

MINUTES
UAF FACULTY SENATE MEETING #209
Monday, October 12, 2015 – 1:00 - 3:00 PM
Wood Center Carol Brown Ballroom

- I. Call to Order – Debu Misra
 - A. Roll Call

Faculty Senate Members Present:	Present – continued:
	

ALLMAN, Elizabeth (16)

B. Approval of Minutes to Meeting #208

Minutes for Meeting #208 were approved as submitted.

C. Adoption of Agenda

The agenda was adopted as submitted.

II

Regarding Faculty Alliance, Debu reported that the UA president and the vice president for academic affairs and research met with them for an hour. They discussed the common systemwide calendar. Regulations for the approved policy are still being worked on by the Common Calendar Taskforce. The GER task force is still discussing the alignment across the system. They briefly discussed Blackboard, the systemwide learning management system (LMS). The academic and student affairs committee of the Board of Regents and Regent Paramo (the newest regent from Montana) are pushing something called dual enrollment, still under discussion. It's on the SAC agenda, and they hope to hear more about it in the near future.

Major BOR issues were listed, including Learning, Teacher Education, Developmental Education, and Cluster of GER and how those could be offered at reduced cost. Those four items are the major thrust of the BOR, as brought up by President Johnsen. The major issues for faculty are budget, Title IX issues, and dual or concurrent enrollment.

B. President-Elect's Remarks Orion Lawlor

Orion's personal mission has been to improve the diversity of research on campus because in these budget times it's very important. He was surprised to find tripartite faculty actually doing better

(e.g., alumni, local advisory groups, student groups, community involvement (Marketing and

C. Interim VC for Research Larry Hinzman

VC Hinzman spoke about the recent visit of the US President to Alaska and how it focused a lot of attention on Alaska and the arctic. Senator Murkowski has brought several other senators up to visit Alaska. John Holdren, the President's science advisor, was also here. The US Under Secretary Rose Gottemoeller will be visiting UAF soon and speak on the end of nuclear testing on October 19. Last week the Arctic Energy Summit took place, with participants

evaluations. They're also discussing the statewide reorganization. She reminded faculty they are always here to assist them with issues.

Jane W. reported for the Joint Health Care Committee (JHCC). They met recently and got a report on the UA Wellness Plan utilization for FY15. Only 35% of eligible employees, spouses and FIPs received the wellness rebate. It showed that all class code percentages were down from the year before, which is not good news. The new 2016 incentive program is open now through April 30. She reminded everyone that they need to complete a personal health assessment, biometric screening, and get five points for activities by April 30 to receive the \$600 rebate.

Katie B. remarked on the current pay issue which affected adjuncts at CLA. Several adjuncts experienced delays with their first and second paychecks this fall. On a practical level this is a problem, especially for a vulnerable group of employees adjuncts. It's created a morale issue for adjuncts who are feeling undervalued. The issue has received some national attention with an article in Inside Higher Ed, and one in AFT (American Federation of Teachers).

She reported on the executive board meeting held on September 25 and 26 in Fairbanks. One being discussed concerns adjuncts who've signed contracts for less pay because a course may be under-enrolled shortly before the start date but then the course becomes full.

Debu said he is hearing that people are not really ready to fully comprehend the resolution's impact. At this point the resolution could be voted down, or tabled and brought back in November.

Ken A. made a motion to table the resolution, which was seconded.

Joy M. asked if UAA and UAS have similar resolutions. Debu responded that as far as it's known, they do not. The resolution has been shared with Faculty Alliance.

Tom Langdon commented that Statewide Administrative Assembly will be 8e5TJ 0 Tc J 0 Tc 04 Tw [(h)-4(ar i)-2

agenda are implementation plans, as requested at the last meeting. Sample templates for creating Communication plans have been included in the agenda.

