DRAFT MINUTES UAF FACULTY SENATE MEETING #203 Monday, December 1, 2014

1:00 p.m. – 3:00 p.m. at the Wood Center Carol Brown Ballroom

I Call to Order – Cécilleardon A. Roll Call

Faculty Senate Members Present: Present-

- B. Approval of Minutes to Meeting #202 Minutesfor Meeting #202 were approved as submitted.
- C. Adoption of Agenda
 The agenda was adopted as submitted.
- II Status of Chancellor's Office Actions
 - A. Motions Approved:
 - Motion to Require Baccalaureate Degree Programs include a Capstone Experience
 - 2. Motion to Approve Deletion of the Bachelor of Arts and Sciences Degree Program
 - B. Motions Pending: None
- III A. President's RemarksCécileLardon

Cécile's comments were very brief to allow time for the discussions to follow later in the meeting.

 and will discuss this with Chancellor's Cabinet today. There will be searches for both positions, but they will not be filled befæ the end of the 0-day freeze (r longe).

The question was asked if the search for the vice chancellor of re**seartion** will be a national one The Chancellor responded that it would be a national search, but noted there are strong candidates within Alaska and UAF.

Chancellor Rogers was asked to commetout how the university can define itself for the future in order to surviveHe responded that we must demonstrate that we add value to Alaska -- the fabric of life in Alaska, its economy, and to the arts and -

The UA system as withole and UAF in particular, havedreadybeen planning for state revenue reductions. The program review process is a part of that ning effort Program choices for special academic reviewere based predominantly on enrollment graduation statistics. The Planning and Budget Committe (C) did not look at ssues such as program centrality to the university mission – but tho factors will be taken into account during the process. Not all the programs on the list will be eliminated – just reviewed. Decisions will be based the merits of each program. The budgets ituation is severe and there will be cuts swifter across the university. Also focus is not only on academic programs all areas of the university are being examined, including research, facilities, and administration.

The question was asked if the vice chancellor positions would be subject Ddef10(oai)-fJ 28.9em-ns widb0

programs because they are more populated with fluent of faculty. Those programs are no disproportionately represented

VII New Business

A. Motion to approve a new Minor in Forest Management, submitted by the Curricular Affairs Committee

become contentious. The issue of minimum admission standards is a recent example that illustrates the disagreement about which university decides for the result when they disagred AF has maintained that they will preserve the right to have higher admission standards for their university regardless of what is decided as common policy for the system.

David clarified how he interprets 'final action' as described in the **GrAsti**tution with regard to the work of a taskforce it has created to address an issue. Final action is what the Alliance conveys to the Board and UA president. The taskforce reports back to the Alliance; the Alliance takes that report and makes recommendions to the Faculty Senates take action which the Alliance then reports to the Board and UA president. While all three senates most agree on the action taken, it better serves their purpose before the Board and president to be united. The Alliance can present a majority view along with a minority view, but it is note effective to find agreement.

IX Public Comment

Linda Hapsmithdirector of the Academic Advising Center, and Ginny Redmond, director of Student Support Services, announce dithrecruitment for faculty advisors their respective offices Handouts were distributed and information has been made available on their respective sweb site

- x http://www.uaf.edu/advising/faculty/
- x http://www.uaf.edu/sss/
- X Members' Comments/Questions/Announcements
 - A. General Comments/Announcements
 - B. Committee Chair Comments

Curricular Affairs - Rainer Newberry, Chair (Attachment 203/2)

Faculty Affairs - Chris Fallen, Chair (Attachment 203/3)

Unit Criteria – Chris Coffman, Chair (Attachment 203/4)

Committee on the Status of Women – Jane Weber, Chair (Attachment 203/5)

Core Review Committee Leah Berman, Chair

Curriculum Review – Rainer NewberryChair

Student Acdemic Development & AchievementCindy Hardy, Chair (Attachment 203/6)

Faculty Development, Assessment & Improvement – Franz Meyer, Chair (Attachment 203/7)

Graduate Academic & Adsory Committee – Donie Bretarte, Chair (Attachment 203/8)

Research Advisory Committee - Orion Lawlor, Chair

Information Technology Committee – Rorik Peterson, Convener

XI Adjournment

The meeting was adjourned at approximately 3:10 PM.

ATTACHMENT 203/1
UAF Faculty Senate #20 December,12014
Submitted by the Curricular Affairs Committee

MOTION:

The UAF Faculty Senate moves to approve a new minor in Forest Management, housed in the School of Natural Resources and Extension

Effective: Fall 205

Rationale: This new minorvill effectively prepare students for careers in forestry.

See the program proposal #804P on file in the Governance Office, 312B

Signers' Hall.

