

Voting Members present: Rainer Newberry, David Valentine, Jungho Baek, Cindy Hardy, Brian Himelbloom (phone), Diane McEachern (phone), Todd Radenbaugh (phone), Jun Watabe.  
Voting members absent: Anthony Arendt, Retchenda George-Bettisworth.

Non-voting members present: Carol Gering, Donald Crocker, Lillian Misel, Linda Hapsmith.  
Jayne Harvie present to take notes.

April 4 minutes were approved as submitted.

*(GERC) (short*

*version):*

*We've been working diligently, have made progress,*

be offered). Otherwise, solutions must include having courses meet during hard closure or meet over weekends, which are problematic solutions.

Todd R. asked how popular Wintermester is, and Mike commented that there were over 100 students last time and that students want the 3-credit courses. Todd noted that offering only 1- and 2-credit courses won't solve the problem.

David V. commented on the pressure to push students through. He asked about doing away with hard closure instead. Mike E. noted his office can not close because of course registration for Wintermester and grades. It would also require Financial Aid, Admissions and the Business Office to stay open. Libraries are closed. Other student services are closed.

Carol G. commented on the fact that each week of Wintermester technically requires 67 hours of effort each week. Rainer asked about the number of students being served relative to the number of staff and faculty required to pull it off. The idea of ha

*be placed on academic disqualification. Academically disqualified students may continue their enrollment at UAF only as non-degree students, are limited to 10 credits per semester and are ineligible for most types of financial aid.*

The committee agreed to address this proposal at a future meeting.

**Motion#1:** *Submitted by Core Review Committee 19 March 2012*

*The UAF Faculty Senate moves to adopt the recommendation of the Core Review Committee that BOTH the lower-division communication requirement and the lower-division writing sequence that are specified in the Core Curriculum will all be prerequisites for all “W”, “O”- and “O/2” designated courses.*

*EFFECTIVE: Fall 2012 and/or upon chancellor’s approval*

*RATIONALE: To remove inconsistencie*

*course. Courses failing to provide this information jeopardize their continuing status as "O" or "O/2" courses.*

**A COURSE FAILS TWICE IN A ROW TO MEET O OR W GUIDELINES AS SPECIFIED BY THE FACULTY SENATE, THE COMMITTEE SHALL HAVE THE POWER TO REVOKE O OR W DESIGNATORS FROM THAT COURSE.\* COMMITTEE ACTIONS MADE PRIOR TO MARCH 1 WILL BECOME EFFECTIVE IN THE NEXT YEAR'S CATALOG. DESIGNATORS WILL BE RESTORED AS SOON AS THE COURSE HAS BEEN REAPPROVED BY THE COMMITTEE AS ONCE AGAIN CONFORMING TO O OR W GUIDELINES.**

**\*AS FOUND AT: [HTTP://WWW.UAF.EDU/UAFGOV/FACULTY-SENATE/CURRICULUM/COURSE-DEGREE-PROCEDURES-/GUIDELINES-FOR-CORE-DESIG/](http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/guidelines-for-core-desig/)**

*The committee shall be composed of one faculty member from each of the core component areas: (Social Sciences, English, Humanities, Mathematics, Natural Sciences, Communication, and Library Science) and one faculty member from a non-core component area. Membership on the committee will include an undergraduate student and representatives from the colleges specifically tasked with core assessment.*

Committee members discussed different scenarios that might occur with this change to Core Review, allowing them to revoke a designator from a course. Discussion with the instructors of affected courses would first take place before any revocation occurred. It was noted that some courses with multiple sections are taught by many instructors. The length of a revocation and the catalog cycle were discussed, with some clarification that if the course had a "W" in the catalog when the student took it, that was the determining factor for the student. Rainer noted that the threat of action alone was probably enough to motivate departments and faculty to improve individual courses. Jun W. expressed concern over the length of time involved in the revocation / restoration cycle and the catalog.

***Submitted by the Student Academic Development and Achievement Committee and the Curricular Affairs Committee and probably will be modified more by AdComn.***

**RESOLUTION:**

*The UAF Faculty Senate admires the goals of, but nevertheless rejects joining "Complete College America". Instead, the UAF Faculty Senate urges the Alaska State Legislature and the administration of the University of Alaska to support and encourage programs that are tailored to address the goals of Alaska's students, rather than to bind Alaska to a rigid set of one-size-fits-all national rules. Or best strategy is to provide support, preparation, and access to programs and degrees without any real or implied penalty for length of time to degree.*

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Lillian M. suggested adding the f