Jennie also noted that Sarah Stanley and Karen Taylor were present to help answer questions. They are also available to provide support to faculty and departments to help create Communication plans

Elizabeth A. asked the philosophical question of whether or not faculty really want to get rid of the O and W designators as a university-wide graduation requirement. She asked for another

IX Public Comment

Andrea Ferrante, Chair of the Electronic Course Assessment Implementation Committee (a subcommittee of FDAI) reported information that faculty are encouraged to share with their departments. The new system, eXplorance Blue, is being implemented this fall semester and web sites are being built (link below) and a useful flier is being produced for use campus wide. (The flier is available on the web site) A FAQ is being developed, also. The subcommittee is preparing a short paragraph for possible inclusion in course syllabi (which will be reviewed at Curricular Affairs Committee).

<http://www.uaf.edu/provost/blue/>

X Guest Speaker Michele Mouton, Director Sustainability Office and Ian Johnson, Jennifer Schell (RISE Board members)
Topic: RISE Board Sustainability Funding (Handout is posted on the Meetings page.)

Ian Johnson, a graduate student representative of the Review of Infrastructure, Sustainability and Energy (RISE) Board described the status of their current project to put solar panels on the new university power plant. The project was initially slated to be on the power plant, but it was taken off in response to the budget cuts. It's a \$250,000 project which the RISE Board has opted to pick up. They are \$60,000 short to meet that project cost.

He provided background on the student SIRE fee (\$20 per semester) which is matched by the Chancellor. This generates roughly \$500,000 a year for sustainability projects. Since 2009 the fee has paid for 86 sustainability related projects around campus.

They've set up a green revolving fund to manage their money which is an interesting account. The goal is to create projects that have a return on the investment.

Curricular Affairs – Jennifer Carroll, Chair (Attachment 209/6)
Faculty Affairs – Chris Faller, Chair (Attachment 209/7)
Unit Criteria – Mara Bacsujlak, Chair
Committee on the Status of Women – Jane Weber, Chair (Attachment 209/8)
Core Review – Margaret Short; Andy Seitz, Co-Chairs
Curriculum Review – Rainer Newberry, Chair
Student Academic Development & Achievement – Sandra Wildfeuer, Chair
(Attachment 209/9)
Faculty Development, Assessment & Improvement – Franz Meyer, Chair
(Attachment 209/10)
Graduate Academic & Advisory Committee – Donie Brant, Chair
(Attachment 209/11)
Research Advisory Committee – Jessica Cherry, Chair
Information Technology Committee – Julie Cascio; Rorik Peterson, Co-Chairs
(Attachment 209/12)

XII Adjournment

The meeting was adjourned at 3:04 PM.

ATTACHMENT 209/1
UAF Faculty Senate #209, October 12, 2015

FIRST READING

MOTION:

The UAF Faculty Senate moves to amend the University of Alaska Fairbanks Faculty Senate Constitution, Article IV: Officers, Section 2, as shown below.

EFFECTIVE: AY 2015-2016

RATIONALE: Allowing a broad set of nominees improves the senate's chances of finding effective, willing leaders. The current narrower pool does not allow alternates to be nominated. Any member who has recently won their school or college election, or chaired a committee, has demonstrated leadership potential and should be eligible for nomination here.

BOLD CAPS = Addition
[[]] = Deletion

ARTICLE IV – Officers, changes to Sect. 2

Sect. 1 The two officers of the Senate shall be the President and the ~~President~~

Sect. 2 The ~~[[President and]]~~ President-Elect shall be elected by the ~~[[elected representatives]]~~ FACULTY SENATORS of the Senate for a one-year term~~[[s]]~~. Eligible nominees for the office~~[[s]]~~ of ~~[[President and]]~~ President-Elect shall INCLUDE ANY CURRENTLY ELECTED MEMBERS OF THE SENATE INCLUDING ALTERNATES AND CHAIRS OF STANDING AND PERMANENT COMMITTEES OF THE SENATE. ~~[[be elected representatives and/or chairs of standing and permanent committees of the Senate~~

Sect. 3 The President-Elect, after serving for one year in this position, subject to Sections 4 and 5, will automatically become President for one year.

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ATTACHMENT 2094
UAF Faculty Senate #209, October 12, 2015

related to written communication?

- b. How/where will your students learn the disciplinary conventions related to oral communication? (e.g., is the convention to give presentations with slides? Read scholarly articles?)

