MINUTES - DRAFT

UAF FACULTY SENATE MEETING #200
Monday, September 8, 2014
1:00 p.m. – 3:00 p.m.
Wood Center Carol Brown Ballroom

I Call to Order – Cécile Lardon

A. Roll Call

Facw.14 Td ( ).017 Ta:u0 Td210..a:u0 TC EI

ALLMAN, Elizabeth (16)	MISRA, Debu (15)
BARNES, Bill (15)	MOSER, Dennis (16) – **Kathy Arndt**
BERGE, Anna (15)	NEWBERRY, Rainer (15)
BRET-HARTE, Donie (15)	PETERSON, Rorik (15)
CABLE-Young, Jessie (15) **– Jessica Cherry**	RICE, Sunny (16) – **Brian Himelbloom -** audio
CASCIO, Julie (16) - audio	SHALLCROSS, Leslie (15) - audio
COFFMAN, Christine (15)	SKYA, Walter (16)
COOK, Brian (16)	VALENTINE, Dave (16)
DEHN, Jonathan (15)	WEBER, Jane (16)
DISTEFANO, Diana (16)	WILDFEUER, Sandra (16)
DUKE, Rob (15) - audio	WINFREE, Cathy (15)
FALLEN, Chris (15)	Members Absent:
GIBSON, Georgina (16)	MAHONEY, Andrew (16)
HANKS, Cathy (16)	RADENBAUGH, Todd (15)
HARDY, Sarah (15)	RASLEY, Brian (15)
HARTMAN, Chris (16)	Others Present:
HEALY, Joanne (15) – **Phil Patterson**	Provost Henrichs
HORNIG, Joan (16)	Dean Paul Layer
HORSTMANN, Lara (15)	Wendy Croskrey
JOHNSON, Galen (15)	Cindy Hardy
JOLY, Julie (15)	Tim Wilson
LAN, Ping (15)	Jonathan Rosenberg, Wendy Croskrey
LARDON, Cécile (15)	Chris Beks, Michele Mouton
LAWLOR, Orion (16)	Caty Oehring, Holly Sherouse
LOVECRAFT, Amy (15)	Joy Morrison, Linda Hapsmith
MAXWELL, David (16)	Carol Gering, Annette Freiburger
MCDONNELL, Andrew (16)	Karen Gustafson, Sine Anahita

B. Approval of Minutes to Meetings #199

Minutes of Meeting #199 (May 5, 2014) were approved as submitted.

C. Adoption of Agenda

Cécile explained that today's agenda is special, focusing on the core revisions and issues with GERs due to their urgency this academic year. The agenda was adopted as submitted.

II Status of Chancellor's Office Actions

A. Motions Approved:
   1. Motion to approve the 2013-2014 degree candidates
   2. Motion to adopt the GELO Learning Outcomes
   3. Motion to amend guidelines for Group B Administrator Reviews
   4. Motion to approve Department of Computer Science Unit Criteria

B. Motions Pending [illegible]

B. President-Elect's Remarks – Debu Misra

Debu welcomed everyone and acknowledged David Valentine and the good job he is doing as the chair of Faculty Alliance to address issues common to all three universities. He noted that Faculty Senate

interested in volunteering on a particular committee should let them know, also, and they will pass names along to the Chancellor.

Cécile commented about the hard work that was done last spring on the Planning and Budget Committee, noting that Chris Beks and David Valentine had also been involved in it. She noted that while the work is not glamorous, it's important. When asked how long the committees will be working, the Provost responded that some committees will be able to complete their work during this fall semester, while others will require work through the academic year. Further scheduling information will be forthcoming.

V Governance Reports

A. Staff Council – Chris Beks

Chris shared about issues that Staff Council is working on. They recently worked with Staff Alliance to suggest language changes to the propose furlough policy, and anticipate working on the proposed language for regulations later on. Additional issues include the tobacco-free (smoke-free) campus; and an emergency closure policy for staff due to bad weather. They just-finished a summary report about the survey among staff on how to make UAF a better place to work. It was submitted to the Chancellor who is hoping to implement some of the suggestions from the feedback. Cécile asked Chris to share the report, and asked what some of the recommendations were. Chris said they included better child care facilities, and better parking.

Debu added that when he had attended Staff Council meeting he had been asked if Senate will discuss the furlough policy. Chris responded that it was his understanding that Staff Alliance would share the final document they worked on. He will follow up to see that it does get shared with Faculty Senate. The main change was to separate out temporary reductions in pay from the furlough policy.