Overview:

The Natural Resources Management degreer exact usual tured and three concentrations were lost, including one in forestry which was accredited by the Society of American Foresters (SAF). Providing retrieved degree had allowed our students to obtain forestry positions ingested enment and with private ompanies that require a bachelor's degree from an accredited institution. To enable future students to learn the essentials of forestry in our new degree structure (the elimination of the three concentration areas) and be eligible for professional certification by SAF, we propose a new minor in Forest Management minor will be available to students in any major that have satisfied course prerequisiters blination with the NRM major, the Forest Management minor will prepare students for application for some certification by SAF. This credential identifies individuals with training and knowledge required to manage the state's forest resources.

This minor will allow our students to apply to take the SAF accreditation exam. The accreditation exam is a key hurdle in the professional development of a Forestofessional throughout the country. The potential for a Natural Resources Management or to take the exam will allow them of obtain jobs that do require a Forestry Degredt will have a minor effect on Faculty resulting from potentially larger class sizes or the needto restructure a class as independent study for potentially smaller class sizes. In (NEMAS453) an adjunct faculty will have to be located when the course is offered, bnetholswill exist even in the absence of the minor. There are no anticipated changes of the budget or facilities/space requirements as a result of development of this minor degree program.

In addition this Forestry Minor ill give us the opportunity to gauge the interestienveloping a Forestry Major in the future.

Proposed Minor Requirements:

Forest Management Minor*

Students must complete the following courses (cannot count toward major): **
 NRM F375Natural Resource Ecology credits,
 or BIOL F371Principles of Ecology credits

ATTACHMENT 203/2 UAF Faculty Senate #**2**0

ENGL/FL F200XWorld Literatures	An introductory course in the humanities (which could be a foreign language course)
ART/MUS/THR F200X, HUMS F201X, ANS F202XAesthetic Appreciation	an introductory course in the arts which is not exclusively based on skills acquisition
BA F323X, COMM F300X, JUST F300X, NRM F303X, PHIL F322X, PS F300XEthics	An additional social science, humanities, or Arts course
1 Math + 2 lab natural science lab courses	1 Math + 1 Nat Sci lab course + an additional Math or Nat science course

There would be merit in making our new GERs as similar as possible to those of UAA and UAS, so as to get closer to the BOR mandate of 'common GERs'.

Below are copies of UAS and UAA's GERs

What strategies should we employ in moving towards modifications to 'CORE'?

- a. Should individual departments create lists of appropriate 100 and 200-level courses?
- b. What to do about History? (Suggestion: ask them if they'd be willing to change to 'Humanities')
- c. What to do about foreign language courses: should only 5-credit versions be included in the list of acceptable courses?? (not discussed)
- d. Math + 2 Nat Sci vs. Math + Nat Sci + Math or Nat Sci? (not discussed)
- e. Lower division only vs. Upper Division & Lower Division? (the mood was towards lower division)

We agreed that Rainer would contact Dave Valentine RE contacting UAA and UAS about possibility of changing Arts requirements and would prepare a motion for Fac Senate RE changes above.

Brian agreed to (a) ask History Dept how they felt about re -classifyi ng as a 'humanities' and a list of possible classes/criteria under the proposed GERC guidelines.

