

UAF FACULTY SENATE MEETING #215

Monday, May 2, 2016

1:00 p.m. – 3:30 p.m.

Wood Center Carol Brown Ballroom

I Call to Order – Debu Misra

A. Roll Call

Faculty Senate Members Present:	Present – continued:
ABRAMOWICZ, Ken (16)	PETERSON, Rorik (17)
ALLMAN, Elizabeth (16) - Falk Huettmann	RICE, Sunny (16) – via Zoom
BARNES, Bill (16)	SKYA, Walter (16)
BRET-HARTE, Donie (17)	TILBURY, Jennifer (17)
CARROLL, Jennie (17)	TUTTLE, Siri (17)
CASCIO, Julie (16) - Mara Bacsujlaky	WEBER, Jane (16)
CHERRY, Jessica (17)	WILDFEUER, Sandra (16)
CLARK, Jamie (16)	YARIE, John (16)
COLLINS, Eric (17)	
CUNDIFF, Nicole (17)	Members Absent:
DIERENFIELD, Candi (17) – via Zoom	BOLTON, Bob (17)
DISTEFANO, Diana (16)	HUNT, Steven (16)
FARMER, Daryl (17)	LIU, Jenny (16)
GIFFORD, Valerie (17)	LUNN, Lisa (17)

	Sine Anahita; Sean Topkok;
LAWLOR, Orion (16)	Carol Gering; Casey Byrne; Joy Morrison
MAHONEY, Andrew (16)	Ginny Kinne; Carla Browning; Karl Kowalski
MAIER, Jak (17)	Carla Browning; Martha Mason; Olga Skinner
MAXWELL, David (16)	Karina Gonzales; Anna Liljedahl; Jeff Benowitz
MCCARTNEY, Leslie (17)	
MEYER, Franz (17)	
MISRA, Debu (16)	
NEWBERRY, Rainer (17)	

B. Approval of Minutes to Meetings #214

Minutes for meeting #214 were approved as submitted.

C. Adoption of Agenda

The agenda for Meeting #215 was adopted as submitted.

II Status of Chancellor's Office Actions

A. Motions Approved:

1. Motion to approve Unit Criteria for the Geophysical Institute:

Provost Henrichs noted that the GI Unit Criteria are in the process of final signing at the Chancellor's office.

2. Motion to approve Unit Criteria for the Institute of Northern Engineering

3. Motion to limit number of courses in classification lists

4. Motion to approve a New Minor in Creative Writing

5. Motion to approve discontinuation of BA in Theatre

B. Motions Pending: None

III A. President's Remarks – Debu Misra

President Misra thanked Chancellor Powers for providing the refreshments for today's meeting. A round of applause followed from the membership.

He thanked everyone present for their support and participation. He also thanked Jayne Harvie for her support of the Faculty Senate. He thanked Orion Lawlor for his partnership throughout the academic year in his role as President-Elect. He thanked Provost Henrichs for her vital role in advising the Administrative Committee and for attending all of the Faculty Senate meetings. He also thanked Vice Provost Fitts for her role at Administrative Committee and the Senate meetings. He thanked Dean Paul Layer and Vice Chancellor Hinzman for their contributions to and support of the Faculty Senate meetings. The representatives from governance groups were thanked, including UNAC Rep Chris Coffman; UAFT Rep Jane Weber (also for JHCC); UNAD Rep Katie Boylan; ASUAF Rep Leslie Drumhiller; Staff Council President Faye Gallant; and Athletics Rep Dani Sheppard. Last but not least, he extended thanks to Chancellor Mike Powers, praising his dedication to campus safety and his leadership during the past challenging

representatives for this committee. The second item is the resolution concerning faculty overloads passed by Senate at its last meeting. He has invited Andy Anger to be at the FA meeting and speak about it.

B.

Alumni Association membership is up by 23% from last year. Chapters are being formed in other states. One-third of all philanthropic giving now comes from the alumni.

Upcoming commencement ceremonies around the state were mentioned.

B. Provost's Remarks – Susan Henrichs

The Chancellor's decisions on promotion and tenure are going out by letter today. The annual report will be made later on and posted on the Faculty Senate web site. Faculty have a lot of admirable accomplishments and she congratulated all who have been promoted and / or tenured.

The Planning and Budget Committee has completed its work for this year. The reporting materials will be posted online at the OMB web site. The Chancellor's Core Cabinet will first make decisions based upon the recommendations from PBC. Of particular interest to faculty will be decisions relative to which programs will undergo special program review. She expects that information will be available in about a week to ten days.

C. Bh8

Foley's name came up in the papers. But, the university is moving on in the way it should, where people who can add value to this university continue to do so with counseling, a reprimand, and a correction course in place. He appreciated Joy's comments and noted he would be sure to pass them along as they report back.

VI Governance Reports

A. Staff Council – Faye Gallant

Faye reported about the Staff Council officer elections. She and Nate have both been re-elected to their respective offices for next year.

Staff Alliance is looking at the changes to the furlough regulation. The changes propose to remove the governance review that is supposed to be sought prior to the approval of furlough implementations.

They will be nominating five staff to the employee engagement subcommittee.

The Staff Council will hold its next meeting in June, which will be the last one for this academic year.

B. ASUAF – Mathew Carrick

No report was available from ASUAF.

C. UNAC – Chris Coffman

UAFT – Jane Weber

UNAD – Katie Boylan

Chris noted that the Representative Assembly met in Anchorage on April 23. United Academics opposes furloughs. They have appointed their negotiation team for the next CBA negotiation which begins in the fall. The chief negotiator is Tony Rickard from the Department of Mathematics and Statistics. UAF is represented on the team by Candi Dierenfield (CES). She also named those representing UAA and UAS.

Jane reported that the JHCC met on April 22 and recommended that the university bring out-of-network payments for current year 2015-16 up to 200% of Medicare. They haven't back from the chief human resources officer, yet.

Katie reported on the adjunct eBoard meeting. Nominations were made for officer positions at the different campuses. Ballots were sent out recently. Election results will be out by the end of May.

A question came up regarding how Winter- and May-mester credit hours factor in to the total number of credit hours that adjuncts can teach. Fifteen credit hours are allowed during the regular academic year. But, it's unclear how the "mester" credit hours factor in to that total. Human Resources said they're not counted in the 15 credit-hour total, but this needs clarification in their contract.

D. Athletics – Dani Sheppard

No report was available from Athletics due to a schedule conflict.

B.

F. Resolution recommending RAC be consulted re OGCA matters, submitted by the Research Advisory Committee (Attachment 215/12)

Jessica C., RAC chair, introduced the motion. Externally funded activities are an important source of revenue for the university, and the entity that oversees the processing of grants and contracts is functioning like a broken cash register. In light of the university's need for externally-funded revenue, this is not the time to have these kinds of problems. Because they want the university to have a good reputation for doing business with funding agencies, the resolution asks for shared governance (via the Research Advisory Committee) to work with the vice chancellors for research and administration and make sure the processes are fully functioning.

Orion asked for a small grammatical correction to the first sentence of the rationale, as a friendly amendment. That was approved.

With no objections the resolution, as amended, was passed.

X Discussion Item

A. Status of the Blue Book Project – Mara B.

Mara provided an update on the status of the work on the BB project. The ad hoc group working on the project will continue to work over the summer. The large issue under discussion is a promotion process for non-tenure track faculty and the due process. Redefining the faculty definitions is underway. They have informed the UNAC Representative Assembly of their work. She has also gotten feedback from UAA and UAS faculty, as well as from UAFT and UAF-CTC faculty. The process has been inclusive. Their goal is to complete a draft over the summer that can be brought to the Administrative Committee and the Faculty Senate in the fall. Mara shared the names of the ad hoc members: Kate Quick, Jennifer Tilbury, Jeff Benowitz, Anna Liljedahl, Valerie Gifford, Bob Bolton, Jessica Cherry. Chris Fallen has followed the committee's work as time ammittee'f whei1'MCID 11 >>BDC -21.42 -1.15 Td (4)Tj EMC /P <

Core Review – Andy Seitz, Chair (Attachment 215/20)

An annual report is published for the Core Review Committee.

<http://www.uaf.edu/uafgov/faculty-senate/meetings/2015-16-fs-meetings/#215>

Curriculum Review - Rainer Newberry, Chair

Rainer reported that the committee reviewed and successfully approved about 100 course and program submissions over the past academic year. Debu commented positively on the thoroughness of the committee and Rainer's review work.

Faculty Administrator Review Committee – Debu Misra, Chair

Debu commented that FARC will have their last meeting tomorrow. He has a final report, but is waiting to add recommendations to it for future directions from that final meeting.

The reviews were very timely and completed. Templates were created for use with future reviews, and review guidelines were established.

Faculty Development, Assessment & Improvement – Franz Meyer, Chair
(Attachment 215/21)

Franz M. reported that the committee's ongoing and biggest effort was to make the implementation of the electronic course evaluation system as successful as possible. He acknowledged Sally Skrip of the Provost's Office for her hard work to get the system up and running, and for working behind the scenes to answer faculty questions and handle problems as they came up. It's been a productive collaboration between administration, faculty and students, and they are still tweaking the system still and improving it.

The spring semester course evaluations are closing today. He encouraged faculty to remind their students to fill out the evaluations. Those reminders correspond to a greater number of response rates. Results should be seen very soon for spring semester end (within two weeks). He asked faculty to look at the final semester reports they receive and encouraged them to provide constructive feedback to the committee.

FDAI has been communicating with deans and new faculty on the mentoring program. New faculty should have received a questionnaire to collect their opinions about how well the system is working. Please send feedback to FDAI. They do not want to see the effort fall by the wayside in tough budget times.

Graduate Academic & Advisory Committee – Donie Bret-Harte, Chair
(Attachment 215/22)

Donie B. recapped the committee's work on curriculum this past year, including the two new programs that went forward. GAAC also worked to raise awareness on the graduate student health insurance issues since changes will happen to that program in the future. They are looking at the academic appeals (other than grades) policy. That review will continue in the fall. They also looked at the grade appeals policy.

