

**1. Approve Minutes of last meeting**

**2. Meeting days/times for the semester:**

October 14, 1-2 PM at the Reich 300    October 28, 1:15-2:15 PM Kayak Room (408 RAS)  
November 11, 1:15-2:15 PM Kayak Room (408 RAS)    November 25, 1:15-2:15 PM Kayak Room (408 RAS)  
December 9, 1:15-2:15 PM Kayak Room (408 RAS)

**3. Requested approval of Academic calendar:**

the changes between THIS calendar and the Academic Calendars that GCC approved last January are:

- The only change in the 2014-2015 column is that the **WINTERmester dates are added**; and
- The only change in the 2015-2016 column is that the **WINTERmester dates are added**; and
- the entire new column for academic year of 2016-2017 has been added; and
- under the Comments column, Holidays section has been updated.

**SEE LAST PAGE FOR DETAILS**

**4. Draft MOTION: (HAS ALSO GONE TO SADA FOR APPROVAL)**

The Faculty Senate moves to amend the 2014-15 Catalog to reflect a new Mathematics placement policy, as indicated below:

Effective: Fall 2014

**Rationale:**

The Math and Developmental Education Departments are moving to a new UAF Math Placement Test administered by ALEKS PPL for placement into all Math and DEVM classes. In order for students to be placed into a DEVM or core MATH course, students who do not meet the prerequisite (either by having taken a prerequisite course for the English transfer course or by having AP credit) will be required to use ALEKS as a tool used by DEVM students as a homework tool that tracks improvement through their DEVM class and beyond, and the Math Bridge Program uses ALEKS modules to help prepare students for core math courses. Integrating a teaching tool into a placement tool will make for more appropriate placement of students and will allow them to begin their math classes at UAF using a tool that will support their learning throughout their math sequence.

CAPS and **Bolded** – Addition    [[ ]] – Deletion    Pages 33-34 of current 2013-14 Catalog:  
**PLACEMENT BY TEST**

Students need to have UAF-approved placement test scores prior to registering for their first-semester classes. Students place into classes in the following ways: standardized test scores (ACT Plus Writing, SAT, ASSET, or ACCUPLACER), advanced placement credits, transfer credits or prerequisite coursework. **STUDENTS CAN PLACE INTO MATHEMATICS COURSES ONLY BY ADVANCED PLACEMENT CREDITS, APPROPRIATE TRANSFER CREDITS OR PREREQUISITE COURSEWORK, OR THE UAF MATHEMATICS PLACEMENT TEST.** Placement tests are available at every UAF community campus as well as Testing Services, the Academic Advising Center, Community and Technical College, Rural Student Services, e-Learning and Distance Education, and

Northern Military Programs at Fort Wainwright, Eielson Air Force Base and Delta Career Advancement Center.

Students who meet basic skills standards in reading, writing and mathematics may enroll in the appropriate 100-level or above courses. Those whose scores place below these standards are required to enroll in the appropriate developmental education courses. Once these students have satisfactorily met the criteria for these courses, they may register for 100-level courses.

Students need English placement at ENGL F111X or above (including reading) in order to enroll in Perspectives on the Human Condition core courses. Students need mathematics placement at DEVM F105 or above, and ENGL F111X placement (including reading), to register for science courses.

Placement exams must be taken within two calendar years prior to the start of a course; mathematics placement exams must be taken within one calendar year prior. Students enrolling in developmental or lower division core courses must have completed any prerequisite courses within two calendar years of their enrollment. Academic advisors will assist with proper course placement for incoming and continuing students. daad-12(tr)36(e)31(a)