UAS GER REQUIREMENTS Minimum Credits 34

Written Communication Skills 6
ENGL S111

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3
ENGL
        S226
                Survey of American Literature II
                                                3
ENGL
        S261
                Introduction to Creative Writing
               World History I*
HIST
        S105
HIST
               World History II*
        S106
                                        3
               History of the U.S. I*
HIST
        S131
                                        3
HIST
               History of the U.S. II*
        S132
                                        3
HUM
        S120
               A Sense of Place: Alaska & Beyond
JOUR
       S101
                Introduction to Mass Communication
PHIL
        S101
                Introduction to Logic and Reasoning
PHIL
        S201
                Introduction to Philosophy
                                                  3
PHIL
        S301
               Ethics
                                                  3
RUSS
       S101
               Elementary Russian I
RUSS
       S102
               Elementary Russian II
                                        4
SPAN
                Elementary Spanish I
       S101
                                        4
SPAN
       S102
                Elementary Spanish II
Social Sciences-9 Select a minimum of two from the following from two disciplines:
ANTH
                Introduction to Anthropology
        S101
ANTH
        S202
                Cultural Anthropology
ANTH
        S211
                Fundamentals of Archaeology
                                                3
ECON
       S100
                Introduction to Economics
                                                3
ECON
                                                3
       S201
                Principles of Economics I:Macro
ECON
       S202
                Principles of Economics II:Micro
       S101
GEOG
                Introductory Geography
GOVT
        S101
                Introduction to American Government 3
GOVT
                Introduction to Political Science
       S102
        S230
GOVT
                Introduction to Political Philosophy 3
GOVT
                Introduction to International Relations 3
        S251
HIST
        S105
               World History I*
HIST
        S106
               World History II*
                                        3
HIST
        S131
               History of the U.S. I*
                                        3
               History of the U.S. II*
HIST
        S132
PSY
        S101
               Introduction to Psychology 3
PSY
        S250
               Lifespan Development
        S101
SOC
               Introduction to Sociology
        S201
                Social Problems
SOC
Select one from the remaining humanities and social science courses (3 credits).
*History courses can be used as humanities OR social science requirements, but not both.
Mathematics & Natural Sciences 10-12 Select one from the following (at least 3 credits)
Mathematics and Statistics
MATH
       S106
                Concepts and Contemporary Applications of Mathematics
                                                                        3
MATH
        S107
                College Algebra (or higher)
        S107
                Survey Statistics (or higher)
STAT
Select at least one from the following (4 credits): Lab Natural Sciences
BIOL
        S103
                Biology and Society
BIOL
        S104
                Natural History of Alaska
                                                4
BIOL
        S105
                Fundamentals of Biology I
BIOL
        S106
                Fundamentals of Biology II
BIOL
        S111
               Human Anatomy and Physiology I
BIOL
               Human Anatomy and Physiology II
        S112
CHEM
       S103
                Introduction to General Chemistry
CHEM
        S105
                General Chemistry I
                General Chemistry II
CHEM
       S106
ENVS
        S102
                Earth and Environment
                                                4
GEOG
       S102
                Earth and Environment
GEOL
        S104
                Physical Geology
                                        4
                Survey of Physics
PHYS
        S102
PHYS
        S103
                College Physics I
PHYS
        S104
               College Physics II
PHYS
        S211
                General Physics I
PHYS
       S212
               General Physics II
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ENGL

S225

Survey of American Literature I

UAA vs UAF vs UAS General Education R equirements

ATTACHMENT 203/3 UAF Faculty Senate #20 December,12014 Submitted by the Faculty Affairs Committee

Faculty Affairs Committee Minutes: Monday, October 20, 2014

Present:

ATTACHMENT 203/4 UAF Faculty Senate #20 December,12014 Submitted by the Unit Criteria Committee

UAF FACULTY SENATE UNIT CRITERIA COMMITTEE Meeting Minutes for September 9, 2014

- Housekeeping
- Approval of Agenda
- Election of Chair. Chris Coffman willing to chaiany others?

Coffman elected by acclaim.

Meeting Schedule for Fall 2014?

Possibilities: T or Th 101; T or Th 45.

We will meet T, 45, biweekly, and will drop meetings as needed.

- Approval of Minutes from 4/22/14 Meeting. Sæteachment. Approved unanimously.
- Approval of Minutes from 5/6/14 Meeting. See attachment. Approved unanimously.
- Department of Mathematics and Statistics: Proposed Unit Criteria. (The committee discussed these criteria in 43 this document is in response to our feedback.)

These were to be approved at last meeting from last year, but there was no quorum at that meeting. No substantive issues were encountered last year, only formatting.

Criteria moved forward unanimously.

See attachment:

- Mathematics and Statistics Unit Criteria
- Marine Advisory Program: Proposed Unit Criteria (The committee discussed these criteria in 43 this document is in response to our feedback.)

It was noted that the final round of edits last yregarded template compliance.

Criteria moved forward unanimously.

See attachment:

Marine Advisory Program Unit Criteria

Continued Discussion of Committee Bylaws

It was decided that the latter half of the document reflects instructions to departments submitting criteria to the committee and could be split off into a separate document posed on the senate web page, akin to the 'Helpful info' section maintained by the Committee on the Status of Women.

Proposed new language regarding how unitsmitting criteria will communicate with the committee will be moved to the instructions section. Language concerning how the committee will be governed by the Blue Book template will be added to the bylaws.

The proposed 'do not reptyll' section of the bylaws will be struck, but there is an understanding among the committee members that communication with the chair regarding absences will be conducted privately, not publicly.

Coffman will bring back two documents for review at the next meetings (red bylaws, and instructions to departments). There is already an existing 'instructions to departments' email that can be used as a starting point.

See attachment:

Proposed Bylaws

Final business:

We should decide how late in the semesters wet weetings to run.

Coffman will put a proposed schedule together. We will not meet before first week of spring

II. Fisheries Division: Proposed Unit Criteria.

See attachments:

- x Proposed Unit Criteria
- x Overview of changes to criteria

We approved first change, noted that the "may not" in second change sounds like a prohibition. Will ask that to be changed.