Information Technology Committee – Julie Cascio, Chair (Attachment 215/23)

An annual report is published for the Information Technology Committee.
<http://www.uaf.edu/uafgov/faculty-senate/meetings/2015-16-fs-meetings/#215>

Research Advisory Committee – Jessica Cherry, Chair

Jessica recapped briefly the committee’s work concerning the resolution put forward today. They have also been working with Mara on the Blue Book project. Jessica will continue on that ad hoc committee.

Student Academic Development & Achievement – Sandra Wildfeuer, Chair
(Attachment 215/24)

Sandra reported that SADAC worked on the grade appeals policy, as well. They will be continuing to work on the academic appeals (other than grades) policy, next fall. They are working on course placement issues across the three universities – aligning for Mathematics (ALEKS). UAA and UAS use a different placement tool right now. There will be some new courses coming through. The course subject code will be changing from DEVE to WRTG (and aligned across the system). They’ve discussed the timeline for the early student progress reports.

Note: Committee Annual Reports are included in the attachments noted above if they were received by April 29. These reports and those received after April 29 will be posted as separate documents at the [Faculty Senate Meetings](#) web page; and, at each committee’s web page.

XIV Adjournment of the 2015-2016 Faculty Senate

The 2015-16 Faculty Senate was adjourned at 2:53 PM. Debu officially passed the gavel to Orion.

XV Seating of the 2016-2017 Faculty Senate Members

A. Roll Call of the 2016-17 Members

Faculty Senate Members Present:	Members absent:
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Members Present - continued	
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DIERENFIELD, Candi (17)

C. President-

MOTION:

The UAF Faculty Senate recommends to the Board of Regents that the attached list of individuals be awarded the appropriate UAF degrees pending completion of all University requirements. [Note: a copy of the list is available in the Governance Office, 312B Signers' Hall]

EFFECTIVE: Immediately

RATIONALE: These degrees are granted upon recommendation of the program faculty, as verified by the appropriate department head. As the representative governance group of the faculty, UAF Faculty Senate makes that recommendation.

ATTACHMENT 215/4
UAF Faculty Senate #215, May 2, 2016
Submitted by the Administrative Committee

Outstanding Senate Service of the Year Award
Academic Year 2016

WHEREAS, Andrea Ferrante has served as the chair of the Electronic Course Assessment Implementation (ECAI) committee during the 2015 -16 academic year and has done so in an exceptional manner; and

WHEREAS , the implementation of UAF's new course evaluation system has been a

ATTACHMENT 215/6
UAF Faculty Senate #215, May 2, 2016

2016 UAF Emeriti

Ms. Jenny Bell

ATTACHMENT 215/7
UAF Faculty Senate #215, May 2, 2016
Submitted by the Unit Criteria Committee

MOTION:

The UAF Faculty Senate moves to approve the Unit Criteria for the Natural Sciences, housed in the College of Natural Science and Mathematics.

EFFECTIVE: Upon Chancellor Approval

RATIONALE: The Unit Criteria Committee reviewed the unit criteria which were submitted from the Natural Sciences faculty. With some revisions, the unit criteria were found to be consistent with UAF guidelines.

UAF REGULATIONS FOR THE EVALUATION OF FACULTY:
ANNUAL REVIEW, PRE -AND POST-TENURE,
PROMOTION, TENURE REVIEW

AND

NATURAL SCIENCES
UNIT CRITERIA

THE FOLLOWING IS AN ADAPTATION OF UAF AND BOARD OF REGENTS (BOR) CRITERIA FOR ANNUAL REVIEW, PRE - AND POST-TENURE, PROMOTION, AND TENURE REVIEW, SPECIFICALLY DEVELOPED FOR USE IN EVALUATING NATURAL SCIENCE FACULTY IN CNSM. ITEMS IN BOLDFACE CAPITAL LETTERS ARE THOSE SPECIFICALLY ADDED OR EMPHASIZED BECAUSE OF THEIR RELEVANCE TO CNSM FACULTY, AND BECAUSE THEY ARE ADDITIONS AND CLARIFICATIONS TO UAF REGULATIONS. THE CNSM MATHEMATICAL AND STATISTICS DISCIPLINES CRITERIA ARE SUBMITTED AS A SEPARATE DOCUMENT.

CHAPTER I

Purview

The University of Alaska Fairbanks document, "Faculty Appointment and Evaluation Policies", supplements the Board of Regents (BOR) policies and describes the purpose, conditions, eligibility, and other specifications relating to the evaluation of faculty at the University of Alaska Fairbanks (UAF). Contained herein are regulations and procedures to guide the evaluation processes and to identify the bodies of review appropriate for the university.

The university, through the UAF Faculty Senate, may change or amend these regulations and procedures from time to time and will provide adequate notice in making changes and amendments.

These regulations shall apply to all of the units within the University of Alaska Fairbanks, except in so far as extant collective bargaining agreements apply otherwise.

The Provost is responsible for coordination and implementation of matters relating to procedures stated herein.

CHAPTER II

Initial Appointment of Faculty

A. Criteria for Initial Appointment.

Minimum degree, experience and performance requirements are set forth in UAF Faculty Policies, Chapter IV. Exceptions to these requirements for initial placement in academic rank or special academic rank positions shall be submitted to the chancellor or chancellor's designee for approval prior to a final selection decision.

B. Academic Titles

Academic titles must reflect the discipline in which the faculty are appointed and reside within a specific discipline.

C. Process for Appointment of Faculty with Academic Rank.

CHAPTER III.

Periodic Evaluation of Faculty

IT IS EXPECTED THAT THE CRITERIA FOR ASSISTANT PROFESSOR ARE TO BE MET FOR THE FOURTH YEAR COMPREHENSIVE REVIEW. FOR PROMOTION TO AND TENURE AS ASSOCIATE PROFESSOR, AN ASSISTANT PROFESSOR HAS TO MEET THE CRITERIA AT THE ASSOCIATE LEVEL. FOR PROMOTION TO FULL PROFESSOR AN ASSOCIATE PROFESSOR HAS TO MEET THE CRITERIA FOR FULL PROFESSOR. CRITERIA FOR ASSOCIATE AND FULL PROFESSOR INCLUDE AN ASSUMPTION THAT CRITERIA AT THE PREVIOUS LEVEL(S) CONTINUE TO BE MET. LISTED EXAMPLES ARE NOT MEANT TO IMPLY THAT ALL OF THOSE PROVIDED ARE EQUALLY MERITORIOUS. WORKLOADS VARY BETWEEN FACULTY MEMBERS IN THEIR RELATIVE EMPHASIS IN THE TRIPARTITE AREAS. THEREFORE, EXPECTED AMOUNT OF ACTIVITY IN TEACHING, RESEARCH, AND SERVICE SHOULD BE CONSIDERED IN THE CONTEXT OF THE FACULTY MEMBER'S WORKLOAD.

A. General Criteria

Criteria as outlined in "UAF Faculty Appointment and Evaluation Policies" Chapter IV AND NATURAL SCIENCES UNIT CRITERIA, STANDARDS, AND INDICES, evaluators may consider, but shall not be limited to, whichever of the following are appropriate to the faculty member's professional obligation: mastery of subject matter; effectiveness in teaching; achievement in research, scholarly, and creative activity; effectiveness of public service; effectiveness of university service; demonstration of professional development and quality of total contribution to the university. TRIPARTITE FACULTY APPLYING FOR TENURE AND/OR PROMOTION ARE STRONGLY ENCOURAGED TO GIVE A SEMINAR ON THEIR RESEARCH TO THEIR PEERS BEFORE THE PEER-UNIT COMMITTEE MEETS IN THAT YEAR TO AID IN THESE CONSIDERATIONS.

For purposes of evaluation at UAF, the total contribution to the university and activity in the

unit. Instruction includes actual contact in classroom, correspondence or electronic delivery methods, laboratory or field and preparatory activities, such as preparing for lectures, setting up demonstrations, and preparing for laboratory experiments, as well as individual/independent study, tutorial sessions, evaluations, correcting papers, and determining grades. Other aspects of teaching and instruction extend to undergraduate and graduate academic advising and counseling, training graduate students and serving on their graduate committees, particularly as their major advisor, curriculum development, and academic recruiting and retention activities.

1. Effectiveness in Teaching

Evidence of excellence in teaching may be demonstrated through, but not limited to, evidence of the various characteristics that define effective teachers. WHEN EVALUATING THE QUALITY OF THE TEACHING, CONSIDERATION SHOULD BE GIVEN TO THE NATURE OF THE COURSE (E.G., CORE, NUMBER OF STUDENTS, WRITING INTENSIVE, STUDENT DEMOGRAPHICS, ETC.). Effective teachers WILL DEMONSTRATE SOME, BUT NOT NECESSARILY ALL, OF THE FOLLOWING CHARACTERISTICS IN AN INDIVIDUAL YEAR:

- a. are highly organized, plan carefully, use class time efficiently, have clear objectives, have high expectations for students;
- b. express positive regard for students, develop good rapport with students, show interest/enthusiasm for the subject;
- c. emphasize and encourage student participation, ask questions, frequently monitor student participation for student learning and teacher effectiveness, are sensitive to student diversity;
- d. emphasize regular feedback to students and reward student learning success;
- e. demonstrate content mastery, discuss current information and divergent points of view, relate topics to other disciplines, deliver material at the appropriate level;
- f. regularly develop new courses, workshops and seminars and use a variety of methods of instructional delivery and instructional design;
- g. may receive prizes and awards for excellence in teaching;

2. Components of Evaluation

Effectiveness in teaching will be evaluated through information on formal and informal teaching, course and curriculum material, recruiting and advising, training/guiding graduate students, etc., provided by:

- a. systematic student ratings, i.e. student opinion of instruction summary forms,
and at least two of the following:
- b. narrative self-evaluation,

- c. peer/department chair classroom observation(s),
- d. peer/department chair evaluation of course materials.

