

----- Original Message -----

Subject: [Fwd: ENVI 120 - Home Energy Basics]
Date: Thu, 21 Apr 2011 21:44:33 -0800
From: Tom Marsik <tmarsik@alaska.edu>
To: Julie Maier <jamaier@alaska.edu>
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Hello Julie,

Thank you again for the comments. Attached are the revised syllabus and approval form.

These are the changes I made in response to your comments:

The required reading includes 2 simplistic, layerson pamphlets.

I added parts of two more books. It is material that I have been covering in the class without literature (even though I make a copy of my powerpoint files available to students), but it will be nice for the students to actually have that literature available, so thanks for pointing that out.

In the Student Learning Outcomes you say that the student will recognize "basic science concepts" but don't specify. I changed it into the following: "Recognize basic science concepts (such as transformations between forms of energy) as related to home energy flows."

You say its a lecture class, but it actually looks like they spend a lot of time on hands on setting up a solar/wind system, which may suggest that its a lab. You might want to look at how the Construction Trades folks set up their courses (Mario Gho is a good contact). Maybe they say theirs is all lecture too, I don't know.

Well, in my class, students spend 2 hours on hands on (out of 15.25 hours total for the course), which I wasn't sure would be enough to even call it 0.5 lab (i.e. 1+0.5 format), but based on what I see in CTT classes (thanks for pointing me to that), I probably should. So, I changed it in the approval form to the (1+0.5) format. I see that, for example, CTTpked what

which was approved

http://www.uaf.edu/files/uafgov/faculty/curriculum_review08-09/spr09_curriculum.html for the approved

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