Tribal Management Program

College of Rural and Community Development Interior-Aleutians Campus

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TM 250 C urrent T opics in T ribal G overnment:

Tribal Constitutions (1cr)

A pril 21-22, 2014

Cheesh'na Community Hall, Chistochina, AK

Instructor: **Kevin Illingworth** kevin.i@alaska.edu

Course Description:

An overview of tribal constitutions, with an intensive workshop focused on identifying and improving sections of the existing Constitution that are in need of Amendment. This course will provide a forum for review of current Constitutional provisions, a workshop focused on identifying and improving sections of the Constitution and preparing for Constitutional Amendments to be presented to and voted on by tribal members.

Course Objectives:

Upon completion of this course the student should be able to: understand:

- a) Identify the basic elements of tribal Constitutions.
- b) Illustrate the function and purpose of Constitutions.
- c) Apply the existing rules for amending the current Constitution.
- d) Evaluate provisions of the Constitution that are in need of improvement.
- e) Prepare Amendments to be presented to the tribal members for vote.

Text: There are no text for this class. Materials will be distributed in class

Disability Services: UAF Disability Services for Distance Students

- a. UAF has a Disability Services office that operates in conjunction with the College of Rural Alaska (CRA) campuses and UAF Center for Distance Education (CDE). Disability Services, a part of UAF Center for Health and Counseling, provides academic accommodations to enrolled students who are identified as being eligible for these services
- b. If you believe you are eligible, please visit http://www.uaf.edu/chc/disability.html

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Tribal Governance

A pril 21-22, 2014

Cheesh'na Community Hall, Chistochina, AK

Day 1 - Tuesday

1:00 pm Introductions

Introduce yourself

- View Video: "Alaska Tribes: Federal Indian Law in Alaska" and Legal Update
- o "Tribal Constitutions"

Activity 1: Review and discussion of existing Constitutional Provisions.

Activity 2: Review and discussion of Constitution in 'track changes'.

5:00 pm Done for the day

Homework, read for tomorrow: "Explanation of Key Provisions of Draft Amended Constitution" handout

Day 2 – Wednesday

9am

"Tribal Constitutions"

Review and discussion of Model Constitutional Provisions

<u>Activity 3:</u> Evaluate, Prioritize and Identify provisions of the Constitution that are in need of improvement.

Activity 4: Prepare Amendments to be presented to the tribal members for vote.

5:00 pm Done for the day

Homework: Prepare draft Constitutional amendments for presentation.

Day 3 - TBA

Review of draft language for Constitutional amendments <u>Activity 5:</u> Creation of Constitutional strategic plan