

March 14, 2016

The Graduate Academic and Adult Admissions Committee of the Faculty Self-Study

FOR THE FACULTY ADVISORY COMMITTEE ON ACADEMIC AFFAIRS

Dear Faculty Members: I am pleased to inform you that the Graduate Academic and Adult Admissions Committee has completed its review of the Faculty Self-Study Report.

The committee has reviewed the report and has identified several areas for improvement.

The committee has identified several areas for improvement, including:

1. The committee has identified several areas for improvement, including:

2. The committee has identified several areas for improvement, including:

3. The committee has identified several areas for improvement, including:

4. The committee has identified several areas for improvement, including:

5. The committee has identified several areas for improvement, including:

6. The committee has identified several areas for improvement, including:

7. The committee has identified several areas for improvement, including:

8. The committee has identified several areas for improvement, including:

9. The committee has identified several areas for improvement, including:

10. The committee has identified several areas for improvement, including:

March 14, 2015

The Graduate Academic and Advisory Committee, State University of New York at Binghamton

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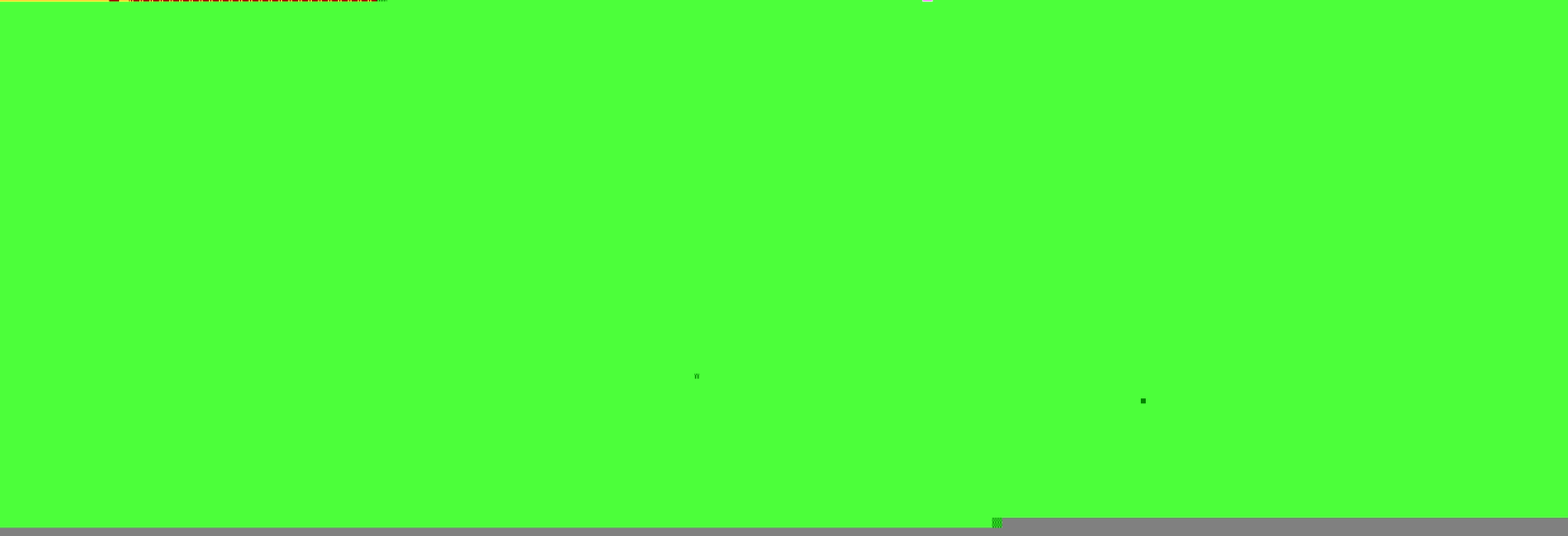
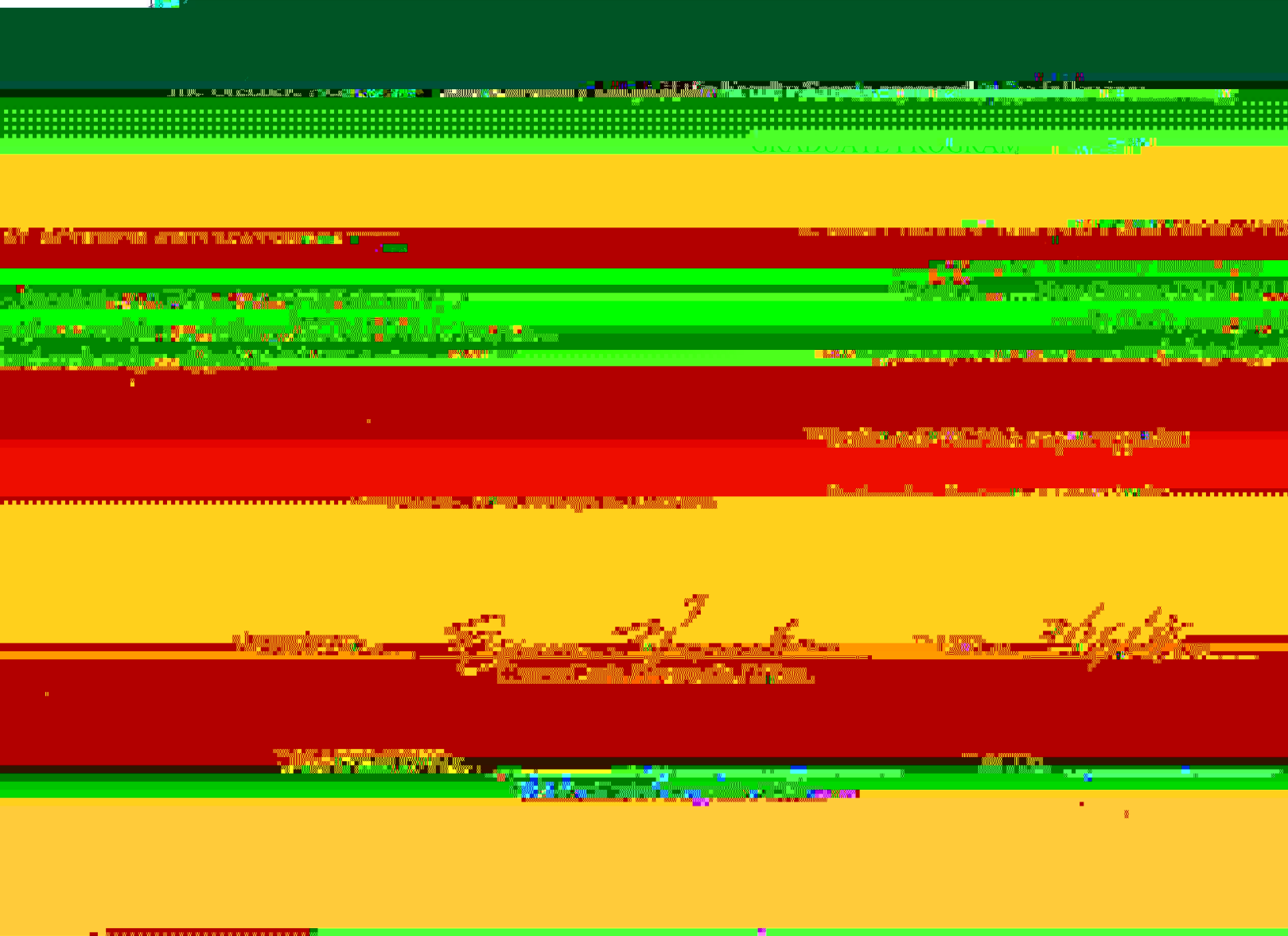
Graduate Academic and Advisory Committee