SPECIFIC SCIENCES CRITERIA FOR TEACHING PERFORMANCE :

$\frac{3}{4}$ ASSISTANT PROFESSOR EVIDENCE OF TEACHING ABILITY AND A COMMITMENT TO A QUALITY AND CURRENT TEACHING PROGRAM IN THE DEPARTMENT. UNIVERSITY-SANCTIONED TEACHING EVALUATION SCORES SHOULD SHOW THAT THE MAJORITY OF STUDENTS RATE COURSES FAVORABLY, AND, IF NOT, THERE SHOULD BE A DEFINITE UPWARD TREND SHOWING IMPROVEMENT IN SCORES OVER TIME. COURSE MATERIALS SUCH AS SYLLABI, EXAMS, PROJECTS AND HOMEWORK SHOULD REFLECT THE COURSE DESCRIPTION AND BE CONTEMPORARY. THE FACULTY SHOULD PROVIDE EVIDENCE FOR ACTIVE SUPPORT OF STUDENT RESEARCH AT THE UNDERGRADUATE AND/OR GRADUATE LEVEL.

$\frac{3}{4}$ ASSOCIATE PROFESSOR: THE RECORD MUST SHOW THAT THE TEACHING MATERIAL IS CONTEMPORARY AND RELEVANT AND THAT THE PRESENTATIONS STIMULATE THE LEARNING PROCESS. EVIDENCE OF THE EXPECTED QUALITY OF INSTRUCTIONAL PERFORMANCE MAY INCLUDE - BUT IS NOT LIMITED TO - COURSE AND/OR CURRICULUM DEVELOPMENT, NOVEL APPROACHES TO INSTRUCTION, VERSATILITY IN INSTRUCTIONAL

pursuits that are appropriate to the mission of their unit, and equally important, results of their work must be disseminated through media appropriate to their discipline. Furthermore, it is important to emphasize the distinction between routine production and creative excellence as evaluated by an individual's peers at the University of Alaska and elsewhere.

1. Achievement in Research, Scholarly, and Creative Activity

Whatever the contribution, research, scholarly or creative activities must have one or more of the following characteristics:

- a. They must occur in a public forum,

- i. Reprints or quotations of publications, reproductions of art works, and descriptions of interpretations in the performing arts, these materials appearing in reputable works of the discipline.
- j. Prizes and awards for excellence of scholarship.
- k. Awards of special fellowships for research or artistic activities or selection of hours of duty at special institutes for advanced study.
- l.

- PUBLICATION OF DISCIPLINE -RELEVANT DATA AND METADATA, CONTRIBUTION TO CYBER STRUCTURE, OR CONTRIBUTING TO PUBLICLY AVAILABLE COMPUTER MODELS
- PRESENTATION OF RESEARCH RESULTS AT PROFESSIONAL MEETINGS
- LEADERSHIP IN PREPARATION AND SUBMISSION OF RESEARCH PROPOSALS
- ACQUISITION OF EXTERNAL RESEARCH FUNDING
- SUCCESSFUL MENTORING OF GRADUATE STUDENTS IN THE FACULTY MEMBER'S FIELD OF EXPERTISE, WHICH CAN BE DEMONSTRATED BY STUDENT GRADUATION, STUDENT PRESENTATIONS AND PUBLICATIONS, STUDENT AWARDS OR GRANT SUCCESS, PROFESSIONAL PLACEMENT OF STUDENTS AFTER GRADUATION.

$\frac{3}{4}$ PROFESSOR MUST HAVE ESTABLISHED AN INTERNATIONALLY RECOGNIZED RESEARCH PROGRAM. THE FACULTY MEMBER SHOULD SHOW INDEPENDENCE AND LEADERSHIP IN RESEARCH BY HAVING PRODUCED A SUFFICIENT QUALITY AND QUANTITY OF PUBLICATIONS TO DEMONSTRATE THE EXISTENCE OF AN ON-GOING, PROFESSIONAL RESEARCH PROGRAM THAT HAS ATTRACTED EXTERNAL FUNDING. THERE SHOULD BE A RECORD OF STUDENT INVOLVEMENT INCLUDING SUCCESSFUL MENTORING OF GRADUATE STUDENTS. THE RESEARCH PROGRAM SHOULD DEMONSTRATE:

- EVIDENCE OF AN INTERNATIONAL REPUTATION THAT SHOULD INCLUDE SEVERAL EXAMPLES OF THE FOLLOWING RESEARCH E(S)-6(I)-5(E)

UNDERGRADUATE STUDENTS SHOULD BE DEMONSTRATED IF
THEY ARE INCLUDED IN THE RESEARCH PROGRAM .

AS A POINT OF CLARIFICATION, THERE IS NO EXPECTATION FOR FACULTY AT ANY
RANK TO AMASS PUBLICATIONS AS EITHER FIRST OR SOLE AUTHOR. IT IS COMMON
FOR MANY DISCIPLINES TO HAVE THE PRIMARY AUTHOR LISTED LAST (OFTEN AS

- i. Training and facilitating.
- j. Radio and TV programs CONTRIBUTIONS INCLUDING INTERVIEWS, newspaper articles and columns, publications, newsletters, films, computer applications, teleconferences and other educational media;
- k. Judging and similar educational assistance at science fairs, state fairs, and speech, drama, literary, and similar competitions;

2. University Service

University service includes those activities involving faculty members in the governance, administration, and other internal affairs of the university, its colleges, schools, and institutes. It includes non-instructional work with students and their organizations. Examples of such activities include, but are not limited to:

- a. Service on university, college, school, institute, or departmental committees or governing bodies.
- b. Consultative work in support of university functions, such as expert assistance for specific projects.
- c. Service as department chair or ~~term~~ limited and parttime assignment as assistant/associate dean in a college/school.
- d. Participation in accrediting reviews.
- e. Service on collective bargaining unit committees or elected office.
- f. Service in support of student organizations and activities.
- g. Academic support services such as library and museum programs.
- h. Assisting other faculty or units with curriculum planning and delivery of instruction, such as serving as guest lecturer.
- i. Mentoring INCLUDING SERVING AS NEW FACULTY MENTORS .
- j. Prizes and awards for excellence in university service.
- k. SERVING ON COMMITTEE S THAT REPRESENT THE UNIVERSITY AT OTHER PROFESSIONAL INSTITUTIONS .

3. PROFESSIONAL SERVICE

- a. Editing or refereeing articles or proposals for professional journals or organizations (NOT COUNTED AS RESEARCH; SEE C.2.F).
- b. Active participation in professional organizations;
- c. Active participation in discipline-oriented service organizations.
- d. Committee chair or officer of professional organizations.
- e. Organizer, session organizer, or moderator for professional meetings

E. CRITERIA FOR CURATION AS A SERVICE COMPONENT WHEN RELEVANT.

CURATORS AT THE UNIVERSITY OF ALASKA MUSEUM (UAM) CAN HOLD A TENURE - TRACK FACULTY POSITI ON. RANK AND TENURE ARE HELD WITHIN DEPARTMENTS AT UAF, AND CURATORS ARE THUS TREATED AS JOINT APPOINTMENTS B ETWEEN A DEPARTMENT AND UAM. AS IS THE CASE FOR ALL TENURE-TRACK FACULTY AT CNSM, CURATOR'S PERFORMANCES ARE EVALUAT ED ON THE BASIS OF THEIR ACTIVITIES IN TEACHING, RESEARCH, AND SERVICE.

1. CURATION INVOLVES THE MANAGEMENT AND DEV ELOPMENT OF A FORMALLY RECOGNIZED UNIVERSITY COLLECTIO N THAT EXISTS TO SERVE AS A RESEARCH RESOURCE FOR STUDENTS AND RESEARCHERS AT UNIVERSITY, STATE, NATIONAL, AND INTERNATIONAL LEVELS. EXAMPLES OF CURATORIAL ACTIVITIES INCLUDE, BUT ARE NOT LIMITED TO:
 - A. MAINTAINING, ENHANCING, AND ENLARGING TH E COLLECTION (INCLUDES COMPUTERIZATION AND DATABASE DEVELOPMENT, ARCHIVAL UPGRADES, SPECIMEN CONSERVATION AND IDENTIFICATION, AND ADDING SPECIMENS OR OBJECTS TO EXISTING COLLECTION);
 - B. TIISTI

2. SPECIFIC CRITERIA FOR CURATORIAL PERFORMANCE:

ASSISTANT PROFESSOR AND CURATOR

EVIDENCE OF CURATORIAL ABILITY AND A COMMITMENT TO DEVELOPING AND MANAGING RESEARCH COLLECTIONS RELEVANT TO THE AREA OF SPECIALIZATION INCLUDES THE FOLLOWING:

A. CURATORS WILL DEVELOP THE COLLECTIONS AS A PERMANENT RECORD OF

ASSOCIATE PROFESSOR AND CURATOR

CONSISTENT CONTRIBUTIONS TO INTERPRETIVE (EDUCATION AND EXHIBITION) ACTIVITIES OF THE MUSEUM, RESPONSE TO COLLECTION-RELATED INQUIRIES (FROM OTHER PROFESSIONALS, THE PUBLIC, AND STATE AGENCIES) AND/OR DEVELOPMENT OF INTERPRETIVE MATERIALS FOR THE PUBLIC -AT-LARGE ARE EXPECTED. USE OF THE COLLECTIONS FOR TEACHING AND/OR RESEARCH MUST BE EVIDENT. ACTIVE SOLICITATION FOR EXTERNAL FUNDS TO SUPPORT CURATORIAL ACTIVITIES AND COLLECTIONS -BASED RESEARCH MUST BE EVIDENT.

PROFESSOR AND CURATOR

SIGNIFICANT DEVELOPMENT OF THE COLLECTIONS UNDER THE CURATOR'S CARE IS EXPECTED. THIS DEVELOPMENT INCLUDES SUSTAINED GROWTH OF THE COLLECTIONS AS RESEARCH RESOURCES AND AS A MEANS OF FULFILLING

ATTACHMENT 215/8
UAF Faculty Senate #215, May 2, 2016
Submitted by the Graduate Academic and Advisory Committee

MOTION:

The UAF Faculty Senate moves to approve a new Graduate Certificate of Resilience and Adaptation, housed in the Graduate School.

