

To: Jayne Harvie
From: Josef Glowa, Chair
Re. FDAI Committee Year-end Report
Date: 4/23/2012

During the academic year 2011-2012, the FDAI committee continued to be an important

faculty development materials, for example, on Great Britain's Teaching Certificate program for university faculty. Joy was able to send eight new faculty members to the Lilly West Teaching conference in California, which took place in March. She gave two presentations on Fulbright Scholarship opportunities in spring.

The OFD has continued to successfully provide valuable support to UAF faculty. However, there is concern regarding low faculty attendance at various development opportunities throughout the year. Joy has therefore asked the committee to find ways to be more proactive in promoting OFD presentations. Over the past few months, our committee discussed various approaches and strategies. One suggestion, for example, was to have Provost Henrichs encourage faculty to attend a minimum of 8 faculty development sessions each year, an idea that did not find enthusiastic reception. Another idea was to develop a survey for UAF faculty to gauge their interest levels in upcoming session topics. We invited Melanie Arthur, the present UNAC VP, to talk with us about the development of more effective survey, as she has not only a lot of experience developing surveys, but also experience with our committee as a former member. Duff Johnston and Josef Glowka volunteered to speak with Cyndee West with UNAC about developing a survey that could be distributed by UNAC to their respective faculty. Generally, UNAC supports the move to commit faculty to a set number of faculty development presentations. The committee decided to take on the job of designing a list of topics to include on the survey. UNAC has not followed up on this.

However, it was Amanda Rosenberger's (Assistant Professor of Fisheries) list of thoughtful suggestions that inspired us to find a completely new approach. Joy shared Amanda's suggestions with the Deans, and

committee's purview. Within the realm of our various experiences, however, we did not find any red flags and did not feel that any changes were necessary, but we were thankful for the opportunity to serve.

The committee plans to continue work in all the areas above, supporting the design of a new approach to faculty development, and further exploring other relevant issues involving the development, assessment, and improvement of our UAF faculty. We are working on strengthening a culture of faculty development at UAF, and we thank the members of the FDAI Committee for their dynamic input.