

NEW DEGREE PROGRAM REQUEST
(UA Regulation 10.04.02)

**Bachelor of Arts in Secondary Education;
Content Area (e.g. English, History, Biology, Mathematics)**

Report prepared by:

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I. STATEMENT OF THE PROPOSED PROGRAM, ITS OBJECTIVES AND CAREER OPPORTUNITIES

New Degree Request

The University of Alaska Secondary Education Department prepares teachers for 7-12 grade classrooms. The program's aim is to develop teachers who can demonstrate through standards-based, performance assessment that they will be effective teachers for all students. The primary mission is to provide teachers for the unique environments of Alaska's urban and rural communities. This will be a truly unique degree program as it is the only BA degree that requires a double major. In order for students to be certified by the State of Alaska, they need to complete a teacher education program as well as a content major for which they will be endorsed on their certificate. This double major results in more than 120 credits, which is the minimum number of credits for a degree in a content area. However, a student cannot be certified unless they have an accom(s)20T0.00Tc 0.00Tc0Tc0Tc0Tc0i

APPROVAL SIGNATURES:

[Signature] Date: 9/20/12
Education Chair, Secondary Programs/School of Education

[Signature] *[Signature]* Council for School of Education

Jennifer R. Reynolds Date: 4/26/13
President, UAF Faculty Senate

[Signature] Date: 4/26/13
Chancellor

II. IDENTIFICATION OF THE PROGRAM

A. Description of the Program

1. Program title B.A., Secondary Education; Content Area (e.g. English, history, biology, mathematics)

2. Credential level of the program, if appropriate Secondary (7-12) Teacher Licensure

3: Admission Requirements

- Complete the [general university requirements](#).
- Complete the [B.A. degree requirements](#).
- Enrollment in a major in a content area usually taught in public schools AND enrollment in a major in secondary education.

Admission to professional year

- a) Senior standing
- b) 2.75 Minimum grade point average
- c) Three current letters of reference that address potential as a teacher
- d) *A personal statement of 500-800 words addressing motivation to enter the teaching profession, self-assessed qualifications to teach, experiences which have prepared candidate for teaching.
- e) Alaska passing scores from the Praxis I exam in reading, writing and mathematics
- f) Academic Content Testing

Content Area Exams: Candidates must submit a score report from the relevant content knowledge Praxis II Subject test for each content area the applicant expects to teach.

The scores must meet the score set by the State of Alaska

(www.eed.state.ak.us/Teache)

discipline models. Candidates will examine the role that factors such as

EDSE F482 Inclusive Classrooms for All Children (3 credits)

An in-depth understanding of concepts, strategies and issues that surround supporting the needs of students who experience disabilities in the general education classroom. Field experience

Complete requirements for a major in content area: art, biology, chemistry, earth science, economics, English, French, German, history, mathematics, political science, or Spanish.

II .Program Goals

B1 Identification of Objectives and Means of their Evaluation.

UNIVERSITY OF ALASKA FAIRBANKS
Student Learning Outcomes Assessment
Secondary Education; Content Area Bachelor of Arts

Expanded Statement of Institutional Purpose	Intended Objectives/ Outcomes	Assessment Criteria
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<p>rural Alaska</p> <ul style="list-style-type: none"> recruiting Alaska Native candidates aligning programs with state and national standards and the candidate proficiencies identified in our Conceptual Framework <p>2. Enhance the professional skills of Alaska’s K-12 educators and university faculty by:</p> <ul style="list-style-type: none"> providing professional development opportunities throughout their careers providing graduate degree programs statewide developing partnerships with public schools <p>3. Develop and support educational collaborations with Alaska schools and communities to:</p> <ul style="list-style-type: none"> respond to the needs and interests of youth, families, and communities better serve Alaska’s diverse populations enhance learning opportunities for individuals with exceptionalities <p>4. Conduct collaborative research on cross-cultural and multicultural education to provide on-going support for</p> <ul style="list-style-type: none"> the quality of Alaska’s K-12 schools the preparation of educators who incorporate into the learning environment the varied cultures and languages of Alaska 		<p>content area courses.</p> <p>Successful passage of Praxis II Content area tests.</p> <p>Grade point averages in continuing education course work.</p> <p>Consistent and coherent assessment of continuing professional growth .</p> <p>Consistent and continuing review of field performances utilizing forms developed collegially by faculty.</p>	<p>and staff. A minimum GPA of 2.75 to be maintained.</p> <p>Before the internship year candidates will successfully achieve passing scores, as set by the State of Alaska, on appropriate Praxis II tests Applicants applying to teach a World Language are required to submit Praxis II scores in the target language AND are required to submit scores for the ACTFL Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT). Applicants must meet the Advanced Low rating for both tests. Applicants must also submit a writing sample in the target language.</p> <p>Monitored by SOE faculty and staff. A minimum GPA of 2.75 to be maintained.</p> <p>Thirteen Critical Assignment embedded with program course work. Minimum grade of “B” required.</p> <p>Work Sample(s) completed during clinical practica.</p> <p>University faculty and mentors provide end of course assessments of conceptual understanding & application of pedagogical principals. Reviews of field experience with candidate and mentor (Forms, D, E F)</p> <p>Regular Observation of classroom performance (Form J)</p>
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		Exit surveys	<p>Must maintain a grade point of 2.75 or better.</p> <p>All students at completion of internship. Students and mentors complete surveys evaluating the program, university supervisors, mentor teachers, and program.</p>
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IV. CANDIDATES
 ARE HIRED AND
 RETAINED AS
 FACULTY
 MEMBERS IN
 SECONDARY
 SCHOOLS IN
 ALASKA