Effective: Fall 2016 upon all required approvals.

Rationale: This program would enable students already enrolled in a graduate program to obtain a certificate in Resilience and Adaptation (RAP), by completing 12 additional credits of coursework. The certificate program is open to any graduate student, although it is targeted at students in the Resilience and Adaptation Program (RAP). RAP encourages and fosters students to take a “systems” approach to research that explores the interactions of social, economic and ecological components holistically. Hence, RAP students are given the academic freedom to solve complex real world problems, such as resource management, using the best tools available and without the limitations of commonly accepted tools within single disciplines. The certificate would provide students a workforce advantage for both private industry and state agency positions, as it would demonstrate their knowledge of resilience and adaptation theory as well as the practical research techniques associated with interdisciplinary scientific approaches. Certificate awardees will be aware of adaptive cycles, which include both fast and slow variables. The certificate would “boost” a traditional MS or PhD degree and indicate the recipient has a broader knowledge base. The certificate supports the strategic plan’s goal of serving Alaska’s diverse communities by enhancing the strategy of obtaining a Carnegie Community Engaged Institution designation.

See the program proposal #3115 on file in the Governance Office, 312B Signers’ Hall.

Program Summary Statement

PROGRAM SUMMARY

Introduction

- x Student Achievement and Attainment: The students who apply to RAP are high achievers. They have the initiative to pursue research questions from an interdisciplinary perspective. The awarding of a certificate following 12 credits will acknowledge their progress and provide motivation for completing their Master or PhD degree.
- x Productive Partnerships with Public Entities and Private Industries: State and federal agencies and non-governmental organizations have hired a significant number of RAP alumni. Both governmental and non-governmental organizations value the students' ability to analyze complex problems and develop effective strategies. Perhaps as a result of the cohort experience, RAP students are excellent communicators. They learn from day 1 how to express their ideas so that others outside their academic discipline can learn and understand.
- x Research and Development and Scholarship to Enhance Alaska's Communities and Economic Growth: The approach to research using both a local and social science perspective benefits the individual Alaska communities where the research is conducted and contributes knowledge to Alaska as a whole. RAP students are very cognizant that they must keep their communities informed throughout the entire research process from study design through dissemination of results. For example, Katty Jo Deeter is sharing her knowledge of building a successful tourism business in the Interior with Igiugig's ecotourism development goals.
- x Accountability to the People of Alaska: The certificate will demonstrate accountability by documenting the students' successful completion of the program. A majority of the students' research addresses impacts of climate change. Whether they are documenting traditional knowledge regarding caribou migration or analyzing cortisol levels in whales to determine stress, the state of Alaska will benefit from the knowledge gained.

Alignment with Academic Master Plan goals

RAP selects students with interests related to the circumpolar North and appeals to students who are informed, responsible citizens. While they often work at the grassroots level, their research and development work benefits the state of Alaska.

to generate \$65,700. This estimate is based on tuition and fees for 15 students (eight Alaska residents and seven nonresidents*). We anticipate that increased students will apply and be accepted as the program becomes better known. By year 3 we anticipate an enrollment of 30 students generating \$134,205.

Adjuncts are recruited from exceptional upper level RAP graduate students or alumni. Using adjuncts provides advanced students (or alumni) excellent teaching experience at minimal cost. It additionally keeps the program fresh and relevant. Additionally, by using courses offered across the university curriculum, the cost of instruction is lowered and the graduate class size is increased. This cost saving measure allows an increased allocation of state funding to student support in the form of fellowships, travel to professional meetings (network formation) and publication costs (Dissemination of research knowledge gains). Administration: RAP will use the existing administration of UAF's graduate school.

*Resident and nonresident numbers are based on the last three RAP cohorts where 50 percent of accepted applicants were in state and 50 percent were nonresidents.

Board of Regents Program Action Request
University of Alaska
Proposal to Add, Change, or Delete a Program of Study

1a. UA University
(choose one

9. Projected enrollments (headcount of majors). If this is a program deletion request, project the outenrollments.

Year 1:15	Year 2:20	Year 3:30	Year 4:30
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Page number of attached summary where demand for this program is discussed: 1

10. Number* of new TA or faculty hires anticipated (or number of positions eliminated if program deletion):

Graduate TA	0
Adjunct	0
Term	0

Tenure trah1 0.48

Consensus Support of SAC Not Supported by SAC

Recommend Approval by VPAAR _____ / _____

Recommend Disapproval by VPAAR UA Vice President for Academic Affairs Date

*Net FTE (fulltime equivalents). For example, if a faculty member will be reassigned to another program, but his/her original program will hire a replacement, there is one net new faculty member. Use fractions if appropriate. Graduate TAs are normally 0.5 FTE. These should be consistent with the revenue/expenditure information provided.

Attachments: Summary of Degree or Certificate Program Proposal Other (optional)

Revised: 04/20/2015

ATTACHMENT 215/9
UAF Faculty Senate #215, May 2, 2016
Submitted by the Curricular Affairs Committee

MOTION:

The Faculty Senate moves to extend the deadline for submitting an initial Communications Plan to the Provost's Office from April 15, 2016 to May 14, 2016, and clarifies the language regarding how long existing O and W designators will remain in place by specifying the academic year of the catalog.

New implementation timeline for transition:

1. Communication Plans will be reviewed and initially approved by the College or School's Curricular Review Committee, Academic Council, or other committee as appropriate and then continuously reviewed as part of the Student Learning Outcomes Assessment Plan review process.
2. Each baccalaureate degree program will submit an initial Communications Plan to the Provost's office by May 14, 2016.
3. During AY 2016/17 Departments will make any necessary changes to implement their plan.
4. Plans will be in place and implemented by Fall 2017.
5. Existing O and W designators will remain visible (if appropriate) on course numbers through the AY 19/20 catalog to facilitate students under catalogs with O/W requirements.

EFFECTIVE: Fall 2017

RATIONALE: Some programs need additional time to submit their reviewed plans to the Provost's Office. The additional time will not affect the overall implementation timeline of the new Communications Plans. Providing the catalog year provides more clarity.

ATTACHMENT 215/10
UAF Faculty Senate #215, May 2, 2016
Submitted by the Curricular Affairs Committee

MOTION:

The UAF Faculty Senate moves to approve a Minor in Sustainable Agriculture, housed in the School of Natural Resources and Extension

Effective: Fall 2016

Rationale: The demand for information on sustainable agriculture practices increases every year and competing Land Grant Universities throughout the nation offer degrees at multiple levels in sustainable agriculture. Creating a minor in sustainable agriculture is a necessary step to remain competitive in this field. The courses exist and offering them as part of this minor will address broad interests by students across disciplines, as well as enhance enrollment.

NRM F235 – Introduction to Natural Resource Economics (ECON) - 3 credits

2. Complete 3 of the following

NRM F211 – Introduction to applied plant science – 3 credits

NRM F220 – Introduction to animal science – 3 credits

NRM F380 – Soils and the environment – 3 credits**

NRM F303X - Environmental Ethics and Actions (h) – 3 credits

NRM F403 W, O - Environmental Decision Making – 3 credits

3. Minimum credits required – 18 credits

a) Students majoring in NRM are not eligible for the sustainability minor.

* Students must earn a C- grade or better in each course.

**Prerequisites: CHEM F105X

***Requires Junior standing

Relationship to Purposes of the University:

The demand for information on sustainable agriculture practices increases every year. Offering a minor is the first step in addressing this demand and provides the foundation for future program building. The multidisciplinary nature of sustainable agriculture has broad appeal, spanning numerous departments campus wide and creation of the minor is expected to attract students from many of these different programs (e.g., Geography, Philosophy and Humanities, School of Management, Anthropology, Northern Studies, Cross Cultural Studies).

ATTACHMENT 215/11
UAF Faculty Senate #215, May 2, 2016
Submitted by the Curricular Affairs Committee

MOTION:

The Faculty Senate moves to adopt the following changes to the UAF Grade Appeals Policy.

Effective: Immediately

2. the assignment of a course grade to a student by resorting to standards different from those which were applied to other students in that course, or
3. the assignment of a course grade by a substantial, unreasonable and unannounced departure from the

~~the college or school in which the course was offered.~~ A copy of the request should also be provided to the department chair.

- ~~2. Notification must be received by the instructor and/or department chair within 30 class days after the beginning of the next regular semester (i.e., fall semester for grade issued at the end of the previous spring semester or summer session; spring semester for grade issued at the end of the previous fall semester). [FS Meeting #157, March 2009.]~~
3. The instructor is responsible for notifying the student in writing of his or her final judgment concerning the grade in question within 5 class days of receipt of the request, and for promptly submitting the appropriate change of grade ~~to~~ the Registrar's Office if an error occurred. If the decision was not to reconsider the grade ~~the~~ instructor should notify the student, the department chair and the dean/director in writing by completing the informal portion on the Appeal of Grade form.
4. If the student does not receive a response from the instructor or the unit department chair by the required deadline, the student must seek the assistance of the dean of the college or school in which the course was offered ~~to~~ begin the formal appeal process.
5. If the instructor is no longer an employee of the university or is otherwise unavailable, the student must bring the matter to the attention of the unit department chair who will make every effort to contact the instructor by the 15th class day of the next regular semester.
 - a. If the instructor cannot be contacted but course records ~~are~~ available, the department chair will effect resolution within 5 class days of notification by the student. The department chair may correct a grading error through the regular change of grade process on behalf of the instructor.
 - b. If the instructor cannot be contacted and course records are either unavailable or indecisive, the student may request a formal review ~~following the procedure outlined below.~~ as described in section B. below.
 - ~~c. If the instructor can be contacted and is to participate, then a constructive participation is to be welcomed by the review committee. The procedures of Paragraph III.A.5.a. or Paragraph III.A.5.b. will be instituted if the instructor withdraws from participation.~~
6. There may be extenuating circumstances when the deadlines cannot be met due to ~~illness, mail disruption,~~ or other situations over which the student may have no control. In such a case, upon request from the student, the dean/director ~~of students,~~ after review of supporting documentation provided by the student, may recommend to the grade appeals committee that the deadlines be adjusted accordingly. At the discretion of the dean/director, ~~A~~ an extension of the deadline will be limited to one semester but every effort should be made to complete the appeal process within the current semester.