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March 14, 2016



March 14, 2016

The Graduate Academic and Advisory Committee of the Faculty Senate has approved the following:

RECOMMENDED PROGRAMS

1. M.A. in Applied Behavior Analysis (ABA) - 30 credit hours

(Administered by Physical Therapy Management)

Master's Thesis Option - 36 credit hours

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1. The following table shows the number of people who attended a concert in each of the years 2000 to 2004.

Year

2000 2001 2002 2003 2004

Number of people 12000 15000 18000 20000 22000

(a) Calculate the mean number of people who attended the concert in each of the years 2000 to 2004.

(b) Calculate the standard deviation of the number of people who attended the concert in each of the years 2000 to 2004.

(c) Calculate the variance of the number of people who attended the concert in each of the years 2000 to 2004.

2. The following table shows the number of people who attended a concert in each of the years 2000 to 2004.

Year

2000 2001 2002 2003 2004

Number of people 12000 15000 18000 20000 22000

(a) Calculate the mean number of people who attended the concert in each of the years 2000 to 2004.

(b) Calculate the standard deviation of the number of people who attended the concert in each of the years 2000 to 2004.

(c) Calculate the variance of the number of people who attended the concert in each of the years 2000 to 2004.

3. The following table shows the number of people who attended a concert in each of the years 2000 to 2004.

Year

2000 2001 2002 2003 2004

Number of people 12000 15000 18000 20000 22000

(a) Calculate the mean number of people who attended the concert in each of the years 2000 to 2004.

(b) Calculate the standard deviation of the number of people who attended the concert in each of the years 2000 to 2004.

(c) Calculate the variance of the number of people who attended the concert in each of the years 2000 to 2004.

4. The following table shows the number of people who attended a concert in each of the years 2000 to 2004.

Year

2000 2001 2002 2003 2004

Number of people 12000 15000 18000 20000 22000

(a) Calculate the mean number of people who attended the concert in each of the years 2000 to 2004.

(b) Calculate the standard deviation of the number of people who attended the concert in each of the years 2000 to 2004.

(c) Calculate the variance of the number of people who attended the concert in each of the years 2000 to 2004.

March 14, 2016

Dear Mr. [REDACTED]:

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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[REDACTED]

[REDACTED]

[REDACTED]

March 14, 2016

The Curriculum Review Committee, University of Maryland, Baltimore

Dear Mr. [Name],

Thank you for your letter of February 22, 2016.

Sincerely,
[Name]

[Title]

[Address]

[City, State, Zip]

[Phone Number]

[Email Address]

Very truly yours,

[Name]

[Title]

[Address]

[City, State, Zip]

[Phone Number]

[Email Address]

Very truly yours,

[Name]

[Title]

[Address]

[City, State, Zip]

[Phone Number]

[Email Address]

Chancellor

March 14, 2016

The Curriculum Review Committee of the Faculty of Education, University of Regina

Dear Mr. [Name],

Thank you for your letter of March 10, 2016 regarding the proposed changes to the curriculum for the Bachelor of Education program.

Submitted by: [Name]

The Curriculum Review Committee has reviewed the proposed changes and has agreed to recommend the following changes to the curriculum for the Bachelor of Education program. The changes are as follows: [List of changes]

Yours sincerely,
[Signature]

[Name]
[Title]

[Address]
[City, Province, S1N 0S6]

SUBMITTED BY THE SCHOOL OF THEOLOGY AND DIVINITY

(Submitted by Ecclesiology, and Theology, Science and Ethics)

OSLUND, New College, University of Toronto, 2017

Fisheries and Ocean Science, 2017