CANDIDATES
 TAKE PART IN
 CONTINUING

PROFESSIONOCTD [(C)-1A Tj E BTLOA PTJ -0S 3 0 Td ()Tj E7.3/P <</M

B. 3 Occupational/Other Competencies to be Achieved

Instructors (various)	EDSC 110 – Becoming a Middle/High School Teacher (1 cr.) – Fairbanks and Distance Delivery EDSC 414 – Learning, Development and Special Needs Instruction (3 cr.) – Fairbanks	M.Ed., Experienced teacher
Gary Jacobsen (TT faculty)	EDSC 402 – Methods of Teaching in the Secondary Schools (3 cr.) – Distance Delivery EDSC 457 – Multicultural Education and School-Community Relations (3 cr.) – Fairbanks EDSC 434 - Science Secondary Methods (3 cr.) – Fairbanks	Ed.D., Experienced teacher



III C. Classified personnel

The following support staff are located on the Fairbanks Campus, and all of them provide support for both rural and urban students.

Support Staff Name	Responsibility	Contract Time
Brunsvold, Sandra	Fiscal Tech, Travel Coordinator	12 months
Buxbaum, Tina	Elementary Coordinator	Part-time, 12 months
Cox, Stephanie	Administrative Assistant	12 months
Eiler, Karen	Secondary Advisor	12 months
Laiti, Jann	Elementary Advisor	12 months
Mendez, Kelly	Elementary Coordinator	Part-time, 12 months
Monahan, Jane	Graduate Advisor	12 months
Mosca, Kathy	Assistant to the Dean	12 months
Turnquist, Phyllis	Rural Advisor	12 months
Wood, Sasha	Fiscal Officer	12 months

IV. ENROLLMENT INFORMATION

A. Projected Enrollment/Present Enrollment

It is very difficult to project enrollment for a new degree, however, based on the number of inquiries received by advising staff the enrollment should be substantial. Based on notes taken regarding inquiries into enrollment as undergraduates, we estimate an initial enrollment of approximately fifteen. In addition, a minor in secondary education has been in place since fall of 2008. There are currently ten enrollees in the minor. It can be assumed that a good number of these will continue to pursue degrees in secondary education. If advisors are able to contact potential students as freshman it is likely that enrollment can be consistent and continuing. It is anticipated that enrollment will be 15 students the first year, 15 students the second year, 20 students the third year, and 20 students the fourth year.

B. How Determined /Who Surveyed/ How Surveyed

As long as there are sufficient numbers of faculty and field site placements, accommodating up to 40 students (including undergraduate and post-baccalaureate students) in the Fairbanks area can be accomplished.

E. Special Restrictions on Enrollments

As long as applicants meet requirements for admission to the degree program there will be no restrictions on enrollments.

V. NEED FOR PROGRAM

A. Required for other programs?

Some areas of the state also grew faster than others in recent years—particularly the Mat-Su Borough, but also the Kenai Peninsula, the North Slope, and the Yukon-

D. Credit hour production

Credit hours will likely remain the same as students who now must enroll in a post-baccalaureate program can complete those courses at the baccalaureate level. There may be an increase in overall credit hours with recruitment of high school students who may have gone to universities that offer an undergraduate teaching license remain in Alaska once the degree becomes available here.

E. Faculty

No increase in faculty time is anticipated.

