

The Faculty Senate passed the following motion at Meeting #158 on April 6, 2009:

MOTION:

The UAF Faculty Senate moves to reaffirm the Unit Criteria for the Marine

Advisory Program (MAP).

EFFECTIVE: Fall 2009 and/or
Upon Chancellor's approval.

RATIONALE: The committee assessed the unit criteria submitted for review

by the Marine Advisory Program (MAP). The unit criteria were found to be consistent with UAF guidelines.

Marsha Jorson 4-6-09

President, UAF Faculty Senate Date

APPROVAL: _____ DATE: _____
Chancellor's/Provost's Office

DISAPPROVED: _____ DATE: _____

NOTE: Standard print is the original university criteria, bold sentence font is the first 2004 unit criteria revision and **ALL CAPS BOLD UNDERLINED TEXT WAS PROPOSED REVISIONS SENT TO THE UNIT CRITERIA COMMITTEE ON 3/20/09** AND ITEMS IN RED CAPS ARE REVISIONS SUGGESTED BY THE UNIT CRITERIA COMMITTEE AS CONDITIONS FOR APPROVAL ON 3/23/09.

**UAF REGULATIONS FOR THE EVALUATION OF FACULTY:
INITIAL APPOINTMENT, ANNUAL REVIEW, REAPPOINTMENT,
PROMOTION, TENURE, AND SABBATICAL LEAVE
AND
MARINE ADVISORY PROGRAM (MAP) UNIT CRITERIA
STANDARDS AND INDICES**

The following is an adaptation of UAF and Board of Regents (BOR) criteria for promotion and tenure, specifically developed for use in evaluating faculty in the Marine Advisory Program (MAP). Items in boldface are those specifically

they are additions and clarifications to UAF regulations. These unit criteria are

CHAPTER II

Initial Appointment of Faculty

A. Criteria for Initial Appointment

Minimum degree, experience, and performance requirements are set forth in "UAF Faculty Policies," Chapter IV. Exceptions to these requirements for initial placement in academic rank or special academic rank positions shall be submitted to the Chancellor or Chancellor's designee for approval prior to a final selection decision.

B. Academic Titles

Academic titles must reflect the discipline in which the faculty are appointed.

C. Process for Appointment of Faculty with Academic Rank

Deans or schools and colleges, and directors when appropriate, in conjunction with the faculty in a unit shall establish procedures for

faculty position. These procedures are set by UAF Human Resources

policies and shall provide for participation in hiring by faculty and administrators in the unit

E. Following the Selection Process

CHAPTER III

1. General Criteria

Criteria outlined in "UAF Faculty Appointment and Evaluation Policies," Chapter IV, and **MAP unit criteria, standards and indices**, evaluators may consider, but shall not be limited to, whichever of the following are appropriate to the faculty member's professional obligation: mastery of subject matter; effectiveness in

effectiveness of public service; effectiveness of university service; demonstration of professional development and quality of total contribution to the university.

For purposes of evaluation at UAF, the total contribution to the university and activity in the areas outlined above will be defined by relevant activity and demonstrated competence from the following areas: 1) effectiveness in teaching; 2) achievement in scholarly activities;

contact in classroom, correspondence or electronic delivery methods.

laboratory or field and preparatory activities, such as preparing for lectures, setting up demonstrations, and preparing for laboratory

WILL EVOLVE INTO A REGULARLY OFFERED INSTRUCTIONAL PROGRAM. Map education differs from resident education in that the instruction is designed to deliver information relevant to specific clientele

**INSTRUCTIONAL PUBLICATIONS, RECRUITING AND ADVISING,
TRAINING/GUIDING STUDENTS, ETC., VALIDATED BY:**

- a. systematic student ratings i.e. student opinion of instruction summary forms, and at least two of the following:
- b. narrative self-evaluation,
- c. peer/ department chair classroom observation(s),
- d. peer/ department chair evaluation of course materials.