Jane W. requested more information about the Staff Council resolution concerning the Bunnell House child care facility. CSW is looking at the resolution. Chris promised to share the meeting minutes with Jane.

B. ASUAF – Mathew Carrick

Cécile noted that a student from ASUAF had stopped by brieflC -39.5Td ( )Tj(s)0 Tw 6.5ay.

annual report in Faculty180 can be dropped this year for those submitting a comprehensive file for the promotion and tenure process.

Tim reported that the efforts of UNAC, faculty, staff, students and community leaders appear to have led to the reconsideration of President Gamble's bonus by the Board of Regents. He thanked Sine Anahita and all those involved in the petition and protests.

Amy L. commented that it's understandable that faculty wouldn't want to have to do both the comprehensive file and the Faculty180 report at the same time; however, if they did not do the Faculty180 report, she wondered if they would be disadvantaged later on when the annual information is needed in the future.

Provost Henrichs commented that Amy made a good point. While it may probably be several years before they ask faculty to prepare cumulative reports in Faculty180 (which has that capability), it is very possible that faculty would find themselves in the position of needing that information in Faculty180 down the road. The proposed MOA with the union might allow more time for those preparing comprehensive files to complete the annual report in Faculty180. They have to wait and see what Labor Relations will do with the request.

Lara H. asked when faculty will find out if they must do the Faculty180 report, noting she herself is one of those affected by the need to prepare a comprehensive review file and an annual report at the same time. The Provost responded that she doesn't know because the matter is in discussion between the union and Labor Relations, but

VII Presentation and Discussion
Rainer Newberry, Curricular Affairs Chair
Topic: Update and next steps: General Education Requirements
1. Implications of BOR resolution on Core and GER Changes (Attachments 200/3, 200/4 and 200/5)
2. Proposed modifications to UA's GER requirements (Attachment 200/6)

Cécile recognized the hard work put into the general education issues by Rainer, and by members of the General Education Revitalization Committee (GERC). She introduced GERC members who were present, including Sandra Wildfeuer, Cindy Hardy, Linda Hapsmith; and past chairs Jon Rosenberg, Dave Valentine and Alex Fitts. Cécile invited their participation in the discussion to be led by Rainer Newberry as chair of the Curricular Affairs Committee.

Rainer also acknowledged the hard work of GERC and Curricular Affairs on the topics at hand. He invited serious consideration and discussion from the Faculty Senate during the meeting today. He stressed how critical it is for members to be informed in order to communicate these issues with the faculty they represent--not just within their respective departments, but to the entire faculty of their respective schools and colleges. Right now, the Faculty Senate leadership is favoring action by the senate as the representative body of the faculty to pass changes to the Core, as opposed to taking decisions to everyone as a faculty referendum. This makes being informed on the issues and clearly communicating with faculty at their schools and colleges critical for senators.

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more commonality between the three universities on the 34 credits of GERs (the left-side boxes on the attachment); although it remains unclear as to how similar they have to be.

The boxes on the right side of the first page of Attachment 200/3 show additional requirements for baccalaureate degrees (BRs). Each of the three universities has the right to add more requirements beyond the 34 credits of GERs, and can fundamentally change these BRs as they see fit through their Faculty Senates. The Oral and Written designators used at UAF are an example of added BRs.

Back when the UAF core curriculum was developed in the early 90s, it was taken to the entire faculty as a referendum. In contrast, the additional O and W requirements came about soon after by actions of the Faculty Senate. We can choose to go either way. While there's a lot of merit to saying Faculty Senate will take care of this, it does impose an awful responsibility on the Senate to act for the faculty as a whole; a responsibility to have thoroughly thought through the impacts.

Three items are listed on the right side of the first page of Attachment 200/3, including the Capstone

Another proposed change addresses the requirement for 10 credits in Quantitative Skills and Natural Sciences. At least 3 of those credits must be in math (again bringing up the question of what is the difference between a math class and a quantitative skills class). Four of the credits must be in natural science, with a laboratory. The remaining three credits are unspecified. The proposed changes would specify that the remaining three credits must be from among math, natural sciences and quantitative skills courses. What gives Rainer heartburn is the question of how we are to distinguish between Math and Quantitative Skills courses when there is no definition of mathematics to differentiate the two. This will be difficult enough for UAF to address, as well as to then find common ground among the three universities.