[type your response here]

4. How will students in your program learn to translate disciplinary content to people outside the discipline, making disciplinary knowledge relevant to broader communities? In particular:
 - a. How/where will your students learn to communicate disciplinary ideas to non-expert audiences?
 - b. How/where will students acquire practice at communicating in the discipline, via writing or oral presentations or other modes (e.g., poster presentations), to a variety of audiences?

[type your response here]

5. How will students in your program learn to integrate feedback from others to enhance or revise communication?
 - a. How/where will your students have recurring opportunities for students to practice disciplinary communication with feedback from instructor and peers?
 - b. How/where will students learn to integrate that feedback?

[type your response here]

6. How will this plan accommodate students who declare their major late? Transfer students?

[type your response here]

ATTACHMENT 2096
UAF Faculty Senate #209, October 12, 2015
Submitted by the Curricular Affairs Committee

Curricular Affairs Committee

1. Election / approval of CAC Chair

Jennie Carroll convened the meeting and was confirmed shortly after as the new Chair. (Ken A. had reexamined his commitments for the academic year and decided he would not be able to continue as chair or co-chair.)

2. Approval / modification of agenda (both items on agenda and order of discussion items).

The agenda was approved as submitted.

3. Time/dates/locations of future CAC meetings.

It was determined that Wednesday 2 PM would be a good meeting time for everyone present. Future dates and locations will be determined and shared via email.

4. Update on general education requirements and attached resolution. (Rainer will lead the discussion of this item.)

RESOLUTION PASSED BY FACULTY SENATE AT THE MAY 2015 MEETING

WHEREAS, the University of Alaska Fairbanks Faculty Senate recognizes the need to revise the Core Curriculum; and

WHEREAS, the Senate wishes to widen student choice in the university's general education; and

WHEREAS, the General Education Revitalization Committee has proposed a "classification list" system (lists of approved courses which fulfill arts, humanities, and social science general education requirements) to replace the current Perspectives on the Human Condition (PHC) courses;

THEREFORE BE IT RESOLVED that during the 2015-2016 academic year the UAF Faculty Senate will adopt a classification list system that will meet general education requirements in arts, humanities, and social sciences in lieu of the currently-mandated PHC courses, with the new system to take full effect as of the 2016-17 Course Catalog.

Rainer recapped the resolution passed last May, which puts both Faculty Senate and Curricular Affairs Committee on the hook for taking action to develop "bucket lists" of courses to fulfill GERs, and replace the PHC system UAF has been using as part of its Core Curriculum.

The work needs to be done within a tight timeline: by March for both the Catalog deadline, and so students are able to register for courses for the following fall semesters

Rainer also recapped the current system situation with the existing General Education Requirements contained in the UA Regulations. Changes to the GERs in current regulation that were recommended by a systemwide committee over a year ago, have stalled mainly because UAA is satisfied with the regulations as they exist. (And all three Faculty Senates have to approve the proposed changes before they can take place.) UAA will discuss the proposed changes at their September meeting, so we hope to learn more in the coming weeks.

One of the current sticking points is that the current GERs define History as humanities while the UAF History Department sees it as social science. This has implications on transfer policy. Another sticking point is that UAF supports using Art courses which include skills acquisition, believing that the majority of these cover art theory as well. UAA disagrees and only supports using Art theory courses to fulfill the GERs.

The consensus in the committee was to move forward with the intent stated in the resolution.

The committee discussed the proposed discussion item (copied below) and agreed to bring it forward to the September Faculty Senate meeting.

PROPOSED DISCUSSION ITEM FOR FAC SENATE SEPT 2015 MEETING

The Faculty Senate moves to replace the upper division Oral (O) and Written (W) requirement with the requirement that each degree program must satisfy the following Communications Learning Outcomes within the degree program:

UAF undergraduates will demonstrate effective communication when they are able to:

- Explain disciplinary content using a variety of modes of communication.
- Communicate to audiences in the discipline using appropriate disciplinary conventions.
- Translate disciplinary content to audiences outside the discipline, making disciplinary knowledge relevant to broader communities.
- Integrate feedback from others to enhance or revise communication.