EVALUATION OF TEACHING FOR MAP FACULTY:

Systematic university approved student evaluations are not usually available or appropriately designed to evaluate MAP teaching activities. In addition, instruction by MAP faculty is often conducted in rural locations

means of evaluation appropriate to the instructional content should be

G. Successful application of distance delivery of educational programming; and

H. EVIDENCE OF SUCCESSFUL TEACHING BY DEVELOPMENT AND APPLICATION OF INNOVATIVE ORIGINAL TEACHING METHODS.

In addition to the indices of effective teaching, additional criteria that qualify a MAP faculty for promotion to the rank of professor may include:

1. Development and/or adaptation of new methods and approaches in the discipline, such as:

A. Creative use of media and/or distance- delivery methods of instruction which extends the bounds of the discipline and improves educational outreach;

B. ~~New curriculum or program development that improves the~~

~~information transfer in the faculty member's area of expertise:~~

Many MAP faculty have limited opportunities to conduct traditional research and limited or no access to laboratories and graduate students.

For MAP faculty, research, scholarly, and creative activities may consist of:

1. Applied research designed to address specific client needs;
2. Production of peer reviewed informational media; and
3. Publication of peer reviewed publications.

Whatever the contribution, research, scholarly or creative activities must have one or more of the following characteristics:

1. They must occur in a public forum.
2. They must be evaluated by appropriate peers.
3. They must be evaluated by peers external to this institution so as to allow

C. Presentation of research papers before learned societies that accept papers only after rigorous review and approval by peers.

recognized artists, or critics.

E. Performance in recitals or productions; selection for these

2. Receipt of a national research fellowship;

record; and

4. Introduction of a new technology, product, or idea which demonstrably improves the quality of life for Alaskans, and is a clear result of a MAP faculty member's activity.

D. Criteria for Public and University Service

Public service is intrinsic to the land grant/sea grant/energy grant tradition

- d. Active participation in professional organizations.
- e. **Active participation in constituency organizations.**
- f. Active participation in discipline-oriented service organizations.
- g. **Consulting in the faculty member's area of expertise and the discipline consistent with the obligation for public service.**
- h. Prizes and awards for excellence in public service.
- i. Leadership of or presentations at workshops, conferences, or public meetings.
- j. Training and facilitating.
- k. Radio and TV programs, newspaper or trade journal articles and columns, publications, newsletters, films, computer applications, teleconferences and other educational media.

l. Teaching and similar educational activities in the field of the faculty member's discipline.

- f. Service in support of student organizations and activities.
- g. Academic support services such as library and museum programs.

inspiration such as serving as guest lecturers

- H. Writing and distribution of MAP, School of Fisheries and Ocean Sciences, and Sea Grant publications;
- I. Documentation of service activities conducted on a continuing basis;
- J. Testimonials demonstrating effectiveness of service activities or other documentation which demonstrates the impacts of MAP faculty's public service;
- K. Documentation of public needs and response;
- L. Appropriateness of the response effort toward urgent clientele issues;
- M. Development and maintenance of partnership relationships:

- N. APPOINTMENTS TO PUBLIC, UNIVERSITY, AND PROFESSIONAL committees and any leadership role in committee assignments;
- O. EVIDENCE OF SUPPORT PROVIDED TO UNIVERSITY FACULTY IN THEIR TEACHING, RESEARCH, AND SERVICE ACTIVITIES;
- P. EVIDENCE OF APPLICATION OF APPLIED RESEARCH OR PROJECT RESULTS BY THE PUBLIC;

Evidence of leadership in service which qualifies a MAP faculty member for

promotion to professor may include, but is not limited to:

1. Invitation to serve on national or international boards, review committees, award commissions or scholarship commissions;
2. Appointment or election to a leadership position on a national

7. Service as committee chair. Session organizer, or officer of professional organizations;
8. Evidence of important contributions to the development of school, departmental, and/or university programs;
9. Recognition through receipt of public service awards, or awards for service to the university;
10. Receipt of a national association, government, or professional society service award; and
11. Participation in a voluntary mentoring relationship with junior faculty

Revised March 23, 2009