Under section C of the regulation (page 11 of the agenda, Attachment 200/6), number 3 specifies that credit may be counted towards general education or a degree major requirement, but not both. However, several departments at UAF have taken the step of specifying exactly which course to take "as a means of satisfying the Core requirement." For example, they might say, "As a means of fulfilling the Core requirement for mathematics, take MATH 200." This may not violate the language of the regulation, but it violates the spirit of the regulation. The proposed language change would legitimize w16(m)34(0.038 Tc 0.068

Cécile reminded everyone that David Valentine is chairing Faculty Alliance, and noted that next year she will also chair FA (due to a fluke in the usual rotation between universities). This will help keep us in the loop and provide opportunities to be able to help drive some of these changes.

Chris C., a senator from the English Department, shared that the BOR resolution causes big problems for her department. The department faculty do not see the resolution to be implementable. She has heard that UAA Faculty Senate passed a motion asking the BOR to reconsider the resolution on change to the GERs as well as the common calendar motion. She would like to see the UAF Faculty Senate consider a similar resolution. David noted he has seen some emails that align with what Chris said. After next FA meeting, Cecile will post a follow up on this topic.

Ken A. commented that before UAF follows suit with a knee-jerk reaction with a motion against what the BOR has done, more should be learned about this process. Curricular Affairs Committee has examined a lot of this, and they don't understand some of things that are in the proposed changes from GELO to the university regulations. There are many ways to interpret it and they don't <ot(y)at Tc 0.038 itheh prheh

VIII Public Comment

Alex F. announced a new web resource for undergraduate advisors. They've created a new site at the Academic Advising Center that takes the place of the old manual. Linda Hapsmith distributed cards and handouts. The site is public, so both faculty and students can access it for information. There is also a training site which requires FERPA certification to access. The training site has five modules, and completion certifies one to be an academic advisor. Deans and department chairs should get a copy of that certification, which is required by the end of this academic year to be an undergraduate faculty advisor.

Karen G. commented about the department chair policy which needs revision by Faculty Senate.

Sine A. asked FS to look at mandatory reporting rules under Title IX. She was concerned that shared governance was not a part of the discussion on mandatory reporting and suggested the topic be discussed at the Committee on the Status of Women.

ATTACHMENT 200/2
UAF Faculty Senate #200, September 8, 2014
Submitted by Administrative Committee

Background:

The following resolution was first passed at Faculty Senate Meeting #146 in November 2007, and was endorsed by a letter distributed to the UAF faculty in Fall 2008. Since then the Provost has annually provided this resolution to all Faculty Review Committees. The Faculty Senate reaffirmed this resolution at Meeting #176 in September 2011, Meeting #184 in September 2012, and Meeting #192 in September 2013. For academic year 2014-2015, the Administrative Committee submits an updated resolution to the Faculty Senate Meeting #200 on September 8, 2014.

RESOLUTION

WHEREAS the members of Faculty Committees are called upon under the concept of shared governance to provide professional review of other faculty candidates undergoing Tenure, Promotion, and Comprehensive Review (Pre and Post-tenure),

WHEREAS the faculty portion of the review process must be fair and reasonable in order to maintain the reputation of the University, and the integrity of the academic process,

WHEREAS open and transparent Committee deliberations facilitate fair and reasonable review,

THEREFORE BE IT RESOLVED THAT the UAF Faculty Senate strongly requests that all Faculty Review Committees choose to follow the traditional option of allowing a candidate for Tenure, Promotion, or Comprehensive Review to opt for an "open" meeting, and that "mandatory closed" meetings be avoided, including during the 2014-15 review cycle.

RATIONALE:

1. Faculty Committee meetings are "open" at the request of a candidate and are consistent with all other relevant UAF rules and procedures.

2. Open meetings provide strong incentives for fair and reasonable review, including the oversight of the candidate.

3. The Committee can query a candidate for clarification of the file, which will greatly reduce the number of false assumptions and errors during deliberation.

4. Open meetings are educational—candidates who opt to attend their review have the opportunity to learn about academic traditions and practices.

5. Attendance can reduce candidates' anxiety, and make them feel like a part of the process.

Attach1: A statement to the UAF faculty Senate from the Curricular Affairs Committee RE the BOR resolution of 4 April 2014 and impacts on UAF's attempt at 'Core' reform

Driven initially by need for better assessment, for the last several years A General Education Revitalization Committee (GERC) [a subcommittee of CAC] has been engaged in proposed changes to UAF's 'CORE' Requirements. One aspect has been to use the terminology 'General Education Requirements (GERs)' in place of 'Core'. An offshoot of this effort has been one to create a single set of UA baccalaureate 'Learning Objectives'. These were approved by the UAF Faculty Senate.