Each baccalaureate degree program must submit a Communications Plan that demonstrates how students will achieve each of the learning outcomes as part of the requirements of the major or degree program. Not all courses or requirements need to support every outcome; however, all the outcomes

in that degree will achieve the Communications Learning Outcomes by virtue of satisfying the degree requirements of that program.

4. Committees will be formed within each school or college (and made up of at least 1 member) to regularly review communications plans submitted by programs.
5. An additional checkbox will be added to Major/Minor course change forms asking "Does this change affect Communications Outcomes Plans?", so that departments are aware of the impact of potential changes.
6. Existing O and W designators will remain in place (if appropriate) for a period of 2 years from Fall 2016 to facilitate students under catalogs with O/W requirements.
7. Departments should submit as part of their Communications Plans a clarification for how they will handle the transition away from O/W designators for students who fall under a catalog prior to Fall 2016.
8. A web page (similar to the SLOA) will be established where communications plans are collected and disseminated across the university.

The sticky points of the proposal above have included (in past discussions):

- It nowhere states that students will be able to write or speak as an outcome.
- Translating disciplinary content to audiences outside the discipline was another point of contention (3rd bullet point)
- Integrate feedback from others (2nd bullet point).

Whether or not the O and W designators should or will disappear (eventually) with this proposal was discussed at great length. There would be implications on departments that rely upon courses from other departments to fulfill the oral and written requirements. Vice Provost Fitts described the assessment team proposal she is bringing forward and the possibility of that group looking at Communication plans from the units.

The timeline and process for making changes at the department / school and college level was discussed.

The committee agreed to move the proposal forward to Faculty Senate as a discussion item only.

5. Update on UA academic calendar changes.

Mike Earnest provided a summary about the work of the common system calendar committee. He talked about the draft strawman common calendar for AY17 (a handout at the meeting). The spring semester will start much earlier than it has in the past, but that won't happen every calendar year. Length of the semester and the credit hour was discussed. The calendar committee still needs to discuss commencement. Timing of spring break was discussed, and Mike noted that Saichi Oba has reached out to the school districts.

Mike will take feedback from CAC back to the calendar committee, and he mentioned Saichi will take emails and is willing to talk to the committee.

The role of Faculty Senate policy in the calendar was briefly talked about.

The meeting was adjourned at approximately 2: 15 PM.

ATTACHMENT 2097
UAF Faculty Senate #209, October 12, 2015
Submitted by the Faculty Affairs Committee

ATTACHMENT 2098
UAF Faculty Senate #209, October 12, 2015

ATTACHMENT 2099

UAF Faculty Senate #209, October 12, 2015

Submitted by the Student Academic Development and Achievement Committee

Student Academic Development and Achievement Committee

Meeting Minutes for August 26, 2015

Below is a list that were invited to the initial meeting

Alex Fitts <affitts@alaska.edu>, Ben Kuntz <bckuntz@alaska.edu>,

Colleen Angaiak <bangaiak@alaska.edu>, Eileen Harney <eharney@alaska.edu>, Gabrielle Russell

<garussell@alaska.edu>, z7(l)-13.1(x)4.9()-11(F)6.5(itts[y]10d [(A)-1.R5>BDC 0 ey@aesidCÉ5Ñ^Çi"] i|É5DÑ\$Çp> >BJill

This committee usually operates by consensus, since we are a mix of faculty and non-faculty. Each committee gets an ex officio person from the provost's office also, in this case Vice Provost Alex Fitts.

Known 2015-2016 agenda items

We typically start with a straight forward agenda then we have issues that come up that we have to deal with. This committee typically meets once a month, but more often when there are pressing concerns. One of our current projects is a student resiliency project – we have discussed and want to gather data to better understand what helps students succeed. Since Anahita is a sociology professor addressed the committee last year with ideas about how to measure student resiliency. That work will continue this year. There is a

made to align with Anchorage and Fairbanks public school Spring Break. Issues might arise with start date on Monday and dorms traditionally open on Sundays. Student services options will have to adjust to the changes.