David pointed out the part of the second sentence VILL BE EVALUATED BY THEIR PERFORMANCE AND FOR NONTENURE PROMOTION" is unclear and possibly can be stricken. We will ask them to clarify.

David mentioned that "A MEMBER OF THE GRADUATE COMMITTEE" sounds like maybe there is only one graduate committee. Also, the "SHOULD" in that sentence is unclear,how strong a prescription is that?

Chris Hartman pointed out the part about "SECTION A.1 DO NOT APPLY" might be out of compliance with the mandate to not modify the Provost's template. David points out that is SFOS language and not Provost's template, so it is not a violation, but we are not sure what section A.1 is. The section number should probably be III.B.2. After further review, the section numbers are confusing and we will just ask SFOS to fix them.

David: Suggest striking "ONLY" from last sentence

Chris Coffman will relay our suggestions, along with formatting issues (differences from Provost's template) and request a member of the unit be present at the next meeting.

III. Continued Discussion of Committee Bylaws

See attachment:

x Proposed Bylaws

There was some discussion of the practice of only adding to Provost's template. Is this just past practice, or does it come from the Blue Book (in which case, is it redundant to restate that?) Chris Coffman will ask.

Some wordsmithing to fix the sentence The criteria to be reviewed may include those submitted every five (5) years pursuant to Blue Book regulations as well as those proposed by units for revision at other times"

Approved unanimously.

IV. Discussion of Draft of "Advice for Units Submitting Criteria"

See attachment:

x "Advice for Units Submitting Criteria"

Make same change as in last item.

Change period at end of first paragraph to a colon.

Some discussion of whether to ask for a summary of changes in addition to a clean and marked up copy, but we decided just the two copies are fine.

Approved unanimously.

ATTACHMENT 203/5
UAF Faculty Senate #20 December,12014
Submitted by the Committeen the Status of Women

Committee on the Status of Women Minutes Wednesday, Nowmber 5, 2014; 10:30 11:30 am, Library Kayak room

Members Present: Jane Weber, Mary Ehrlander, Ellen Lopez, Derek Sikes, Diana Di Stefano, Erin Pettit, Megan McPhee

Members absent: Michelle Bartlett, Kayt Sunwood Members on sabbatical: Amy Barnsley, Jenny Liu

- 1. Fall Conversation Café (Nov 4): Topics were used to provide catalysts for strategic thinking. Event was well received and organized and lots of comments & ideas were generated. Next time an icebreaker / introductions will happen. What's the nexeptwith this idea? Another one in Spring perhaps same topic with new people. Goal to get up to 20 people get the word out in different ways. Idea to thank attendees and solicit feedback to improve and seed next event in Spring.
- 2. Snapshot: UAF Factty: 2014 data available but has errorsane will meet with Sine to deal with this.
- 3. Resolution Supporting the UAF budget request "Expanding the Early Childhood Program (Bunnell House)" Passed in the Senate.
- 4. Luncheon –2015: Date set Tues Sep 22
- 5. Promotion/Tenure workshop: Friday April 24h, Springfest day. Need to figure out panelists soon. Discussion

ATTACHMENT 203/6
UAF Faculty Senate #20 December,12014
Submitted by the Student Academic Development and Achievement Committee

Student Academic Development and Achievement Committee Meeting Minutes for October 3, 2014

Attending: Cindy Hardy, Alex Fitts, Sandra Wildfeuer, Joe Mason, Gordon Williamsen Ellearney, Bobbie Jenson, Dana Greci.

Chair/Co-chair elections: Cindy Hardy and Sandra Wildfeuer indicated their willingness to continue as co-chairs for the 20145 academic year. No one else indicated an interest in serving at this point. The committee approved Cindy and Sandra continuing in these roles for the current year.

Course approvals: Kelly Houlton from Developmental Math joined the committee to answer questions and offer clarifications on the Modular Mastery Math courses (DEVM 069 D,E,DEMM 109 G, H, J) ups f ups f-2(e)-6(r)3ek6(a(V)2(M)-13]4N)2(o1.(cTd ()Tj EMC /P <8.)]TJ)•." ã.LÀ •. JÄ ÀÍ!1 Òá! LÍ Co

ATTACHMENT 203/7 UAF Faculty Senate #20 December,12014 This is a subcommittee of the FDAI Committee and will include a variety of members with experience teaching various types of courses. Franz notes that we still need someone who teaches a "punces deal to help with this for the current semester, but he will not be able to participate for spring 2015.

Franz informed us that the Provost's office is putting this together, and due to the fact that there have been a lot of things to set up, the committee may have **tthine**k the timeline. We will try to have a meeting this week, and Franz has sent out a draft brief outlining the committee's focus. There will be some notes on the progress at our