Meanwhile, The BOR approved this r esolution at their 4 April meeting:

"The Board of Regents approves a resolution of support for charging the faculty across the UA system to develop and adopt common general education and developmental/preparatory learning outcomes and requirements. …..

WHEREAS, the Board of Regents intends to adopt changes to P10.04.010, P10.04.040, P10.04.062 and P10.04.080 to provide that all universities and community colleges will have the same developmental/preparatory and general education requirements. …..

the Board of Regents resolves to charge the faculty across the UA system to develop and adopt common general education and developmental/preparatory learning outcomes and requirements and, as a first step in this process to develop and implement common learning outcomes, course descriptions, numbers and titles, and common placement tools and scores for math and English and propose a plan of implementation for other areas of general education (humanities and fine arts, natural sciences, and social sciences) by fall 2016"

No one is sure how to interpret the bold statement ; Faculty Alliance is working to address this .

Working with the Faculty Senate leadership, CAC proposed (and GERC approved) in April 2014 a multi -prong solution to this 'uniform GER' charge of the BOR.

'CORE' (old terminology) = GER (BOR 34 credits) + 'Baccalaureate Requirements' (BR)

34 credits (see below) to be semi -standardized between UAA -UAF-UAS; lower -division basic requirements

additional requirements, potentially different from those of UAA -UAS e.g.,

(+ Individual BS/BA/BBA/etc. degree requirements!)

The next page gives (top left) the current UA regulations for courses meeting the 34 credit GER and a proposed alternate version (top right). At the bottom is the current tally of credits required as part of the GER. UA regulations can be changed by agre ement of the UAA, UAF, and UAS Faculty Senates (and presumed approval by all Chancellors & President), but --if so --need to be changed soon.

Current University Regulations	Proposed Revised language
Oral Communication Skills	Oral Communication Skills
Courses that fulfill this requirement are those which emphasize the acquisition of English language skills in orally communicating ideas in an organized fashion through instruction accompanied by practice.	Courses that fulfill this requirement provide guided practice in using oral communication as a tool to respond to and to communicate ideas to diverse and changing audiences.
Written Communication Skills	Written Communication Skills
Courses that fulfill this requirement are those which emphasize the acquisition of English language skills in organizing and communicating.	Courses that fulfill this requirement provide guided practice in using writing as a tool to respond to and to communicate ideas to diverse and changing audiences.
Quantitative Skills Courses that fulfill this requirement are those which	Quantitative Skills

Credit Distribution comparison for two different Baccalaureate (Bachelor's) Degrees

GER = General Education Requirement

BR = Baccalaureate Requirement

BA = additional courses required for BA (BA includes 18 credits of humanities & social sciences)