Faculty and staff community will need to adjust.

Item 4: Subcommittee Report for the Student Resiliency Project

Met once and decided to set another meeting. A committee member has been Dana Kinzy from Student support services would like to join us. Interested in eliciting a student member to work on this via ASUAF. Alex Fitts: rather than reiterating what is known, examine what is particular about UAF culture, policies or traditions that either helps or doesn't help UAF students. We want to examine the mechanisms already in place to assist students that may be helpful to other students we had a broader approach. Access to the committee should examine a list of these resources. Committee to look at data but also programs already in place.

Life Coach at IAC – could possibly attend one of our meetings to talk about her technical duties from advising. She works on a grant funded position.

Other Items:

Meeting Times: Advising changed their meetings to Thursdays at RSS so that advising can attend SADA meetings.

MATH : Jill brought up a concern about ALEKS math placement testing. She is concerned that with the coming alignment, Fairbanks will move back to Accuplacer, She expressed that the Math Dept. has not had enough time to collect information on how ALto As-2(et

DEVM perspective –

ATTACHMENT 209/10

UAF Faculty Senate #209, October 12, 2015

Submitted by the Faculty Development, Assessment and Improvement Committee

UAF Faculty Development, Assessment and Improvement Committee

Meeting Minutes of September 25, 2015

I. Franz Meyer called the meeting to order at 2:30 pm.

II. Roll call & Introduction of Committee members

Present: Gerri Brightwell, Candi Dierenfield, Andrea Ferrante, Brianne Bloom, Kelly Houlton, Steve Hunt, Duff Johnston, Trina Mamoon, Franz Meyer, Joy Morrison, Channon Price

Excused: Bernie Coakley, Diana DiStefano, Cindy Fabbri, Chris Lott

III. Short Introduction to FDAI and to expected AY15/16 activities

Franz will provide a link to our Mission Statement and briefly outlined our work on the electronic course evaluations and how we support Joy's Office for Faculty Development and UAF eLearning and Distance Education. Franz explained that a subcommittee of FDAI has been working extensively on the spring pilot, summer pilot and now the full roll out of the electronic evaluations campus wide this fall.

Power Point presentation that could be utilized as well. We discussed the desirability of creating a one page informational handout to give to as many faculty members as possible. Joy stated that we need to do a presentation for the Faculty Senate as well and suggested that we contact each Dean's office in

Current and Upcoming Activities

Teaching Tps Live– We've done 1 and have 4 more scheduled (see <https://iteachu.uaf.edu/category/teachinglive/>) Approximately 5-15 in attendance at each depending on the topic.

Fall iTeach – 4 day event serving about 16 faculty in an intensive workshop on October 20, 22, 27 and 29. Applications are open until September 28: <https://iteach.uaf.edu/>

Third Thursdays – We have 5 of these hour sessions scheduled for Fall in collaboration with OIT. Generally there are 6-12 faculty in attendance depending on the topic. More info on eLearning's Faculty Development Calendar <http://elearning.uaf.edu/go/elearningfacdevcalendar>

Open Labs- For Fall and in spring we have 2-3 hour Open Labs scheduled (tentatively) to serve faculty developing and teaching eLearning supported classes. More labs will be provided during peak development weeks, generally 2 per week. These labs will be staffed by Designers, and more during peak times. OIT will collaborate (most likely) in staffing these occasionally. More information on these will be coming out in the next few weeks.

iTeach Mini Workshops (?)– There will be about 12 of these scheduled throughout the Fall semester. These will be topic driven, pedagogy centered topics (similar to Third Thursdays). The workshops are

ATTACHMENT 209/11

UAF Faculty Senate #209, October 12, 2015

Submitted by the Graduate Academic and Advisory Committee

Graduate Academic and Advisory Committee

Meeting Minutes of Aug. 26, 2015

Attending: Laura Bender, Karen Jenson, Don Hampton, Holly Sherouse, Jayne Harvie, Daryl Farmer, Donie BretHarte, Mike Castellini, Sean McGee

Addition to the Agenda: update from the graduate school

- I. Donie BretHarte provided an introduction to GAAC and went over the current bylaws and those that are pending (passed out of GAAC, but pending full Senate approval).
- II. Donie BretHarte agreed to serve as Chair for GAAC in this academic year, and was elected.
- III. Mike Castellini provided some updates from the graduate school.
 - a. Health insurance for students Changes in the health insurance program for graduate students are coming in order to comply with the Affordable Care Act. Some questions that the university is

INDS is actively recruiting students from around the world. GAAC may see more course proposals for the INDS program in the next year.