B. Formal Procedures

If no such error occurred not resolved in the informal process the remaining option is by review for alleged arbitrary and capricious grading, or for instances where the course instructor is unavailable and satisfaction resolution is not forthcoming from the appropriate department chair.

1. This review is initiated by the student through a signed, written request to the department chair with a copy to the dean of the college or school in which the course was offered.
 - a. The student's request for review may be submitted using university forms specifically designed for this purpose and available at the Registrar's Office.
 - b. ~~By submitting a request for a review, the student acknowledges that no additional mechanisms exist within the university for the review of the grade, and that the university's administration cannot influence or affect the outcome of the review.~~ The student completes the grade appeal checklist and submits the Grade Appeal form, acknowledging the completion of the informal process.
 - c. The request for a review must be received by the dean/director of the college or school in which the course was offered, ~~ON OR BEFORE THE 30TH DAY OF INSTRUCTION OF the next regular semester (i.e., fall semester for grade issued at the end of the previous spring semester or summer session; spring semester for grade issued at the end of the previous fall semester or Winter semester)~~ within 5 class days of receipt of notification completion of the informal grade appeal process by the dean/director of the college or school in which the course was offered.
 - d. The request must detail the basis for the allegation that a grade is improper and the result of arbitrary and capricious grading and must present the relevant evidence.
2. ~~It is the responsibility of the department chair to~~ The dean formally notify notifies both the instructor who issued the grade and the department chair of the unit's college or school that a formal grade appeal has been filed. ~~request for a review of grade has been received.~~
3. ~~If the instructor of the course is also the department chair, the Dean of the College will designate another department chair within the college to act as the department's representative for all proceedings.~~ If the instructor of the course is also the Dean of the College, the Provost will designate another Dean within the University to act as the college's monitor of all proceedings.
4. A 5-member review committee will be appointed as follows:
 - a. The dean shall appoint one non-voting tenured faculty member holding academic rank, who is represented through the current applicable collective bargaining agreements from the academic unit in which the course was offered (other than the instructor of the course). This individual shall serve in an advisory role.
 - b. ~~Two~~ Three tenured faculty members holding academic rank, who are represented through the current applicable collective bargaining agreements from the faculty senate ad hoc Student Appeals Committee (SAC) shall be appointed by the SAC committee chair. One voting member shall serve as chair of the student appeal committee within the college

~~or school but outside of the unit in which the course was offered shall be appointed. One of these members shall be appointed by the dean. The other shall be appointed by the Faculty Senate President. This person shall be a member of the Faculty Senate (including alternate members), if available.~~

~~c. One [[tenure track]] faculty member holding academic rank, who is represented through the current applicable collective bargaining agreement from outside the college or school in which the course was offered. This person shall be a member of the Faculty Senate (including alternate members). The Senate member shall be appointed by the Faculty Senate President.~~

~~d. c. The fifth member to be appointed by the Associated Students of the University of Alaska Fairbanks (ASUAF) the dean will be a nonvoting student representative.~~

~~e. d. The campus judicial officer or his/her designee A facilitator appointed by~~

d. In the event that the committee votes to dismiss the request, a written notice of dismissal must be forwarded to the student, instructor, department chair and dean within five class days of the

initiate the process specified by MAU the University of Alaska Fairbanks rules and

ATTACHMENT 215/12
UAF Faculty Senate #215, May 2, 2016
Submitted by the Research Advisory Committee

RESOLUTION:

WHEREAS research, service, and other activities funded through external grants and contracts represent a significant component of the University of Alaska Fairbanks' (UAF's) revenue; and

WHEREAS UAF faculty are being urged by administrators to increase their sponsored activities to bring in additional external funding; and

WHEREAS preparation and submission of competitive proposals requires effective collaboration between faculty and Administrative Services; and

WHEREAS post-award administration of grants and contracts needs to be done effectively, efficiently, and in such a way to minimize the burden of management on the Principal Investigators fulfilling the award; and

WHEREAS an increase in the number of proposals, grants and contracts will increase the workload for UAF Administrative Services exacerbating the need for efficient handling; and

WHEREAS recent policy changes enacted by the UAF Administrative Services-based Office of Grants and

D. Employee benefits during a furlough will be affected as follows:

1. Accrual of annual and sick leave will be reduced by a furlough.
2. Holiday pay for benefit-eligible employees will not be reduced for a holiday immediately before or after a furlough day.
3. Health care and life insurance benefits will not be reduced by a furlough.
4. Paydeductions authorized by an employee during a furlough will not be reduced. The employee remains responsible for making all employee contributions during a furlough period, including health coverage.
5. Retirement contributions by both the employee and the University will be reduced by a furlough. Service credit may also be reduced.

- J. The provisions of this section apply only to employee furlough and are not applicable to layoff or any other type of termination of university employment.

ProposedUAF Policy _____

29 CFR 1910.165 – Occupational Safety and Health Standards – Employee Alarm Systems

CPL 0201-037 U.S. Department of Labor Compliance Policy for Emergency Action Plans and Fire Prevention Plans

BOR Regulation R05.09 – Risk Management and Environmental Health and Safety

UAF Fire Safety Policy 12.03.03

RESPONSIBILITIES

Vice Chancellor for Administrative Services: In conjunction with deans and directors, ensure that a building coordinator is identified for each building meeting the criteria for a required EAP

Deans and Directors: In conjunction with the VCAS, ensure that current contact information for key departmental personnel is provided to each applicable building coordinator.

Building Coordinators: Maintain the EAP in a current state with updated building information and contact information for key departmental personnel. Review EAPs a minimum of once per year coinciding with the beginning of the fall semester. Submit updated plans to the UAF Fire Chief for final acceptance and distribution.

Supervisor: Ensure new employees are familiar with the EAP, and that all employees review the EAP at least annually or when substantive changes to the plan occur.

Employees: Remain familiar with the EAP for each building he or she occupies.

UAF Emergency Management Coordinator¹: Maintain a repository of accepted EAPs for all buildings, in a manner that is accessible to all employees. Provide guidance to building coordinators in EAP development and maintenance. Review, accept, and file new and updated EAPs.

NON-COMPLIANCE

Failure to properly maintain and routinely update the EAP may result in employees not being ready in the event of an emergency. Failure to comply with this policy may increase liability for the University and expose UAF to OSHA citations and penalties (fines)

EXCEPTIONS

Buildings that are not occupied by at least one employee are not required to have an EAP.

PROCEDURES

1. At least annually and whenever changes in personnel or the building occur, the building coordinator should review and update the EAP. The annual review typically coincides with the beginning of the fall semester.
2. New employees should be made familiar with the EAP during their initial orientation, and all

refresher should occur at the beginning of the fall semester following the annual EAP review. These are the responsibilities of all supervisors.

3. All EAPs will follow a standard format in order to achieve standardization from building to building and ensure compliance with applicable OSHA regulations. A standard template will be made available with the following minimum elements:
 - x Fire and emergency reporting procedures;
 - x Procedures for emergency evacuation, including the type of evacuation and exit routes;
 - x Procedures for personnel necessary to delay evacuation where critical operations exist
 - x Procedures for securing protected information (e.g. HIPPA, FERPA, APSIN, etc.);
 - x Procedures to account for occupants after evacuation;
 - x Procedures for performing rescue and medical duties; and
 - x Relevant contact information
 - x Alarm systems and provisions to accommodate occupants who cannot recognize an audible or visual alarm.
4. Updated EAPs should be forwarded to the fire chief who, in collaboration with the building coordinator, will finalize, accept, and publish the EAP. Once accepted, the building coordinator will need to inform supervisors and other building occupants.
5. Printed copies of the EAP should be provided in key locations and/or with key personnel in the building.
6. When a building alarm sounds or an emergency occurs, key personnel identified in the EAP shall execute their responsibilities specified in the EAP. The EAP will guide emergency action.

POLICY APPROVED BY:

Mike Powers, Interim Chancellor
University of Alaska Fairbanks

ATTACHMENT 215/15
UAF Faculty Senate #215, May 2, 2016
Submitted by the Administrative Committee

Administrative Committee
Meeting Minutes for Friday, April 22, 2016
1:00 - 3:00 PM at the Chancellor's Conference Room (330 Signers' Hall)

Present: Mara Bacsujlaky; Donie Barte; Jennie Carroll; Julie Cascio; Jessica Cherry; Chris Fallen;
Alex Fitts (ex officio); Provost Henrichs (ex officio); Orion Lawlor (Chair); Franz Meyer; Debu Misra;

- x Motion to extend deadline for submission of Communication Plans, submitted by the Curricular Affairs Committee-

ATTACHMENT 215/16
UAF Faculty Senate #215, May 2, 2016
Submitted by the Curricular Affairs Committee

Curricular Affairs Committee
Meeting Minutes for March 30, 2016, 1-2:00 pm

Present: Ken Abramowicz, Casey Byrne, Jennie Carroll, Alex Fitts, Cindy Hardy, Eileen Healey, Jayne Harvie, Joan Hornig, Ginny Kinne, Lisa Lunn (Zoom), Rainer Newberry, Caty Oehring, Patrick Plattet, Holly Sherouse

Absent: Mike Earnest, Doug Goering, Cathy Hanks, Jenny Liu

Guests: Karen Jensen, Suzan Hahn, Steve Hunt, Ilana Kingsley (Zoom); Susanne Bishop, Tyson Rinio

1. Approval/Amendment of Agenda

The agenda was approved. The discussion with Library Science faculty was moved up from section 4. New Business, item c., to the top of the agenda. (See notes at 4.c. below.)