O/W courses are included in degree requirements

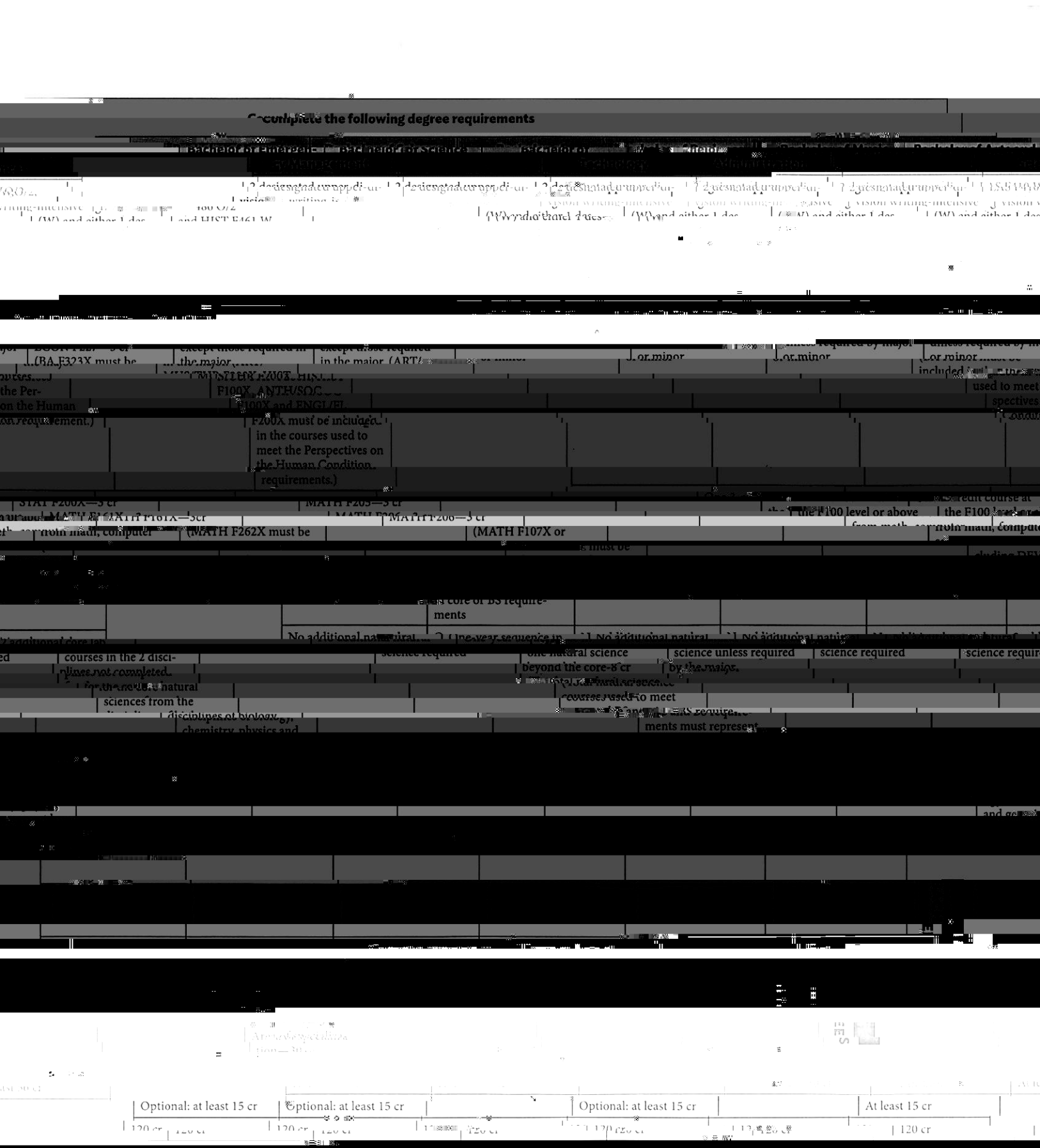
GER = General Education Requirement (some of

Communications

Mathematics

Research

Minor Complex


Optional: at least 15 cr
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ATTACHMENT 200/6
UAF Faculty Senate #200, September 8, 2014
Submitted by Curricular Affairs Committee

This document contains proposed changes to University Regulation R10.04.040 put forth by the GELO subcommittee of the Faculty Alliance. The proposed additions to existing regulation have been underlined and deletions are noted with strikeouts.

B. Minimum Credit Distribution for the Common Core of the General Education Requirements for Baccalaureate Degrees **MOVING 'MINIMUM' UP HERE SAVES REPETITION**

ATTACHMENT 200/7
UAF Faculty Senate #200, September 8, 2014
Submitted by the Committee on the Status of Women

Committee on the Status of Women
Minutes Wednesday, Aug 20, 2014; 9:15 - 10:15 am, Gruening 718

Members Present:, Jane Weber, Megan McPhee, Derek Sikes, Diana Di Stefano, Erin Pettit, Kayt Sunwood, Mary Ehrlander, Ellen Lopez

Members absent: Jenny Liu (Sabbatical), Michelle Bartlett

1. Fall Women's Luncheon: September 16, Tuesday 12:30 pm to 2:00 pm, Wood Center Ballroom.

Margaret Thayer, retired curator of the Division of Insects at the Field Museum of Natural History, will be the speaker. Derek has helped coordinate with her and will introduce her. Her talk will begin shortly after 1pm. Setup will begin at 12:00. She will do a separate meeting and presentation for students, which Kayt will organize for a date TBD between the 10th and the 16th. Menu: vegan soup, two salads, 3 sandwiches, and probably a dessert.

2. Fall Conversation Café: Tuesday October 7, 12:30 to 2:00 pm. Probably in Wood Center Ballroom (Kayt will confirm).

Handouts for this event will be placed on tables at the Luncheon.Suggestion: Breakout sessions / small group format. Preparing for Faculty Success: Promotion and/or Tenure at UAF: For term, research and tenure-track faculty. Ellen, Mary, Erin, and Kayt will meet to finalize subject and details. Possibly meet with Margaret during her visit to discuss ideas. Then in the spring have a mentoring conversation café.

3. Women's Center Advisory Board

ATTACHMENT 200/8
UAF Faculty Senate #200, September 8, 2014
Submitted by the Graduate Academic and Advisory Committee