSION TO THE COVERNANCE OFFICE
	a a sitting the

ATTACH COMPLETE SYLLABUS (as part of this application). Note: The guidelines are online: http://www.uaf.cdu/uafgov/faculty/cd/syllabus.html are included. If items are missing or unclear, the proposed course change will be denied. SYLLABUS CHECKLIST FOR ALL UAF COURSES During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline): 1. Course information:

□Title, □ number, □credits, □prerequisites, □ location, □ meeting time

GEOGRAPHY (ATM/BIO) 694 Climate Change Processes: Past, Present, and Future

	4 CREDITS
	Instructors:
	Dr. Daniel Mann (primary), Geography Program, School of Natural Resources, UAF dhmann@alaska.edu. phone: 474-6929. Office: Scenario Network Arctic Planning. Denali Building.
•	
	
	•
_	Dr. Uma Bhatt Department of Atmospheric Sciences, 474-2662, bhatt@gi.alaska.edu,
<u> </u>	
I)	
.1.	

Meeting: Course meets 3 lectures hours per week + 1 hour discussion group/recitation Time and location TBA

Course Description

This course is a survey of climate change science extending from the paleo-record to modern

	Student Learing Outcomes: Students who are successful in this class will learn these things: The basic climate history of Earth including the details of events that occurred during the last 100.000 years with emphasis on Last Glacial Maximum to Holocene transition
7	
4 '4 '	
-	A basic understanding of how the atmosphere, ocean, cryosphere, and biosphere interacted in the course of climate changes in the past. The besieves and biosphere interacted in the course of climate changes in the past.
r/	
12 .	
.	
7	
-	
† Y4 =	\(\bar{t}_{\tau}\)

Week	Topic	Tuesday	Thursday	Friday	Key Text
		1.5 hours	1.5 hours	1 hour	
Week 1	Introduction to Paleoclimate Reconstruction	J - Mann	J - Mann	J - Bhatt & Mann	Ruddiman
Week 2	Precambrian/Mesozoic Climates	J - Mann	S- Mann	J - Bhatt & Mann	Ruddiman
111 1 0		 			

Exams, Assignments and Grading:

	Exams, Assignments and Grad	ing:	
	Exam 1 Paleoclimates Exam 2 Climate Dynamics	15% 15%	
1	F' 11T', P	1770	
.1			
	Literature Search	10%	
	Article Review	10%	
	Semester Project	20%	
	Project Presentation	15%	
	Exams will cover lecture materia	ls and will be in multiple-choice, short answer and essay format.	
	Students will conduct a literature	search in a topic of their choosing. Review and present one	
	article for discussion. Students w	rill work on a semester-length term paper on a topic chosen in	
			-
_			4
1			1
· , ———			
٠,-			
1			
			,
-			
	·		
, ()	,		
r).			
1			4
•			
•			3

Grade Expectations: All grades are determined on an absolute score as above (with no curve) In general, grades will reflect the following about your class performance: A = 90-100 percent: outstanding work, mastery of topic

P = 90 80 percent; places and all additions are all additions are all additions and all additions are all additions ar

GEOGRAPHY (ATM/BIO) 494

Clipata Change Dungagage Dast Duncant and Fretrens

Instructors: Dr. Daniel Mann (primary), Geography Program, School of Natural Resources, UAF dhmann@alaska.edu, phone: 474-6929. Office: Scenario Network Arctic Planning. Denali Building. Office Hours: MWF 9:30-10:30 and by appointment Dr. Uma Bhatt Department of Atmospheric Sciences, 474-2662, bhatt@gi.alaska.edu, IARC 307 Office Hours: T-Th – 12:00-1:00PM and by appointment (send email) Matines Comes maste 2 lastimas hains non made 1 1 hair diamesian manufactication

	Student Learing Outcomes:	
	Students who are successful in this class will learn these things:	
	The hagic climate higtory of First including the details of exercise that against desired the last	
1)=		ı
21		
•		
•		•
· 		
<u> </u>		
^ <u>·</u>		
	100.000 more mich amphasia an Track Clasial Manimum A. TV-12- and Ammini	
<u> </u>		,
<u> </u>		
} . • • .		
·		
į,		
•		
		4
-		
ı.		
. <u> </u>		•
	a_ Abrain and aratanding of house the atmosphane accome amount and this artists into the pro-	2
	The company of the contract of	
	1 .	
· ·		

	Egiphesia ATM and CEOC and and according and beautiful and the second as the second and the seco
1 Au	
} \	
7	
•	
· .	
<u> </u>	
	•
•	special topics. The Friday sessions will usually be joint, but may occasionally meet separately. In general
) -	
` i	
*	
å -	
	A
•	AT A .
- ,·	
F. =	
1 A	

Exams, Assignments and Grading: Exam 1 Paleoclimates 15% Exam 2 Climate Dynamics 15% Field Trip Report 15% Literature Search 10% Article Review 10% Semester Project 20% Project Presentation 15% Exams will cover lecture materials and will be in multiple-choice, short answer and essay form Students will conduct a literature search in a topic of their choosing. Review and present one article for discussion. Students will work on a semester-length term paper on a topic chosen in
Exam 1 Paleoclimates 15% Exam 2 Climate Dynamics 15% Field Trip Report 15% Literature Search 10% Article Review 10% Semester Project 20% Project Presentation 15% Exams will cover lecture materials and will be in multiple-choice, short answer and essay form. Students will conduct a literature search in a topic of their choosing. Review and present one
Exam 2 Climate Dynamics 15% Field Trip Report 15% Literature Search 10% Article Review 10% Semester Project 20% Project Presentation 15% Exams will cover lecture materials and will be in multiple-choice, short answer and essay form. Students will conduct a literature search in a topic of their choosing. Review and present one
Field Trip Report Literature Search Article Review 10% Semester Project Project Presentation 15% Exams will cover lecture materials and will be in multiple-choice, short answer and essay form. Students will conduct a literature search in a topic of their choosing. Review and present one
Literature Search 10% Article Review 10% Semester Project 20% Project Presentation 15% Exams will cover lecture materials and will be in multiple-choice, short answer and essay form. Students will conduct a literature search in a topic of their choosing. Review and present one
Article Review 10% Semester Project 20% Project Presentation 15% Exams will cover lecture materials and will be in multiple-choice, short answer and essay form. Students will conduct a literature search in a topic of their choosing. Review and present one
Semester Project 20% Project Presentation 15% Exams will cover lecture materials and will be in multiple-choice, short answer and essay form. Students will conduct a literature search in a topic of their choosing. Review and present one
Project Presentation 15% Exams will cover lecture materials and will be in multiple-choice, short answer and essay form Students will conduct a literature search in a topic of their choosing. Review and present one
Exams will cover lecture materials and will be in multiple-choice, short answer and essay form. Students will conduct a literature search in a topic of their choosing. Review and present one
Students will conduct a literature search in a topic of their choosing. Review and present one
grammatics on discussion. Students will work on a semester-length term paper on a topic chosen in

	Grade Expectations: All grades are determined on an absolute score as above (with no ourse) In	
•		
A *		
<u></u>		
A		
<u>A</u>		
A		
A		4
<u> </u>		
,	**************************************	4
	-	4
,		4
, 1:		_
1		_
1		
1		
	· .	
	· .	
	· .	
	· .	