2. Approval of minutes

- a. Draft Minutes 03/02/2016 – Approved as submitted.

3. Old Business

- a. GER classification implementation update

Capping the number of courses that can be offered by subject code to a flat five was discussed. Initially they had considered four courses per classification list category, but could result in a very long list. The flat five limit fits well with the existing courses in the lists. Administrative Committee agreed with the flat five when discussed with them. CAC also approved the motion setting a flat limit.

- b. Grade Appeals Policy Subcommittee update

Joan shared documents developed by the subcommittee. These included a flowchart of the appeals process, a form for students to use to submit a grade appeal, and a checklist and description of the process for students. These were discussed at length and will be brought up again at the next meeting in two weeks.

4. New Business (from goals set at beginning of AY)

- a. Motion to approve Creative Writing Minor

Minor edits were made to the motion, and it was recommended that the series of asterisks with lists of prerequisites be removed from the formal motion for Faculty Senate. The course series was discussed (a new course accompanied by major changes to three existing courses). The new Minor was approved to move forward to the April 4 Faculty Senate meeting.

- b. Motion to discontinue Theatre BA

Background for the action was provided along with the reasons a program discontinuation was necessary to accomplish the goal of a combined Film and Performing Arts degree program. Some edits were made to statements in the motion. The committee approved moving the motion (as amended) to the April 4 Faculty Senate meeting.

C.

appointment.

Joan, who needed to leave early, talked about the grade appeals policy. See notes at 3.b. below.

The Athletics discussion was moved up for discussion after Joan left and Jennie arrived to continue chairing the meeting. See notes at 4.a. below.

6. Approval of minutes

- a. Draft Minutes 03/30/2016 – Minutes were not yet available for review.

7. Old Business

- a. Communication Plans

In addition to tweaking the deadline of the original motion already passed by Senate, some clarification of language pertaining to academic years was also made. Point 5 of the timeline in the motion, concerning the visibility of O and W designators in the Catalog, was changed from “two years” to “through the AY2019-20 Catalog.”

Issues with the change-over to communication plans from existing O and W courses were discussed. Jennie gave the example of what will be occurring in the RD program. Petitions will help address some of the situations that will come up. The Core Review Committee (to become the GER Committee) may also have to be more flexible concerning these situations as they occur during the transition period. Once communication plans are turned in to the Provost’s Office, and a clearer picture emerges with what is happening to O and W courses, CAC may need to revisit this again in the fall.

- b. Grade Appeals Policy Subcommittee update

Joan recapped the changes that have been by the subcommittee made to the UAF policy to bring it in compliance with the UA regulations. Some edits to the motion were discussed which also fix some typos and clarify the timeline. She wants to send it to General Counsel for review and hopes it will go to the May 2 Faculty Senate. The committee noted some old terminology that needs to be updated within the document (e.g., “MAU” and “judicial officer”), and some corrections (e.g., 6.b.2. language regarding advocates). A cleaned up copy of the document is still needed. Whether or not it really needs to go to General Counsel or not was also discussed, particularly in light of the fact that the effort is to bring it into compliance with existing regulation. The consensus was that it could still go to Senate and a review by General Counsel could follow. Further corrections, if needed, could be taken care of in the fall.

The new form and guidelines that have been developed apart from the policy updates, should help to

concerns were discussed at length. Dr. Gray also shared that Athletics is part of the Phase 0 review in the Strategic Pathways process, and shared some information regarding their funding and revenue generation for the community. Many changes are potentially in store for them between now and the fall semester.

The meeting was adjourned after 2:30 PM.

ATTACHMENT 215/17
UAF Faculty Senate #215, May 2, 2016
Submitted by the Faculty Affairs Committee

Faculty Affairs Committee
Meeting Minutes: Tuesday, March 14 2016

11:15 AM, Seoul Gate Restaurant, Cowles Street, Fairbanks

Present: Nicole Cundiff, Chris Fallen, Julie Maier, Leslie McCartney, Walter Skya

Absent: Andreas Anger, John Eichelberger (Ex-Officio), Valerie Gifford, Joshua Greenberg, John Heaton

Meeting called to order at 11:25.
Agenda approved.
Minutes from February 24, 2016 approved.

Old business:
Overload resolution - Provost has not been at AdCom; no updates. Walter moved to bring the resolution again to the next AdCom;ndNicole, approved.

New business:
Blue Online

- x Chris will draft a resolution in google docs outlining major points regarding low evaluations and concerns for P & T files about this issue

Senate Bill 174 (possession of concealed firearms on campus)

- x All committee members voiced their concern about the passing of this bill
- x Chris will draft a resolution in google docs outline major points for us to review and add to

Other Business:
Nominate Chris Fallen for President Elect.

12:00 noon, motion to adjourn by Walternd, Julie, approved.

Next meeting:
Doodle Poll to be sent out to arrange.

FAC Annual Report – see next page.

End-of -year Report

ATTACHMENT 215/18
UAF Faculty Senate #215, May 2, 2016
Submitted by the Unit Criteria Committee

Unit Criteria Committee Meeting Notes
Monday, March 21, 2016

Present: Bob, Sarah, Mara, Jennifer

Old Business:

Joint Primacy issue– what still needs to be done? The question remained as to whether or not the research directors wanted to be part of the promotion and tenure process and in what way. The committee is unsure what our role is– recommendations to Faculty Senate or language in the Blue Book? Write new sections for the Blue Book and advise Faculty Senate. If we alter definitions for tenure track positions, it makes sense to put the revision for Joint Primacy issues forward at the same time. Break it up as we move through approval process: the definitions, then non-tenure promotion process. The definitions for non-tenure track also will move through the CBA. Working with revised definitions will set a (s) ck posiir non-for o Blue Benurtheueiomotil(nur)6.9(e)9.3 -32.924

counterparts at UAS and UAA and the UNAC contract manager produced a new version of non-tenure-track faculty definitions. Work on these and other components of the Blue Book revision will continue past the end of the spring semester, with an improved draft expected to be completed during the summer. Outreach and solicitation of feedback and input continues.

A current draft of the proposed approach to definitions for non-tenure track faculty is attached to this report. Overall Blue Book revisions are too preliminary at the time of this report to include. Work will resume on an updated, clean version next fall.

At our last meeting, a poll of current committee members present indicated that everyone present at the meeting plan to return to the unit criteria committee for AY176

DRAFT ATTACHED TO THE REPORT:

University of Alaska
Proposed Non-Tenure Track Academic Rank Definitions
(Modified from the Faculty Handbook of Michigan Tech)

Instructor: An appointment requiring a master's degree, or a bachelor's degree and professional qualifications that align with the State of Alaska's degree equivalencies for state employees. Instructors may be expected to deliver existing courses, develop new courses in response to department/school needs, perform service and develop new programming (if within the Cooperative Extension Service) and perform other faculty functions as assigned. Instructor appointments are set for semester, or year-to-year. Instructors may be promoted within the instructor special academic rank line. Notice of non-retention must be given 90 days in advance of the appointment's expiration.

Assistant Instructor: An appointment requiring a master's degree, or bachelor's degree and professional qualifications that align with the State of Alaska's degree equivalencies for state employees. In addition to the expectations for instructors, a senior instructor is expected to demonstrate excellence in teaching and/or service, represent their department/school in its relationships within the University of Alaska, conduct limited research and serve on committees. Senior Instructor appointments are two-year renewable (rolling) appointments. Notice of non-retention must be given at least one year in advance of the appointment's expiration.

Associate Instructor: An appointment requiring a master's degree, or bachelor's degree and equivalent professional qualifications that align with the State of Alaska's degree equivalencies for state employees. In addition to the expectations for instructors and assistant instructors, an associate instructor is expected to demonstrate exceptional achievements in teaching and education and/or service and outreach, either by substantive contributions to the University of Alaska's mission or by broad regional, national or international impact. Associate Instructor appointments are a continuing appointment. Notice of non-retention must be given at least one year in advance of the appointment's expiration.

Professor of Extension/Library Science (Assistant/Associate/Full): A regular academic rank appointment requiring a master's degree, or a bachelor's degree and equivalent professional qualifications that align with the State of Alaska's degree equivalencies for state employees. A professor of extension/library sciences is expected to have significant education/professional experience relevant to their field, and to perform service, outreach and other assigned faculty functions at the level of quality and accomplishment

of a tenure-track faculty of the same rank. A professor of extension/library science may be expected to deliver existing courses and workshops, develop new teaching materials and course segments, outreach programs and other deliverables, supervise other staff and volunteers, represent the school/department in its relationships within the University of Alaska, regionally and nationally, conduct research, serve as principle investigators on grants and contracts, and be active in professional societies.

Professors of Extension/Library Science appointments are a continuing appointment. Notice of non-retention must be given at least one year in advance of the appointment's expiration.

Research/Clinical (Assistant Professor/Associate Professor/Full Professor) A regular academic rank appointment requiring a master's degree or a doctorate degree. Research/clinical professors are expected to possess research, outreach, service, and/or teaching qualifications and mastery in their field of discipline commensurate with that of a regular tenure-track faculty of same rank. The appointment entails full responsibility for research activities, such as serving as Principle Investigator on grants and contracts managing research facilities and projects, service, teaching, and mentoring of post-doctoral fellows, graduate and/or undergraduate students in the faculty's field of expertise. A research/clinical professor

- o Everyone is aware of this. Voting has started.

6. Spring Meetings in Education Conf Room:

- o April: Revised our meeting to 15 April, 10:00 (no longer 8 April)
- o May: 6 May 10:00

*Ellen confirmed location in Education Conf. Room

Committee on the Status of Women
Minutes Friday, 15 Apr 2016, 10-11am, School of Ed Conference Room - Gruening 718

Present: Diana Di Stefano, Derek Sikes, Megan McPhee (via phone), Sine Anahita, Ellen Lopez, Erin Pettit, Kayt Sunwood, Mary Erlander

Members absent: Alex Fitts

1. Planning Strategically for Promotion, Tenure, and Career Advancement.

During Springfest: April 22, 2016 (10:00-12:00).

Venue Jayne Harvie has reserved Butrovich; along with a back up room.

Derek will emcee.

Kayt has arranged with OIT to provide distance delivery.

Kayt will write up a "howto" on getting OIT to provide this for future reference.

Refreshments: Jayne ordered coffee, tea, cookies, etc.

4-5pm Thursday – set up for workshop.

Proposed panelists:

x

- x Examining environmental (structural) factors that may contribute to the lack of women faculty advancing to Full Professor level
- x Exploring issues related to tenured and adjunct faculty, particularly those issues that differentially affect women
- x Compiling and analyzing historical data (spanning at least 10 years) pertaining to the significance of gender among UAF faculty in the following: time to promotion and tenure, rank, non-retention, and salary.
- x Strengthening liaison relationships across UAF faculty and staff with the UAF Women's Center, and with faculty at the other MAUs
- x Informing a UAF Spousal Hire Policy
- x Ensuring appropriate responsive family medical leave policies

- a. Denied–Petition to use Introduction to Thai Language and Culture course taken during a study abroad in Thailand to count as one of the PHC requirements. The petition was denied because a two-semester language sequence, consisting of the same language, must be completed to replace one PHC requirement. The petition will be reviewed by the Provost.

5. Discussion

- a. Miscellaneous discussion about faculty senate items and budget.

GER Course Approval Guide (Prepared by the Curriculum Review Committee)

Adding a Course

1. Both new and currently existing courses may be proposed for a GER category.
2. Each program will be able to have X courses in the appropriate category/categories (talk to AdComm)
3. Course descriptions must reflect how the course meets the category as defined by University regulations.
 - a. Social Sciences: “Courses that fulfill this requirement are broad survey courses provide the student with exposure to theory, methods, and data of the social sciences.”
 - b. Arts: “Provide the student with an introduction to the visual arts and performing arts as academic disciplines as opposed to those that emphasize acquisition of skills.”
 - c. Humanities: “Introduce the student to the humanistic fields of language, arts, literature, history, and philosophy.”
4. Courses must be 100 or 200 level.
5. Courses must be currently designated a social science (s) or a humanities (h) for the purpose of the BA degree.
6. Course must be introductory, as indicated by the lack of prerequisites (except ENGL 111x).
7. Course should welcome all students (e.g. should not discourage minors).
8. Course must be offered regularly as described in the catalog (at least once per year).
9. Course instructors must agree to participate in UAF GER assessment activities.
10. If a program already has X number of courses in a category the program must remove to add the new course.

Removing a Course

1. I 4 0ew (s)-4.3mr

ATTACHMENT 215/ - continued

Core Curriculum Review Committee
Meeting Minutes for April 7, 2016

Meeting time: 8:30 – 9:30 am

Meeting location: Kayak Room

Meeting convener: Andy Seitz and Margaret Short

Name

approval. The modifications to the syllabus were satisfactory and the petition was approved.

b. More information requested:

- i. Petition to have ENGL F688 Writing for Film and Television to count as a "W" course for an Interdisciplinary BA in Yupik Filmmaking. From looking at the syllabus, the course has the same requirements as ENGL F688.

(b) Petition to have ENGL F688 Writing for Film and Television to count as a "W" course for an Interdisciplinary BA in Yupik Filmmaking. From looking at the syllabus, the course has the same requirements as ENGL F688.

i.

1. Approved meeting minutes from 7 April 2016
2. Petitions
 - a. Approved:
 - i. Request to allow a CLEP score of 49 for Western Civilization II count toward satisfying a Perspective on the Human Condition requirement. Western Civilization II transfers in as HIST F100X.
 - ii. Request to allow a D+ in HIST F100X count toward satisfying a Perspective on the Human Condition requirement. The student was admitted in the ~~2010~~2011 catalog year, during which a D+ would count. However, the student changed catalog years to allow for a double major. The student also has completed a Yup'ik language sequence, but it can't be counted towards a PHC requirement because it counts towards his major.
 - iii. Petition to allow BIOL F393 Medical Physiology to fulfill the requirements of an "O/2" course. The course syllabus clearly demonstrated that the course meets the O/2 criteria.
 - iv. Petition to allow PSY F470 taken in Spring 2012 to fulfill W and O requirements. The course currently has O and W designations and the course offered in 2012 was identical to the current course, therefore it meets the W and O criteria.
 - b. Denied:
 - i. To waive O/2 requirement. Waiving O/2 requirements is out of the purview of the Core Review Committee. The petition was not recommended for forwarding to the Provost because the student has not applied for graduation in Spring 2016 and the justification for the waiver was not deemed satisfactory for forwarding to the Provost.
3. The end-of-year committee report was approved.
4. Discussion
 - a. It was agreed that petitions submitted during the summer by students who want to graduate in Summer 2016 will be reviewed by the Core Review chair (Andy). If the petitions are straightforward, the chair will make an executive decision. If the petitions are complicated, the petitions will be circulated via email for a full committee vote.
 - b.

ATTACHMENT 215/ - continued

Year

In addition to reviewing course request and petitions, the committee discussed current and future practices, which are summarized:

6. Review of Core Curriculum Review Committee bylaws. The Committee decided to shelve any discussion of modifying the bylaws until at least next year, when there is a clearer picture of what the GERs and Communications Learning Outcomes are, and how they relate to the function of the Core Curriculum Review Committee.
7. Review of meeting procedures, specifically, are meetings open, closed, ~~or semi-~~ this discussion stemmed from a meeting in Spring 2015 when a UAF faculty member attended a Core Review Committee meeting and did not leave during the voting for a ~~petition~~ that he signed. The Core Review Committee discussed how to conduct meetings when a guest wants to attend and we agreed upon the following guidelines:
 - a. Meetings are open to students and/or representative(s) of at a.8(ti)133

APPENDIX

GER Course Approval Guide (Prepared by the Curriculum Review Committee)

Adding a Course

11. Both new and currently existing courses may be proposed for a GER category.
12. Each program will be able to have X courses in the appropriate category/categories (talk to AdComm)
13. Course descriptions must reflect how the course meets the category as defined by University regulations.
 - a.

ATTACHMENT 215/21

UAF Faculty Senate #215, May 2, 2016

Submitted by the Faculty Development, Assessment and Improvement Committee

UAF Faculty Development, Assessment and Improvement Committee
Meeting Minutes for April 5, 2016

I. Franz Meyer called the meeting to order at 10:01 am.

Roll call

Present: Gerri Brightwell, Mike Castellini, Candi Dierenfield, Brian Himelbloom, Kelly Houlton, Steve Hunt, Duff Johnston, Chris Lott, Trina Mamoon, Franz Meyer, Joy Morrison, Channon Price

Excused: Bernie Coakley, Diana DiStefano, Andrea Ferrante

Absent: Cindy Fabbri

II. News on Electronic Course Assessment Implementation Committee (ECAI)

Unfortunately Andrea could not be present but sent an email with updates. He states, "Spring course evaluation (for courses ending on May 2-6) has started. On Friday April 17, instructors have been contacted to add personalized questions. They will be able to do so until Sunday April 17. On April 18 evaluation will open to students, until Monday, May 2.

"The UAF website [is] functioning as the main reference point for course evaluation [and] is public and active: <http://www.uaf.edu/inspire-us/>

"The Marketing and Communication Department ~~has~~ been instrumental in developing an appropriate advertisement campaign. Please see the attached flyers [in his original email] for students and instructors and share electronically (low resolution) or as hard copy (high resolution) as you see fit.

"The last meeting of the ECAI committee for the semester will be held sometime before the end of April. An ECAI annual activity report will be submitted to the FDAI committee by the end of April as well to be included in the FDAI annual report."

Mike stated that he would like the flyers sent to the graduate students as well. Steve said that the flyers need to be posted around campus. Franz opined that the rollout this semester should go relatively smoothly.

We also discussed how deserving Andrea Ferrante was of the Outstanding Senate Service Award from Faculty Senate. Well done, Andrea!

III. Upcoming activities of the UAF Office of Faculty Development (report from Joy)

Joy reported that April will be a busy month with two faculty development opportunities each week plus one in May. These will include a series of graduate student mentoring trainings. Also Dr. Jean Feldman of NSF will give a presentation on Wednesday that will be great for young researchers. Joy and Barbara Adams will present a training session on

ATTACHMENT 215/22

UAF Faculty Senate #215, May 2, 2016

Submitted by the Graduate Academic and Advisory Committee

Graduate Academic and Advisory Committee

Meeting Minutes for March 23, 2016

Attending: John Yarie, Don Hampton, Mike Castellini, Mike Daku, Amanda Loibl, Jayne Harvie, Mitch Reed, Donie BreHarte, Sean McGee (by phone), Karen Jensen (by phone)

I. Minutes of our meeting on March 9, 2016 were passed.

II. Amanda Loibl reported that she does not yet have numbers on grade appeals vs academic appeals involving graduate students.

III. Updates from the graduate school. Mike Castellini reported that in his time at graduate school, he has seen no grade appeals involving graduate students ben noQ shasc0 Tc 0 Tw -34 -1.15 Td [(h-1(u9E

ATTACHMENT 215/23
UAF Faculty Senate #215, May 2, 2016
Submitted by the Information Technology Committee

Information Technology Committee
Meeting Minutes for April 20, 2016

Julie Cascio convened the meeting of the Information Technology Committee on April 20, 2016 at 10:05 a.m. via ZOOM

Roll Call

Attendees: Julie Cascio, Eric Collins, ~~Sh~~Shanne Healy, Rorik Peterson, Siri Tuttle, Chris Lott ex officio
Not

Information Technology the committee should consider for next year

1. Maintaining student records from online book sources coordinated through Faculty Senate.
2. Encourage input from OIT on: lecture capture is change; DocuSign adjustment; adjusted; status of current online tools being used to ~~facu~~ Faculty engagement; type of system used for website

These options would make members of this committee helpful with faculty notice on learning about new opportunities and upcoming changes and making website.