IV. New Assignments for course review were made.

V. Holly Sherouse provided an update from the Registrar's office. They have purchased

- V. Assessment Team The Faculty Senate Administrative Committee has requested that one representative from each of GAAC and CAC serve as liaisons for the Senate on the Provost's Assessment Team. Sean McGee agreed to serve as representative for GAAC. Donie will pass this information on to Alex Fitts.
- VI. Review of current assignments Mike Daku and Sean McGee discussed their review of the revised RAP certificate. There were a number of comments and questions. It was suggested that

ATTACHMENT 209/12
UAF Faculty Senate #209, October 12, 2015
Submitted by the Information Technology Committee

Information Technology Committee
August 21, 2015, 10-11 a.m. via Zoom

Attending: Bill Barnes, Julie Cascio, Rorik Peterson, Siri Tuttle, Chris Lott
Absent: Falk Huettmann, Debra Kouda, Martha Mason

-

- Ensure a faculty voice in the proposed transition to electronic course evaluations
Chris is on that committee. He reported that a large subcommittee is already working with this. Return rates on the first pilot were what was expected. Second pilot was relatively successful. It is designed to be rolled out this fall. It was presented to Administrative Committee last week.
The committee felt the process seems far enough along that the IT committee does not need to work on this at this point, unless something changes. Chris will keep us informed.

- Advise OIT on the rollout and maintenance of smart classrooms in budget constrained times
OIT representatives were not at this meeting. OIT reps will be asked to give the status on this, how much is currently done, and inform us about how we can help.

Items for next months agenda will include:

- Review proposed ~~By~~ Section 3, Article V Committees, E. Permanent, 9. Information Technology Committee.
- Help statewide make good decisions about new IT purchases. Debra and Marsha are involved in this so would need their input here. Potentially review their decisions to see how it will work for faculty.
- Lecture capture and video streaming capability. The committee wants to talk about why current decisions are made. The spirit of this discussion is to help OIT, not push them off track.
- Ask Chris to talk about the eLearning Distance Delivery fee of \$25 per credit that is in addition to all other class fees for courses that are "online". what it is paying for with today's technology.

As this is the Information technology Committee we will meet via different platforms at our meetings. Zoom, Google hangouts, Blackboard Collaborate, Skype for groups, were identified as venues to start. Since these are being used for the experience, they may or may not work smoothly. A suggestion was made to fall back to zoom if the meeting is not working smoothly after the first 10 minutes.

The next meeting will be September 26, 15 at 10 am. Via zoom.
Join from PC, Mac, iOS or Android <https://zoom.us/j/979326180>
Or join by phone:
[+1 \(415\) 762 9988](tel:+14157629988) or [+1 \(646\) 568 7788](tel:+16465687788) (US Toll)
Meeting ID: 979 326 180

Respectively Submitted, Julie Cascio

Information Technology Committee
Minutes of September 16, 2015 meeting via ZOOM

Julie Cascio brought the September 16 meeting to order at 10:00 am ADT
Attendees
Bill Barnes <bill.barnes@alamo.edu> 16.e8.302 Tw3, --J(m)17.2(ogy C)k brH

New committee members Jeanne Healy, School of Education, Alba Prato, School of Management, and Eric Collins, School of Fisheries and Ocean Science. No faculty has been proposed yet from the Library.

Bylaw proposal The Committee reviewed the proposed Bylaw Section 3, Article Committees, E. Permanent, 9. Information Technology Committee:

The Information Technology Committee will address information technology issues and needs affecting aspects of work in which faculty engage.

