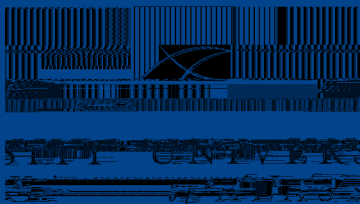




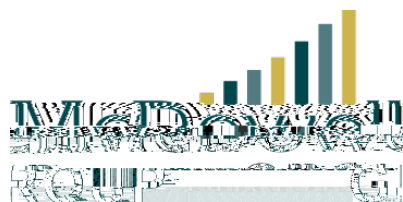
&



U_b A :
 E I P
 P_t P

U_b P A :

P



MD G A O
 1400 W. B B S 510
 A A 99503

MD G J O
 9360 G H S 201
 J A 99801

W :


Executive Summary

The U.S. Agency for International Development (USAID) and the Government of the United Kingdom (UK) have jointly funded a study to assess the impact of the 1998, 2004, 2007, and 2012. The study was conducted by the International Policy Centre for Inclusive Growth (IPCIG) and the UK Department for International Trade (DIT).

The study was conducted by the International Policy Centre for Inclusive Growth (IPCIG) and the UK Department for International Trade (DIT). The study was funded by the U.S. Agency for International Development (USAID) and the Government of the United Kingdom (UK).

46  A :    P_i   

46  A :    P_i   

M/D \sim G_i  CEP \sim

The A... MD... G... .

Economic Impact Methodology

The... MD... G... 1998, 2004, 2007, 2012. The... S... 2015 (1, 2014... 30, 2015), ...

E... IMPLAN, ...

Survey Methodology

The... MD... G... A... D... M... 2016, MD... G... 923 ...



Weighting and Data Analysis

F \cdot F \cdot A \cdot 10

Definitions

F

46  A :   1 •  P_i    • 

~~M~~D ~ G P_i   CE

↓ FY2015, 46 A - 789 6 46 A -
 A-0. S A - 0 0 0 46 A
 789, 375 48 FY2015.

8- S 124 (16 FY2015)
 ; 128 (16) ; 59 (7)
 46 A ; 44 (6) ; 31 (4)
 .

C , S - (14), CIP (9), MHTAAR (\$2),
 (\$0.8) 3 FY2015 .

46 A 8- S , FY2015

8- S	8- A (\$)	% T
S A 0	375.2	47.5
S T T E	127.8	16.2
E B 0	122.8	15.6
46 A B 0	59.2	7.5
A B 0	43.5	5.5

4 () 64 526316 9 -26.2 -2 -1 9 () 64 526316 () 8 () 1.3 ((-2 39 -2 -5 ()) 3 ()) ET BT 9 0 .96 504.3

Table A.1. Summary of the 2015-16 fiscal year (FY2015), (2,599) (454). O (277) M -S B (176).

Table A.1. Summary of the 2015-16 fiscal year (FY2015)

A	A	A	P	M	T	A
---	---	---	---	---	---	---

τ 3,500 46 A
A S

A .
A

... A ... \$390 ...
... \$1.1 ...

The University as an Investment

... A ... \$375 ... A ... FY2015. F ... A ...
... \$1.1 ... S ...
... A ...

... A ... S ... A ...
...
... A ...
... A ...
...) ...

46 A : $\int_0^1 x^2 dx = \frac{1}{3}$

$\int_0^1 x^2 dx = \frac{1}{3}$

46  A :    P_i   

	M	A	I	R
T	S	F	N	S
I	I	I	I	I
V	V	V	A	V
D	D	D	R	D
R	R	R	V	R
A	A	W	W	W

	L	A	I	R
T	S	F	N	S

Young People Stay in Alaska

M A S (81); 41 A

SUB-GROUP ANALYSIS

€ A 35-54 A S (51) 35
A 18-34, 38 A 55-

Resident Workers

M A (33%). A (82%).

SUB-GROUP ANALYSIS

€ F A 40% 21

€ A A

	T	S	F	N	S	S
W						
S	41	42	40	40	41	
A	40	39	44	44	36	
N	81	81	84	84	77	
S	39	36	42	46	42	
A	54	55	53	50	52	
N	93	91	95	96	94	
A						

46  A :    P_i   

46  A :    P_i   

State Partnerships

North Carolina, Alaska, South Carolina, Utah, Arizona

SUB-GROUP ANALYSIS

SUB-GROUP ANALYSIS

€ Q A (A N) (36)

€ Y A (18 34) A 54 (84)

€ A A N A (55) 34

€ W A (41 31)

€

P S R W R U A P V H H

46 A : $\int_0^1 x^2 dx = \frac{1}{3}$

MD ~ $G \int_0^1 x^2 dx$

€ A 32. 58. 74. 58. 46.

A A (74.), . 58. 46.

€ F

P R W A S A (%)

	T	S	F	N	S	S
I		A				
S	54	56	53	47	49	
A	43	42	44	45	44	
N	97	98	97	92	93	
I		A				
S	52	51	51	56	52	
A	44	44	46	39	43	
N	96	95	97	95	95	95

Funding the University of Alaska

T... U... S... A... U... A... :

46  A :   1 •  P_t   • 

R I A W D S D A (%)

	T	S	F N	S	S
B	26	29	20	22	20
C	25	27	22	22	14
S	18	20	12	15	18
D	17	20	9	14	10
J	17	20	13	13	11
E	16	19	10	11	11
B	16	20	8		

Appendix B: Detailed Responses to University Impacts

Research

	T	S	F	N	S	S
U						
S	23	21	34	19	20	
A	52	50	55	54	60	
D	4	5	3	4	4	
S	1	1	--	<1	--	
D	20	23	7	23	15	
B	<1	<1	--	--	--	
U						
S	28	27	31	29	22	
A	54	51	58	55	63	
D	4	5	3	4	5	
S	<1	<1	1	1	--	
D	14	16	6	12	10	
B	<1	<1	<1	--	--	
U						
S						
A						
D						
S						
D						
B						

Workforce

Appendix D: Survey Respondent Demographics

	T	S	F	S	S
	(%)	(%)	(%)	(%)	(%)
M	50	48	53	51	47
F	48	51	46	47	50
D	2	<1	1	2	3
A	(%)	(%)	(%)	(%)	(%)
18-34	20	22	22	13	21
35-54	33	34	33	31	35
55-64	24	23	21	26	27
65+	23	21	24	29	17
A	51.6	50.1	50.7	55.0	49.8
E	(%)	(%)	(%)	(%)	(%)
W/C	66	62	77	75	43
A N /A	22	28	9	18	39
L /H	2	2	4	1	1
B /A -A	1	2	3	<1	--
F /P I	2	2	1	1	2
A /A	1	1	2	1	1
D	1	1	1	1	1
B	8	7	6	8	16
E	(%)	(%)	(%)	(%)	(%)
L HS	3	4	3	2	5
HS /GED	20	26	22	18	14
AA (A)	8	7	10	7	10
BA (B)	21	19	22	22	19
MA (M)	13	15	12	14	11
P D (D)	3	5	2	2	1
S	20	15	21	22	23
V /I C	6	6	7	7	3
D	1	1	--	1	--
B	5	2	1	6	14
H	(%)				