Sharing experience on online meetings and webinar software used this year for monthly IT meetings:
CANVASS, Skype, Blackboard Collaborate, Adobe Connect, Elluminate, ~~L~~ZOOM, Google hangouts

better than anticipated. However, the instructor is not able to have the evaluation open at different times. Students have a 10-day window to respond.

- Inspire us! Is the theme to inform about this and is designed to help students understand how important this is. One instructor did not see her student responses right away. There may have not been enough responses or it may have gotten caught in SPAM. Another shared that she allowed in class time for responses but students responses were minimal and incomplete. Another comment was that some are voluminous responses!

OIT Information .

- Smart classrooms

Limitations–

Entering information into the Faculty 180 database takes time.

eLearning's efforts to bring Quality Matters to UAF. The design on the Quality Matters rubric used for faculty development to look at quality was given. Comments included interest in applying this rubric to courses, and several would like to take a copy of this rubric to department meetings. Having an account with QM to get a look at the rubric is interested. Contact Chris Lott for more information.

Rorik Peterson will convene the Information Technology committee next fall and take charge of chair elections.

ATTACHMENT 215/24

UAF Faculty Senate #215, May 2, 2016

Submitted by the Student Academic Development and Achievement Committee

Student Academic Development and Achievement Committee
Meeting Minutes for 5 February 2016

Stacy, Sandra, Mike, Bill, Jennifer, Jill, Cindy, Minny

Minutes approved from 12/8

Agenda approved

Grade appeal policy update: Curricular Affairs committee has been looking at this. Cindy and Mike attended the CAC meeting and spoke to the questions that the students had. Much work needs to be done on this policy. A subcommittee was formed by CAC – perhaps one of our members should attend that subcommittee. A SADA member will volunteer. Cindy shared the history of the policy and the need for updates. Language needs to be more specific.

Some of the policy is out of compliance with BOR policy. The language related to the deadlines emphasizes traditional students, not students who are enrolled in traditional class schedules. Evolution of policy and procedure need to be reflected in new language. Stacy will serve on that committee. The goal is to have it revised by the end of the semester. Mike will pull BOR policy and UAA/UAS policy.

Update on Appeals Policy for Academic Decisions -- geared more toward graduate students, so the matter was passed on to the Graduate Advisory Committee.

Update on Placement

Math:

In May some people are going to Anchorage to meet with them to talk about the new math placement. Anchorage isn't happy with Accuplacer for Math. Jill said the Placement Committee met to gather data to see if cut scores need to be changed. Lower level DEVM math courses there was a general upshift of enrollment, pass rates are just the same. ALEKS has shortened the pipeline for graduation. But passing rates in calculus were lower than normal, but pass rates are now back up. Committee role includes clarifying how faculty here feel about ALEKS and then will send out a summary and see if faculty would like to pursue continuation.

Catalog changes regarding math placement – will the scores be adjusted? That analysis has not been done yet. Might not be any reason to up the score. The only issue is whether or not the scores would need to be adjusted up – would need to decide by the third week of March before anyone is allowed to register for fall. Jill looked at other institutions to see about their scores – found that many are using Alex.

English Placement:

Some students had moved from DEVE 104 directly into 111x. Placement language has been changed since 2010, prior to all the changes in the course placement scores. No changes were made for the target course, however: English 111x. DEVS 104 is no longer a prerequisite. Cindy had emailed Sarah to see about making the changes. Updates will be made at the next meeting; no action from the committee needed at this time.

GER update:

List of proposed courses for Humanities, Arts, and Social Science categories was shared. There's a list of criteria that all proposed classes must meet. Update will be shared with Faculty Senate on Monday – list of classes will be shared.

Placement into these classes could be an issue that comes to us. Will all of the proposed classes have prerequisites? Still unknown.

The explicit W and O designations will go away in Fall 2017 but communications plans will be in place.

Committee Membership:

Another seat from CLA is open – an elected position
Chuckchi and NW campus positions are open
Student rep seat is open

Meeting schedule Fall 2015 (Aug 26, Sept 15, Oct 6, Nov 10, Dec 8) and Spring 2016 (Feb 5, Mar 2, Apr 20).

2015-2016 SADA Activities and Discussions

1.

- a. Interesting trends at UAF are that the total number of baccalaureate students has decreased, while the number graduating with a baccalaureate degree has increased.
- b. There has also been an increase in the number of students seeking a double bachelor's degree.
- c. In Fall 2015, 1% of students were double majors, while 11.4% were double degree seeking. The majority of those seeking double degrees are at the OEC/Cert/AAS level.

4. SADAC approved courses 2015-Review Cycle, takes effect in AY2016.

1. 1-Trial: Trial Course [DEVE F094 - Basic Writing and Reading](#) 4 credits (4+0); prerequisite of appropriate placement scores; grade of C or higher qualifies students for DEVE F194 course; letter-graded; to be first offered spring 2016 upon approval. Status: 11/10/2015: SADAC approved with minor revision to course description; syllabus info. 11/11/2015: Provost approved. 11/10/2015 [REVISED DEVE F094 - Basic Writing and Reading](#) (PDF)
2. 2-Trial: Trial Course [DEVE F194 - Writing and Reading Strategies](#) 4 credits (4+0); prerequisites are appropriate placement scores, or C or higher in DEVE F094 or DEVE F060 or DEVS F052; letter graded; to be first offered spring 2016 upon approval. Status: 11/10/2015: SADAC approved with minor revision to course description; syllabus info. 11/11/2015: Provost approved. 11/10/2015 [REVISED DEVE F194 Writing and Reading Strategies](#) (PDF)
3. 1-DEV: New Course [WRTG F080 - Basic Reading & Writing](#) 4 credits (4+0); prerequisite of appropriate placement scores; letter graded; to be offered fall, summer and spring as demand warrants; effective fall 2017 (per system alignment) upon approval. (DEVE trial courses will be submitted for spring 2016 offering.) 10/28/2015: Updated signature page; and Format 1 - section 7 on first offering (JH). Status: 11/10/2015: SADAC approved with minor edits. 11/11/2015: Provost approved.
4. 2-DEV: New Course [WRTG F090 - Writing & Reading Strategies](#) 4 credits (4+0); prerequisites include appropriate placement test scores, or C or higher in WRTG F080, or DEVE F060 and DEVS F052; letter graded; to be offered spring, fall and summer as demand warrants; effective fall 2017 (per system alignment) upon approval. (DEVE trial courses will be submitted for spring 2016 offering.) 10/28/2015: Updated signature page; and Format 1 - section 7 on first

offering (JH).Status: 11/10/2015: SADAC approved with minor edits. 11/11/2015: Provost approved.

5. 3DEV: New Course [DEV M F054A](#)-

6. English alignment and placement

English placement has been aligned for UAA, UAS and UAF since 2012. Courses are nearly aligned between the different campuses. There is a change from DEVE developmental English, to WRTG writing designator. Some old course numbers are being offered this fall as trial courses, even though the new version of the course has been approved, because the entire English sequen has not been agreed upon yet by all campuses. There are questions about 200 level English courses.

7. Math alignment and placement

UAF is in the second of a three year math placement policy that uses ALEKS software. This can be taken without a proctor by any incoming student online. There is a fee associated with the test, and students can improve their initial placement by practicing in the online modules provided. UAA and UAS use accuplacer, and there is a movement to align placement at all campuses. Discussions are being held in Spring 2016 with UAA and UAS about math placement. Math courses and numbers were aligned in the previous year. At UAF, there is support among the DEVM and the MATH faculty to continue the use of ALEKS. The UAF math placement committee shared their reports with SADA and they were reviewed and discussed. There is a general trend of students placing at a higher level than when using accuplacer.

8. Learning Commons Project

This has been an ongoing discussion item for the SADA committee for several years. The idea is to create a common learning and study area for students with the resources that they need located around the study area. There has also been discussion to create an online forum. There is limited real estate for such a commons at UAF. Last year, the Learning Commons project influenced an increase in the number of available study rooms on the floor of the library, and the creation of a Developmental Reading and Writing Lab in 407 Rasmuson.

9. Student Resiliency Project

This has been an ongoing discussion item in terms of identifying the factors that impact student success and failure. In 2014-15 a proposal was discussed to survey students, including why students are not successful. The lead researcher for this project was an invited member from CLA and did not attend SADA this academic year. However, this individual will serve on SADA next academic year as a new committee member, so SADA will continue to discuss ways in which to build student resiliency in AY17.

ATTACHMENT 215/26
UAF Faculty Senate #215, May 2, 2016
Submitted for the 2016-17 Faculty Senate

MOTION:

The UAF Faculty Senate moves to endorse the 2016-2017 committee membership as attached.

EFFECTIVE: Immediately

RATIONALE: New Senate members' preferences for committee selection were reviewed and weighed against membership distribution from schools and colleges.

201 -201 Faculty Senate Committees

CURRICULAR AFFAIRS COMMITTEE

Ken Abramowicz, SOM (18)

Ana Aguilar-Islas, SFOS (18)

Jennie Carroll, CRCD (17)Gonvener

Nicole Cundiff, SC 11170 Tc 0 Tw 11.711 00Td [(C)-13MC /P <</MCID 22 >>BDC3 -0.006 Tc 0.004 Tw 5.7.554 -0Td [(Td [(N

ATTACHMENT 215/27
UAF Faculty Senate #215, May 2, 2016
Submitted for the 20167 Faculty Senate

MOTION:

The UAF Faculty Senate moves to authorize the 2015-16 Administrative Committee to act on behalf of the Senate on all matters within its purview, which may arise until the Senate resumes deliberations in the Fall of 2016. Senators will be kept informed of the Administrative Committee's meetings and will be encouraged to attend and participate in these meetings.

EFFECTIVE: May 2, 2016

RATIONALE: