

UNIVERSITY OF ALASKA FAIRBANKS
College of Rural and Community Development
Child Development and Family Studies (CDFS)

Course Syllabus

Course Title:

Instructional Methods:

The method of instruction will be a combination face to face time, reading and writing reflections. Students will demonstrate their understandings of course content and proficiency of skill through assignments and discussion.

Course Evaluation:

A letter grade will be issued for participants. (Note that you must receive a C or higher for this course to count towards your Child Development Family Study BA Degree.

Grading is based on:

Grading Policy:

Writing Assignment's	100	25%
Course Project Part 1(Environment Design)	100	25%
Course Project Part 2 (Curriculum Plan)	100	25%
Infant/Toddler Observation on Technology	100	25%
Total	400	100%

Grade	Points	Definition
A = 100% - 90%	400-360	An honor grade. Demonstrates originality, independence, a thorough mastery of the subject; completing more work than is regularly required. Demonstrates a deep understanding, presented with exceptional clarity & poise.
B = 89% - 80%	359-320	

	Preparation for next class: <ul style="list-style-type: none">• Read Chapter 11 and 12• Writing Assignment 8: Due June 9
Friday, June 9	In class today: <i>Routines: Hello's/Goodbye's, Diapering and Toileting</i> Preparation for next class: <ul style="list-style-type: none">• Read Chapter 13, 14, 15• Writing Assignment 9: Due June 10 In class today: <i>Importance of Meals, Napping and Dressing</i>
Saturday, June 10	Preparation for next class: <ul style="list-style-type: none">• Review pp. 221-317

reflect on any new material or information. How might you use this information with your group of infants and toddlers this fall? **Due on June 3.**

- 3. Writing Assignment 3** - Using the same guidelines as in Writing Assignment 2, and after reading Chapter 5 and 6, what do you find are most challenging aspects of individualizing care for Infant's and Toddlers? **Due on June 4.**

- 4.**

Critical Thinking	Response demonstrates use of upper level thinking (analysis, synthesis, and evaluation) and illustrates a thoughtful approach to the content. Author demonstrates growth in their thinking.	Response demonstrates upper level thinking (analysis, synthesis, and evaluation) and illustrates a thoughtful approach to the content. Author demonstrates growth in their thinking.	Response may not or may demonstrates little upper level thinking (analysis, synthesis, and evaluation) and illustrates a forced approach to content or does not align clearly with topic.
	6	4	1

Infants and Toddler and Technology Observation: A 2 hour observation with an individual infant or toddler with a focus on the use of technology, phones, ipads, lap tops, tv's etc. Using a running record format of observation, note how much interaction between adults/parents and child in 2 hours. (Rubric and detailed instructions will provided in class.)

Course Project:

There will be two projects due for ECE 320.

Part 1. Design and share a clearly written explanation of environment that will support the developmental and cultural learning needs of infants and toddlers. This will be shared with other students during the last day of class. (Detailed instructions and Rubric will be provided in class.)

Part 2. Development for possible implementation of a curriculum plan for infants/toddlers. A complete written reflection of design, plan, and implementation will be included. This will be shared in class on the final day. (Detailed instructions and Rubric will be provided in class.)

Course Policies:

1. Attendance: As part of the learning community, all students are expected to attend and participate in all classes.
- 2.

Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. (203 WHIT, 474-7043) I will work with the Office of Disabilities Services to provide reasonable accommodation to students with disabilities. Representatives from the office also regularly meet students in the CTCC building.

Check with the CTCC student services for more information, 455-2851 or 2849.

Disability services also provides assistance to the university's rural campuses; Community Technical College, Bristol Bay, Chukchi, Interior-Aleutians, Kuskokwim, and Northwest.

Questions should be directed to the Director of Disability Services at (907)-474-5655.

<http://www.uaf.edu/disability/>

UAF Office of Disability Services 612 N. Chandalar, PO Box 755590 University of Alaska Fairbanks Fairbanks, Alaska 99775-5590

Phone: (907) 474-5655 | TTY: (907) 474-1827 | Fax: (907) 474-5688

E-mail: fydso@alaska.edu

irt(a)6(f)5(.)2(e7.221)-2(a)4(s)-1(ka)4 Body

Representatives from the office also regularly meet students in the CTCC building. (907) 474-5655, (907) 474-1827, (907) 474-5688

Library Services for off campus students

<http://library.uaf.edu/offcampus>

Off-Campus Library Services is a unit set up to serve rural UAF students and faculty who do not have access to appropriate information resources in their town or village. We work in support of The College of Rural & Community Development and The Center for Distance Education and Independent Learning.

We can supply your information needs for the courses you are taki

- 2) You may access support and file a Title IX report by contacting the UAF Title IX Coordinator at 474-6600;
- 3) You may file a criminal complaint by contacting the University Police Department at 474-7721.

Notes: