

Curric Affairs Committee 28 April 2014 Agenda

1-2 pm Kayak Room

audio conference information: [http://www.wwu.edu/curric](#) Formally approve 3 motions + 1 discussion item to move forward to Faculty Senate

(see following pages) Note that motion to Change 'Learning Outcomes' will be part of the Faculty Senate Agenda—these revised LOs are different in important ways from the current ones!



Credit Distribution for the Common Core of the General Education Requirements for

Baccalaureate Degrees

Written Communication Skills

6 credits minimum

Oral Communication Skills

3 credits minimum

Humanities/Social Sciences

15 credits minimum

industry, engineering challenges, and their relation to the environment in the north; natural resources and systems. Courses with this attribute address Alaskan and circumpolar issues as a substantial component of the course and have at least 50% of the readings and assignments of the course devoted to topics relating to Alaska and the circumpolar North.

(D) attribute courses will place social justice in historical and political context; enable students to articulate insights into their own cultural rules and biases; demonstrate a complex understanding of the complexity of the history, values, politics, beliefs, and practices of other cultures; interpret intercultural experiences from more than one worldview; and articulate a complex understanding of cultural differences in verbal and non-verbal communication.