They will also be the recognized committee to work with requests submitted for consideration by the Office of Information Technology (OIT).

Members shall be appointed by the Faculty Senate President.

Appointments for Faculty Senate members are for 2 years (same as Faculty Senate tenure). Members who are not Faculty Senators may be appointed to one-year terms.

To help ensure that perspectives from across UAF are represented, membership will consist of at least five representatives, with not more than one from each of the schools, colleges, institutes or libraries.

Representatives from OIT and E-Learning shall be ex officio members of the committee.

The committee chair must be an elected representative from Faculty Senate.

The Information Technology Committee will decide all matters by a majority vote (>50% carries a motion) of all committee members, including the chair. Committee members need to be present at the meeting in order to vote, and a simple majority of the full committee membership needs to be upheld for a vote to carry. An electronic vote by members in attendance may be held at a meeting. Ex officio members will be available to provide information but will not vote.

Between meetings, votes may be taken via email for time-sensitive issues if relevant materials are made available in time for members to make the decision. Three days will be allowed for the vote.

Maintaining Smart Classrooms is a challenge and the rooms with the most recent upgrades are in high demand. There is no dedicated Smart Classroom fund refresh. In 2011 Chancellor Rogers initiated a \$1 Million instructional technology investment. These funds were disbursed over a 3 year period to upgrade 36 instructional technology facilities on the Fairbanks campus. The Margaret Murie Life Sciences Building, completed summer 2013, adds an additional 15 state-of-the-art industry Smart Classrooms, labs, an auditorium, and collaborative areas. On the Fairbanks campus there are now 5 venues equipped with lecture capture.

- The Provost routinely asks for Smart Classroom refresh funds during the budget process.
- Some Smart Classrooms are scheduled by the Registrar. OIT manages these.
- There are departmental classrooms with technology that are scheduled and funded by specific schools or departments. OIT consults on these but the funding is through the departments.
- New smart classrooms are not put on the docket very often because it is a challenge to maintain them.

IT Engagement OIT recognizes a need to change how they engage with faculty and have an engagement initiative that includes recent IT surveys. Debra Kouda is the UAF OIT engagement specialist and works with faculty, students and staff to understand needs and seeks out IT solutions to meet those. OIT is excited to have the opportunity to participate in this IT Committee. There are plenty of innovative solutions out there, it is essential to balance innovation with standardization. Balance is the key; to not be too prescriptive but enough standardization that the solutions are sustainable

Issues around smart classroom use committee members brought up:

- Issue of background noise on the line.
- Issue of maintenance help, especially with evening classes.
- A suggestion was made to try Skype on the computer as it seems to work better than video conferencing.
- O'Neil is a departmentally funded classroom. It is School of Fish. Due for a refresh but this comes out of specialized funding.
- Phone lines across the state are important. In addition to internet connections, need the phone line as well.
- Analog phone lines in remote areas are sometimes the only thing that helps.

Audio conferencing The contracted vendor Event Builders transitioned the UAF audio conferencing service to its partner Two Rivers Conferencing. With this transition there is a new audio conferencing platform that includes a new toll-free number. This information was emailed to everyone that had an Event Builders audio number. Using the new toll-free number is the way to use the new platform. Remember to let the conference participants know about the new number and to update any calendar or other meeting invitations you maintain. Goal is to remove barriers to get the best experience to the students.

How to proceed with these points? Martha suggests that she and Debra work with Siri and Falk to understand the issues more completely, investigate the options, and bring that back to the committee.

Lecture Capture and Video Streaming OIT is looking at lecture capture and video streaming options and hopes to find one solution that will serve up all videos whether created through automated lecture capture, video conferencing, produced videos from eLearning, videos created by faculty. OIT is targeting fall of 2016 for having a new option identified.

Martha asked if a Google Group email list would be helpful and the general agreement was that she should create one and work with Julie on how to get that into use.

Rationale of eLearning Distance Delivery fee of \$25 per credit Chris Lott

This fee was established a long time ago as eLearning is itself