

Submit original with ~~signature~~ copy - electronic copy to UAF Curriculum
 See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes

TRIAL COURSE CHANGE REQUEST

SUBMITTED BY:

Department	Education	College/School	Education
Prepared by	Roy Roehl	Phone	474-5453
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Contact		Contact	

1. ACTION DESIRED
 (CHECK ONE)
 Trial Course New Course

2. COURSE IDENTIFICATION
 Dept: ED Course #: F650 No. of Credits: 3
 Justify upper/lower division status & number of credits: Graduate level readings, assignments and research activities.

3. PROPOSED COURSE TITLE
 Current Issues in Technology

4. To be CROSS LISTED?
 YES/NO No If yes, Dept: Course #

5. To be STACKED?
 YES/NO No If yes, Dept: Course #

6. FREQUENCY OF OFFERING
 Fall, Spring, Summer (Every, or Every 1 Year, or Every 2 Years, or Every 3 Years, or As Demand Warrants)

7. SEMESTER & YEAR OF FIRST OFFERING (if approved)
 2011-12 Academic year

8. COURSE FORMAT:
 NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee

COURSE FORMAT: (check all that apply)
 1 2 3 4 5 XX 0 weeks to full semester
 OTHER FORMAT (specify):
 Mode of delivery (specify): A variety of instructional methods will be used in this course, including lecture, field trips, labs, etc. Instructional methods include research, reading, assignments, discussion, reflection, presentation, peer evaluation, and hands-on practice. There will be 3 required synchronous check-in times to connect students with this course.

9. CONTACT HOURS PER WEEK:
 LECTURE hours/weeks: LAB hours/week: PRACTICUM hours/week:
 Note: # of credits are based on contact hours. 50 minutes of lecture = 1 credit. 240 minutes = 160 minutes of contact hours. 40 minutes of lecture = 1 credit. 240 minutes of contact hours = 160 minutes of contact hours.
 This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty/cd/credits.html> for more information on number of credits.

OTHER HOURS (specify type) Online/Web Delivered, 3 synchronous class sessions during the semester

10. COMPLETE COURSE DESCRIPTION, including objectives, number of credits (to 150s or less, if applicable)
 ED F650 Current Issues in Technology
 3 credits Fall, As Demand Warrants
 The primary objective for the course is to develop a higher level of awareness and responsibility regarding your...

digital presence in an ever-evolving landscape. This course will explore the intersection of personal and research technology based topics while developing connections between these current events, issues, and emerging technologies. You will then evaluate your social, personal, and professional presence in these technologies while seeking to extrapolate the possible applications of these current issues on your digital footprint. Prerequisites: Admission to the Master of Education program or permission of the instructor (1-15)

11. COURSE CLASSIFICATIONS: (undergraduate courses only. Use appropriate criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities S = Social Sciences

Will this course be used to fulfill a requirement for the Bachelor's degree? YES NO

If YES, check which core requirements it could be used to fulfill:
 O = Oral Intensive, Format 6 W = Writing Intensive, Format 7 Natural Science, Format 8

12. COURSE REPEATABILITY:

Is this course repeatable for credit? YES NO

Justification: Indicate why the course can be repeated (for example, the course fulfills a different theme each time):

How many times may the course be repeated for credit? 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? CREDIT S

13. GRADING SYSTEM: Specify only one.

LETTER: PASS/FAIL:

RESTRICTIONS ON ENROLLMENT:

14. PREREQUISITES: Admission to the Master of Education program or permission of instructor. These will be required before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS:

16. PROPOSED COURSE FEES: None
 Has a memo been submitted through your dean to the Provost & VCAS for fee approval? Yes/No

17. PREVIOUS HISTORY:

Has the course been offered as special topics or trial course previously? YES NO
 If yes, give semester, year, course #, etc.:

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE FACILITY, ETC.
 This is a new course. CDE has funded course development costs. CDE will advertise the course in the Distance course schedule. Student advising will be provided through the school of distance education and advisor faculty, as with existing M. Ed. students. Faculty workloads for SOE employees will be adjusted as needed and approved by department heads and SOE Dean. There is no impact on space as this course is web delivered.

19. LIBRARY COLLECTIONS:

Have you contacted the library? YES NO

of contact and resolution. If not, explain why not.

No

Yes

Discussions will minimize Academic Search Premier

20. IMPACTS ON

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

The School of Education and the Center for Distance Delivery. Both departments have had equal input into the proposal for this M. Ed. concentration and the development of the new content courses with the new content courses. The Center for Distance Delivery will manage the course development, including and leading of this course.

21. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

Positive: Master of Education in Instructional Technology Innovation (M.Ed.) will address state from teachers and other community members for a web based M. Ed. with an education technology emphasis. By offering this course and others in the proposed M.Ed. program, enrollment in the M. Ed. program will increase. The M. Ed. courses will be available in student enrollment (ED 601, ED 602, cross-cultural studies courses). This class is part of a proposed program that is a joint venture between the School of Education and the Center for Distance Delivery. There is further positive benefit to students, especially when courses are taught via a web-based access to the M. Ed. program.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of any proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

"Current Issues in Technology" is one of eight proposed courses that will make up the content coursework in the Master of Education in Instructional Technology Innovation program. All courses for this degree will be available through asynchronous, web-based delivery. The targeted audience for this course and the degree program include students in school districts, and instructional designers in an educational or business setting.

APPROVALS:

Signature: [Signature] Date: 8-1-2011
Signature, Chair, School of Education Graduate Program, Allan Morotti

Signature: [Signature] Date: 8-1-2011
Signature, Chair, School of Education Curriculum Council, Rynell K. Roe

Signature: [Signature] Date: 8-1-2011
Signature, Interim Dean, School of Education, Allan Morotti

Signature of [Signature] Date: [Date]
Offerings above the level of approved program will be approved in advance by the Provost

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

Date

Signature, Chair, JAF Faculty Senate Curriculum Review
Committee