

# Program Review 2011 Evaluation Form

## Program Information

x

Degree \*Please choose one from the list. (Cert., AAS, BA, BS, MA, MS etc.) MAT

## PART I - To be completed by the Faculty Program Review Committee

### 1. Quality and Assessment of the Program

Quality of the program, as determined by the establishment and regular assessment of program outcomes. Outcomes should be comprehensive, and indications of achievement should involve multiple measures and satisfy the properties of good evidence.

Please check all that applies to the Quality and Assessment of the Program.

- Separate plan for each program level e.g. Cert., AA/AAS, BS, BA, BBA, MS, MA, PhD
- Multiple (at least two) measures of student outcomes

Demand for program services, as indicated by measures such as: credit hour production appropriate to the program's mission, services performed by the program in support of other programs, graduates produced, the prospective market for graduates, expressed need by clientele in the service area, documented needs of the state and/or nation for specific knowledge, data, or analysis, other documented needed.

Committee's assessment and guidance on Demand for Program Services:



The Physics department should investigate the need for the MAT program.

## **7. Cost of the Program**

Cost of the program relative to the cost of comparable programs or to revenue produced (BOR

Comments:

No graduates nor majors in the past five years. Also, see comments above for the MS. You would think that the MAT would have different outcomes since it is focused on preparing physics teachers. With only a single departmental SLOA plan that is overly simplified, there is no way to address or assess the MAT specifically. The department needs to develop and implement a separat