F. Library Media

No impact is anticipated on library media services.

VIII. RELATION OF PROGRAM TO OTHER PROGRAMS WITHIN THE SYSTEM

A. Effects on enrollments elsewhere in the system

Each of the MAU's provides teacher preparation programs. Baccalaureate degrees are available in elementary education, but not in secondary education. The proposed Bachelor of Arts in Secondary Education; Content Area (e.g. English, history, biology, mathematics) will be the only offering of an undergraduate degree in secondary education. Some students may be attracted to the Fairbanks campus because of the offering, however the impact to other campuses is likely to be minimal. It is anticipated that the highest number of recruitments will be from rural areas currently served by UAF.

B. Does it Duplicate/Approximate Programs Anywhere in The System?

Each of the MAU's provides teacher preparation programs. Baccalaureate degrees are available in elementary education, but not in secondary education. The proposed Bachelor of Arts in Secondary Education; Content Area (e.g. English, history, biology, mathematics) will be the only offering of an undergraduate degree in secondary education.

C. How Does the Program Relate to Research or Service Activities?

The proposed Bachelor of Arts in Secondary Education; Content Area (e.g. English, history,

Education; Content Area (e.g. English, history, biology, mathematics) be implemented beginning in fall 2013.

B. Plans for recruiting students

Advisors currently attend all local high school “College Nights.” With the proposed baccalaureate degree in place these events should prove more fruitful than they currently do, as only a post-baccalaureate degree is currently offered. Flyers, posters and advertisements in student publications should attract students. In addition, presentations made during freshman and sophomore classes will engage students early in their college careers for most effective advising. Students who are interested in education as a career have at their disposal long time, well-versed advisors in the School of Education who are familiar with all aspects of the proposed degree.

C. Termination date (if any) – None

D. Plans for Phasing Out Program if It Proves Unsuccessful

This program builds on an existing post-bac program that will continue. If, in the unlikely event the program proves unsuccessful, the students in the program at that time will be picked up by the post-bac program and will continue their quest for teacher certification through the post-bac program.

E. Assessment of the Program. – Please refer to the Outcomes Assessment Table in Section II.

X. Regents Guidelines



Board of Regents Program Action Request
University of Alaska
 Proposal to Add, Change, or Delete a Program of Study

1a. Major Academic Unit (choose one) UAF	1b. School or College EDUCATION	1c. Department SECONDARY
2. Complete Program Title SECONDARY EDUCATION; CONTENT AREA (e.g. English, History, Biology, Mathematics)		
3. Type of Program <input type="checkbox"/> Undergraduate Certificate <input type="checkbox"/> AA/AAS x <input type="checkbox"/> Baccalaureate <input type="checkbox"/> Post-Baccalaureate Certificate <input type="checkbox"/> Master's <input type="checkbox"/> Graduate Certificate <input type="checkbox"/> Doctorate		

If yes, discuss the extent, probable cost, and anticipated funding source(s), in addition to those listed in sections 6 and 7 above.

9. Projected enrollments (headcount of majors). If this is a program deletion request, project the teach out enrollments.

Year 1: 15	Year 2: 15	Year 3: 20	Year 4: 20
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Page number of attached summary where demand for this program is discussed: 17

10. Number* of new TA or faculty hires anticipated (or number of positions eliminated if a program deletion):

Graduate TA	None
Adjunct	None
Term	None
Tenure track	None

11. Number* of TAs or faculty to be reassigned:

Graduate TA	None
Adjunct	None
Term	None
Tenure track	None

Former assignment of any reassigned faculty:
For more information see page _____ of the attached summary.

12. Other programs affected by the proposed action, including those at other MAUs (please list):

Program Affected	Anticipated Effect	Program Affected	Anticipated Effect
Teacher education programs at other MAU's.	Some students may be attracted to the Fairbanks campus because of the offering, however the impact to other campuses is likely to be minimal. It is anticipated that the highest number of recruitments will be from rural areas currently served by UAF.	Departments at UAF that offer content majors suitable for teaching (math, English, sciences, history)	W 1(to)25(b)-1(e)20()hsthpppppb-17e

by e-learning.

Page # in attached summary where e-learning

XI. Draft Prospectus

A. Mission and Goals: The mission of the School of Education is to provide professional educators who are culturally responsive, effective practitioners. The goals of the Bachelor of Arts

methods of instruction and assessment to help design and develop an appropriate pedagogical model for teaching. Completion of EDSC F205 or EDSC F415 is recommended prior to enrollment in this course.

EDSC F442 Technology Applications in Education I (1 credit)

The course focuses on initial instruction in educational technology and applications as a resource for the delivery of instruction to enhance student learning. The course is designed to introduce participants to technology tools to create and implement and assess instructional material in a variety of media. Participants will set up a professional electronic portfolio that demonstrates professional development and achievement relative to the ISTE National Technology Standards for Students and Teachers, Alaska Education Standards and integrated with Standards for

curriculum development, teaching strategies and the integration of technology across the curriculum. Credits may be added upon completion of designated special projects developed by students and faculty. The School of Education may limit enrollment, determine assignments and cancel registration of candidates doing unsatisfactory work. Special fees apply.

Complete one of the following – EDSC 205 or EDSC 415

take content courses in addition to the education requirements, and in this example, limits the person's opportunities.

Our recruiting efforts will be greatly enhanced with a baccalaureate degree. Currently, our recruitment focuses on college seniors and "unknown" career changers, because prospective students must have a degree in a certifiable content area before looking at the Secondary Education program. With a baccalaureate degree, we can begin talking to high school seniors about an education degree within a content area, which would be more effective than telling the high school students they need to complete a content areas and then come talk to us about a post bac program.

Another huge incentive for a baccalaureate degree is the fact that scholarship opportunities are not available to graduate students, while there are many available for undergraduate students, particularly the Alaska Performance Scholarship. The Alaska Teacher Loan program, which is limited to undergraduate programs, is not available for any high school graduating senior, who may want degree

advisors in the School of Education who are familiar with all aspects of the proposed degree.

3. Organizational arrangements that must be made within the institution to accommodate the change

The education courses necessary for completion of the degree are already in place. Current course offerings in education can accommodate all students in the baccalaureate program concurrent with the post-baccalaureate program now in place. Courses are currently stacked (400/600) and thus will require no additional adaptation. No additional faculty or facilities are required. The content majors are already in place and can accommodate students who choose them based on a desire to become educators. The School of Education continues to work closely with departments across campus in an effort to make available courses that will effectively prepare students who wish to enter the teaching profession.

4. Timetable for Implementation

The School of Education proposes that the Bachelor of Arts

III B. Administrative and Coordinating Personnel

The Secondary Education major would be housed in the School of Education. The Dean and Department Chair would work closely with faculty and administration of other university academic units that include College of Liberal Arts, School of Management, or College of Natural Science and Mathematics. Within the School of Education, the Dean's Council works closely with the Dean. Current positions are:

Chair, Department of Elementary Teacher Education Programs: Carol Barnhardt, Ph.D.

Co-Chairs, Department of Secondary Teacher Education Programs: Larry Meath, M.A.T. and Roy Roehl, Ph.D.

Chair, Department of Graduate Studies: Maureen Hogan, Ph.D.

Co-Chairs, Department of Counseling, Sue Renes, Ph.D. and Christine Cook, Ph.D

Coordinator, Office of Practica and Fieldwork Experiences: Patricia Caldwell, M.Ed.

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Mendez, Kelly	Elementary Coordinator	Part-time, 12 months
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Mosca, Kathy	Assistant to the Dean	12 months
Turnquist, Phyllis	Rural Advisor	12 months
Wood, Sasha		

**RESOURCE COMMITMENT TO THE
PROPOSED DEGREE PROGRAM**

Resources	Existing	New		Total
	College/School	College/School	Others (Specify)	
Regular Faculty (FTE's & dollars)	\$392,970 budgeted salary, \$142,961 benefits 5.875 FTE	No Change	No Change	\$392,970 budgeted salary, \$142,961 benefits 5.875 FTE
Adjunct Faculty (FTE's & dollars)	\$106,969 budgeted salary, \$10,697 benefits 1.75 FTE	\$3,000	No Change	\$109,969 budgeted salary, \$10,697 benefits 1.75 FTE
Teaching Assistants (Headcount)	1	No Change	No Change	1
Instructional Facilities (in dollars and/or sq. footage)	160 Old U Park 820 sq. ft	No Change	No Change	160 Old U Park 820 sq. ft.
Office Space (Sq. footage)	701A, 714C, 714B, 709A, 719, 721, 723,	No Change	No Change	701A, 714C, 714B, 709A, 719, 721, 723,



Travel (in dollars)	Avg \$10,000 / FY	No Change	No Change	Avg \$10,000 / FY

Signature *Allen Reynolds*
 Dean of College/School Proposing New Degree Program

2/15/03
 Date